| BIG PICTURE <br> Students will: <br> Solve exponential equations <br> Investigate the effects of changing parameters when investing in an annuity or a mortgage |  |  |  |
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| Day | Lesson Title | Math Learning Goals | Expectations |
| 1 | Exploring Exponentials <br> Lesson Included | - Graph exponential functions to look at key features of the graph including rate of change <br> - Compare exponential functions with linear and quadratic functions in real-world context <br> - Explore rates of change using finite differences | MM 2.1, MM1.6, MM2.3, MM2.4, MM3.3 |
| 2 |  | - Determine, through investigation, the exponents laws for multiplying, dividing and power of a power <br> - Simplify and evaluate algebraic expressions containing integer exponents | MM1. 1 <br> MM1.2 |
| 3 |  | - Determine through investigation using a variety of tools and strategies the value of a power with a rational exponent <br> - Evaluate numerical expressions involving rational exponents and rational bases <br> - Play a game involving powers | MM1.3, MM1.4 |
| 4 |  | - Solve exponential equations, graphically and numerically <br> - Solve problems involving exponential equations | MM1.5, MM1.7, MM1.6 |
| 5 | Problem Solving with Exponentials <br> Lesson Included | - Solve equations of the form $\mathrm{x}^{\mathrm{n}}=$ a using rational exponents using inverse operations <br> - Using a real world formula, determine the value of a variable of degree no higher than three by substituting known values and then solving for the unknown variable <br> - Solve problems involving exponential equations | MM3.1, MM3.2, MM2.6, MM1.6, MM3.4 |
| 6 |  | - Summative task on solving exponential equations and exponent laws and real world applications |  |
| 7 | Saving Your Money <br> Lesson Included <br> *New Jan/08* | - Gather and interpret possible investments involving annuities <br> - Gather and interpret information about mortgages | PF1.1, PF1.5 |
| 8 |  | - Solve problems that involve amount, the present value, and the regular payment of an ordinary annuity in situations where the compounding period and the payment period are the same <br> - Demonstrate through investigation using technology the advantage of investing early on | PF1.3, PF1.4 |
| 9-10 |  | - Determine through investigation using technology the effect of changing the conditions (payment, frequency, interest rate, compounding period) keeping the compound period and payment period the same | PF1.2, MM2.5 |


| 11 |  | - <br> - <br> - <br> Gead and interpret an amortization table for a mortgage | PF1.6, PF1.7 |
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| 12 |  | -Determine, through investigation using technology the <br> effects of varying payment periods, regular payments and <br> interest rates on the length of time needed to pay off a <br> mortgage. | PF1.8 |
| 13 | Understanding <br> Annuities <br> Summative Included <br> *New Jan/08* <br> m.o.* | - <br> - Summative Task <br> Establish the criteria for level 3 of the rubric for the <br> personal finance expectation as a class |  |



### 3.7.1: Annuities

In your own words, summarize the key features of an annuity.

Indicate, by placing a check mark in the appropriate column, whether each type of financial arrangement is an example of an annuity or not. Explain your choice in the last column.

| Description | Is this an <br> annuity? |  | Why or why not? |
| :--- | :--- | :--- | :--- |
|  | Yes | No |  |
| Every year on his birthday Nathan's <br> grandparents deposit \$100 into his <br> RESP. |  |  |  |
| Michelle's father pays \$450 each <br> month for child support, which <br> Michelle's mother uses to buy clothing <br> and groceries. |  |  |  |
| Katsuyuki borrowed $\$ 75$ from a friend <br> and agreed to pay it back with interest <br> at the end of the month. |  |  |  |
| Marcel set up an RRSP with an initial <br> deposit of \$1200 when he started <br> working. Every year in January, he <br> adds whatever he can afford to the <br> RRSP. |  |  |  |
| Punitha deposits $\$ 125$ every month <br> into her savings account at the bank. |  |  |  |

### 3.7.2: RESP's and RRSP's

Although there are many different ways to save money, two popular plans in Canada are RESP's and RRSP's. Both of these plans can be set up as a single payment that grows over time, or as an annuity. Investigate some of the features of each plan and complete the following chart. The websites given may be helpful, but you may also find the information elsewhere.


### 3.7.3: Mortgages

Access a bank website, locate the information about mortgages and answer the following questions.

1. What is a conventional mortgage?
2. How is a conventional mortgage different from a high-ratio or low down payment mortgage?
3. Why would a first-time homebuyer choose to open a high-ratio mortgage?
4. How does the bank protect itself when a client opens a high-ratio mortgage?
5. What is the difference between an open (flexible) mortgage and a closed (fixed) mortgage?
6. What are some of the advantages and disadvantages for open and closed mortgages?
7. Once you open a mortgage and purchase a home, you must begin to pay back the loan. Describe some of the repayment options and the advantages of each option.

### 3.7.3: Mortgages (Continued)

8. What is the difference between the term and the amortization period of a mortgage?
9. Suggest reasons why you might choose a short-term mortgage and reasons why you might choose a longer-term mortgage.
10. Some homeowners will choose a fixed interest rate while others will choose a variable rate. Briefly explain the difference between these two rates and suggest reasons why you might choose one or the other.

Investigate the current interest rates charged by several different banks.
11. Do most banks seem to charge similar rates or are they widely different?
12. Why do you think this is the case?
13. What is the current range of mortgage interest rates?
14. Why is a mortgage classified as an annuity?

