ONTARIO ASSOCIATION FOR MATHEMATICS EDUCATION
ASSOCIATION ONTARIENNE POUR L'ENSEIGNEMENT DES MATHEMATIQUES

MINUTES OF O.A.M.E. BOARD OF DIRECTORS MEETING
Oct 21/22, 2005, Holiday Inn Select, Toronto Airport

PRESENT:
Executive: Kathy Kubota-Zarivnij (President), Dan Charbonneau (President-Elect), Gord Cooke (Past President), Anna Jupp, Kevin Maguire, Jacqueline Hill (Vice Presidents)
Chapter Representatives: Lynda Ferneyhough(CHAMP), Joanne Anas (COMA) , Laura Tonin(GOLDEN), Barb Vukets (GVMA), Andrew Morrison (MAC2), Sue Melville (NOMA), Robert Sherk (QSLMA), Nora Mathe (SAME), David Petro (SWOAME), Pat Margerm (TEAMS), Ann Michele Stenning (WOMA)
Elected Directors: Greg Clarke (Webmaster), Laurie Moher, Dean Murray, Joyce Tonner, Lyn Vause, Jack Weiner, Bev Farahani, Fred Ferneyhough , Shawn Godin, Silvana Simone, Connie Quadrini, Mary Lou Kestell, Heather Boychuk, Mary Bourassa Charlotte Cutajar, Merilyn Fox, Tara Tasker, Bill Otto, Blanche Thomas
Others: Sue and Dave Hessey (Exec. Directors), John Kersley (NCTM rep),
Regrets: Maribeth Williams (NWOAME), Sandra Price (PINE RIDGE), Marilyn Hurrell (Gazette Editor), Chris Kirkpatrick (ISOMA), Rosey Mastrofrancesco (Y4MA)
Fri: Dean Murray, Jack Weiner. Joyce Tonner
Sat: Anna Jupp (OTF rep)
Absent: Trevor Brown (Abacus Editor)

FRI Oct 21, 2005

Chapter Reps Meeting (1-4:30 pm)

Jacqueline Hill reported that:
1. Greg Clarke welcomed new chapter rep, Nora Mathe. All others introduced themselves.
2. Announcements: Sue Hessey announced that

a) Fee Change reminder: Last October the motion to increase the fees for Sept/05 took place. It is now $45, not the old $40.
b) Chapter updates are available from Sue as an EXCEL file. You can also get this information from the website.
c) Envelopes have elapsed members listed. Please call them and check to see if they want to renew. They can renew on line, or by snail mail **ACTION: ALL**
d) Chapter annual reports are due on November 30th 2005. This is required before chapters get their rebates from OAME. Reports are approved by the finance committee at executive meetings and rebates distributed at the following board meeting.
ACTION: ALL
e) OMO coordinators. Names are needed by November 30th . The teams have to be 2 boys and 2 girls. Please make sure that the OMO coordinator is the only one who should be sending e-mails for the team.
ACTION: ALL:
ACTION: **Sue Hessey** with the help of Sue Melvlle and Jacqueline Hill will draw up the "role of an OMO co-ordinator".

f) Promotion Cases: New Item: Pencils. We are giving them to people to promote OAME. Brochures and Pencils can go out instead of the case to save costs. The instructions are inside the cases for what you can give away.
3.The Life of a Chapter Rep →What have you got yourself into? A four page summary of the role was distributed and discussion included that the Primary role of the chapter rep is to be the liaison from the local chapter to the OAME board. Chapter reps are directors that vote and thus must attend the full board meeting. Most groups meet every month or 6 weeks. The chapter reps usually have a spot on the agenda where they need to tell the rest of the group what happened at the meeting.
2007 – Year of Numeracy
2007 First weekend in May… Annual OAME conference… can we get a PA day around this time?
4.Conference Ideas. Sharing of best practices took place. Ideas include: sharing a speaker list, sharing great conference ideas.
a) Plan the fall conference before the fall. A strategy session should take place before the May OAME annual conference. Collect speakers from there. Publishers provide the wine and cheese.
b) Get some pre-service teachers to do a workshop for you.
c) Run a Saturday Mini-Conference.
d) Jack Weiner does a great job as a keynote speaker. He will also do a session afterwards.
e) Dinner and a manipulative.
f) Buffet style people pick up the materials so they can take them to their classrooms.
g) Traveling math show. The chapter takes it to the schools.
h) Plan one mini-conference and then use it twice in the same calendar year.
i) Use a Fac of Ed site and invite preservice students at a very cheap rate
5.Tinkerplots – A first course was explored.
6.Ministry updates were given.

Board of Directors Meeting

Call to Order: Time: 7:50 p.m
Welcome and President's Remarks: Kathy Kubota-Zarivnij welcomed all, and introduced new members Nora Mathe and Mary Lou Kestell. She reviewed her President's messages: In June she discussed complexity theory to introduce the theme for Leadership 2006, in September she unveiled the Growing Up Mathematically resource, and in December she will talk about system change. She informed the board that the executive is listening to their feedback and will continue to include math PD, a K-12 focus, people interactions, and well organized board meetings. A request for Ministry updates will be satisfied on Saturday with visits from various MoE and EQAO personnel. Kathy reviewed the conditions of complexity and how OAME fits into this model.
Looking at the K-12 Curriculum using Technology
Kathy Kubota-Zarivnij introduced the Tying Knots activity with an online storybook "Knots on a Counting Rope" by Bill Martin Jr and John Archambault (www.bookpals.net/storyline). The K-12 Rope Problem involved looking at the number of knots versus the length of rope. Groups collected data using a variety of rope types and lengths. Using chart paper, results were plotted, and then groups reported on their findings. The same problem was examined using TI Navigator and Graphing Calculators, led by Fred Ferneyhough, Mary Bourassa, Bev Farahani and Lynda Ferneyhough. Kathy Kubota-Zarivnij summarized the activity and noted that it applied to expectations from grade 2, 5, 7 and 9 in various ways.

SOCIAL TIME: OAME Suite # 1111, 9:30-11:00 pm

Saturday, Oct 22, 2005

Equity Committee Breakfast: Jacqueline Hill reported the

- Review of the Minutes from the previous meeting.
    a) The Equity Breakfast will be from 7:30 – 8:45 AM. It will be a scrambled egg buffet, and there are two locations currently under review. One is Forewell Hall.

ACTION: Jacqueline Hill: Check with our keynote speaker Bev Freedman as to her needs in the way of a cordless mike and data projector etc.

- A great discussion ensued around raising the equity profile. Highlights include:
  - what does "equity" mean in today's society.
  - Do we want to look at equity more globally?

ACTION: MaryLou Kestell and TaraTasker: to look into the global picture of equity, they will work together to gather pictures of mathematics from a variety of countries from around the world and share them at our next meeting, so we can decide as a committee how to proceed with their findings.

- Is a phrase like "Indigenous Mathematics" something we could work with.
- "Inclusivity" is another word that describes equity that we need to think about.
- Note: EQAO scores and roof size scores have a correlation…. Food for thought.

Whole group

Knowing Mathematics for Teaching: Groups discussed and shared one idea from the 3 articles sent on Sept 29 as professional reading: a) What I Learned in Elementary School, by Ron Aharoni
b) Knowing Mathematics for Teaching, by Deborah Ball, et al
c) Mathematics for Teaching: Then and Now
Deborah Ball will appear on the first live webcast on the curriculum.org site on Nov 2. Kathy suggested that members download it and save it on a DVD for future PD.
Group comments:
• as teachers we understand but don't know how to teach it
• learn from experience, PD, research
• need to anticipate responses and how kids think
• secondary have advanced math knowledge but not enough time to work on pedagogy
• need to know many ways of doing 1 thing
• what other ways can PD be offered so that class time is not compromised?
• subject literacy is important
• some like C Suurtamm are critical of Ball's work
ACTION: Invite Chris to Feb board for a discussion?
• no simplistic answer- need a fundamental understanding, not necessarily more university courses
• differentiated instruction

Standing Committees

Publications: Joyce Tonner reported that the Gazette discussion centered on the following issues:
• Name of NCTM rep. John Kersley spelling correction. Please correct.
• Committee expressed desire for Abacus to be colored red to match the red on the front cover as suggested in June.
• Providing articles with support from the committee. ("Stories from the Heart"/ "Stories that Make You Smile")
• Equity Submissions were not included in the Gazette. Need to pursue a protocol for this type of submission. ("Committee sponsored submissions).
• Clarify if all messages (President's Message) should be reviewed and edited. Suggest the Executive reviews the submissions.
• How do we find out rights to republish articles (standing agreement)? These need to be peer reviewed.
• Photo math needs to be concluded at some time
• Where is the mathematics in the Gazette? is a question being posed by teachers
• Problem of the Issue (Regular feature) – align with Growing Up Mathematically - Students work at Gr. 2, 5, 7, 11 to do the sample such as 36 kid problem.
•Suggestions – Refer to Action Plan in reference to these suggested protocols:
Joyce reported that the Abacus discussion centered on the following issues
• Writers need to be named in articles
• Increase the voice of classroom teachers in the Abacus
•Suggestions – Refer to Action Plan Below
Greg Clarke reported about the website

• Fresh content is usually from Executive, Sue Hessey, or ProvincIal Announcements
• What is the process for Computing Technology for Math Excellence (K-12) – Standards Movement, Critical Thinking – American Site Developed through dissertation (Ohio). This should be forwarded to Executive for a Decision. www.ct4me.net (advised by them)
• Greg clarified for the committee the access members and non-members have to archived Gazette/Abacus issues
• Greg expressed concern that it was his intention to begin a French version of the website in the second year, but has not been able to do so up to this point. Discuss next time.
• Can we put "borrowed" articles on-line without written permission (submission rules for reprints)
•Ask Marilyn if the request for permission includes on-line permission
• Request Kevin McGuire to collaborate with Greg for protocol and review process of website
•Suggestions – Refer to Action Plan Below

ACTIONS:1. Publications Committee Action Plan, October 22, 2005

Item	Action	Timeline	Lead Pub. Member	Comments
Abacus Cover – Add Colour	Contact printer to request change. Advise Editors of the change for the next edition of the Abacus	Nov. 1, 2005 Dec. 1, 2005	Dean Murray Dean Murray	
Publishing Protocol	Review current publishing protocols Extend current publishing protocols to President's Message, Board Submissions Contact Gazette and Abacus editors with suggested protocols Publish Protocols to Executive for final approval.	Oct. 22 – Mtg. Oct. 22 – Mtg. Nov. 30, 2005 Dec. 15, 2005	Committee Work Committee Work Joyce Tonner Joyce Tonner	Completed Completed
Succession Planning	Contact current editors about term timelines and seek input on working with Assistant Editor to smooth transition to new successor Executive Director will post advertisement for Assistant Editors who will work with current Editors until the end of their term and then assume Editor position in the future. President to contact Past Presidents to encourage their application for the position of editor. Publications Committee will review applications and make recommendations to the Executive	Oct. 30, 2005 Oct. 30, 2005 Nov, 4, 2005 TBD	Joyce Tonner Sue Hessey Kathy Kubota-Zarivnij Joyce Tonner	
Spelling: NCTM rep John Kersley	Correct spelling of NCTM representative in all references in the Gazette:	Nov. 3, 2005	Marilyn Hurrell	

Cease Photo Math Submission	Engage Marilyn Hurrell to send thank you letter for past submissions and request future submissions to include a different format	Dec. 15, 2005	Joyce Tonner with assistance and advise from Marilyn Hurrell	
On-line Links	Research protocols for adding links to OAME site and possible implications ("borrowed articles") Committee Members to visit: www.ct4me.net and forward any concerns to Greg Clarke Greg to let Joyce Tonner know when to forward to Executive for approval. Contact Marilyn Hurrell to review copyright issues and gain advice Report to Publication Committee at February Meeting	Dec. 15, 2005 Nov. 1, 2005 Dec. 1, 2005 Feb. 2006	Greg Clarke All Publication Members to visit and contact Greg. Greg Clarke and Joyce Tonner Greg Clarke and Marilyn Hurrell Greg Clarke	
Increase mathematical content in the Gazette	Review past publications for possible reissue of articles Develop contacts for each division on the committee to seek submissions form colleagues	TBD TBD	Committee Work Committee Work	Requires additional committee discussion and clarification at next meeting.
Problem for Abacus and/or Gazette	Clarify purpose of feature Select problem for feature Make contact with Classroom teacher to use problem with students and provide student samples (after getting parent approval) – No names on student work Select committee member to select student samples to share for the division and write up article	TBD	Committee Work	Requires additional committee clarification and planning at next meeting.

2. Protocol for Column, Articles, Features, Board Submissions for Gazette and Abacus, Draft 1 – October 22, 2005

Columns	Articles	Features	Board Submissions	Website Submissions
Edited by Associate Editor	Blind Review by three reviewers Edited (by three)	Blind Review by three reviewers Edited (by three)	Submit idea to publications committee Publications reviews content for final OK Forwarded to	WebMaster to communicate – " thank you for your inquiry. Our website link review team works three times a year." Submit to publications committee for discussion Forwarded to Executive

			Gazette and Abacus for editing process	Council for final OK Returned to WebMaster for uploading or linking
Publication Sub-Committees for Initial Review of Board Submissions				
Primary	Junior	Intermediate	Senior	IT/Technology
Tara Tasker Joyce Tonner Laurie Moher	Tara Tasker Joyce Tonner Mary Lou Kestell Merilyn Fox	Merilyn Fox John Kersley	John Kersley Dean Murray Fred Ferneyhough	Greg Clarke Fred Fernehough
				Anecdotal/Teacher Mary Lou Kestell

Futures: Shawn Godin reported that the Futures committee is continuing with the three subgroups that we were working with last year. The tasks and progress are as follows:

1. Creating a letter/pamphlet to try to get long term sponsorship for OAME and particular OAME activities like the annual conference and the OMO. This has already gone to executive who have suggested a few minor changes. The changes have been made and the committee is looking into production. The committee will now start contacting companies as soon as the material is ready. We have also started liaising with promotions who want to approach a similar group of companies with the thought of giving benefits to OAME members at these companies (for example Staples). We will continue to talk with promotions so that we are not approaching companies twice (to avoid confusion).
2. Creating a binder for the organizers of the OMO, similar to the OAME annual conference planner. NOMA has been collecting materials from their hosting the event this year. They are putting this together into a format that will be useful to future committees. The current OAME conference planner is being used as a template for ease of use for chapters who want to host the OMO or the annual conference.
3. Updating the annual conference planner, and putting it into electronic format for ease of future updates. The planner has been converted into Word and been formatted. The planner has been broken up into sections, and committee members are working on various sections. Some of the things we are looking at doing: incorporating the OAME vision statement into the philosophy at the front, making the wording about presenters and conference fees clearer and some instructions/guidance on using the MCIS.
   We will, at future meetings, be considering the motion from Mary Lou Kestell to look into the possibility of using a conference planner, like STAO does, to help chapters planning a conference to focus on the program.

ACTION: Members from groups 2 and 3 will be meeting prior to the February board meeting. EDs to arrange space.

Promotions: Sue Melville reported that

1. Nora Mathé was welcomed as new member of the committee.
2. There was extensive discussion of the "Why Join OAME?" and promotion package for faculties of education.
3. The 30-minute GUM presentation prepared by Charlotte and Pat was reviewed. Pat briefly introduced her 60-minute version to the committee as well.
4. The Staples Corporate Proposal was given to the Futures Committee.
5. Items deferred to the next meeting: Promotional items (functional classroom resources promoting OAME presence)

ACTIONS: (Deadline November 11, 2005)

1. For inclusion in the Faculties of Education promo package:

- **Nora to find a suitable *Abacus* activity**
- **Robert to find a *Gazette* technology column**
- **Jack to develop a letter to faculties**
- **Sue to create a concept map about the OAME website**

2. **Jack to revise the overall package in light of the additions, deletions, and changes to the first draft**
3. **Pat will e-mail a draft of the 60-minute session to the members of the Promotions committee**
4. **Charlotte to e-mail a copy of the 30-minute session**

Constitution: Bill Otto reported the following
•chapter templates of constitutions will be examined in June 2006.
ACTION: Dave Hessey will warehouse the copies until the June meeting.
• Circumstances under which OAME would send cards or flowers were discussed. The Constitution Committee discussed Jacqueline's file (constitution_committee_death) as a draft guideline for how to deal with bereavement detailing the possible scenarios. A better idea was suggested - passing the hat at a meeting after the death, note: the flowers will have already been sent by that time by the ED's and/or the President
•The committee went through the guidelines for chapter project grants and made some wording changes suggestions.
ACTION: Dave Hessey will revise and re-circulate the Guidelines to the Committee for final approval before it goes to the Executive for action in January 2006.
• Dave provided a draft of a Bylaw for On-line Elections. The committee had very little time to begin reviewing this and it was decided that, due to the importance of expediting this matter, the committee would review it for homework over the next few months and then bring concerns and suggestions to a 1pm meeting on Friday Feb 3.
ACTIONS:1. EDs to make hotel arrangements
2. ALL: Discuss ideas by email prior to meeting

Ministry of Education/EQAO reports

1. Myrna Ingalls reported that the TIPS Notable strategies were extended and revised.
Grade 9 applied is a full rewrite. They will be online in next couple of months.
ESL Math TIPS research synopses focused on key areas. The opposing page shows key areas to support the English language learner. For Professional Learning Support,
Program planning guides 05-06 are being released. OAME was invited to provide advise for future materials. Research on Effectiveness of various PD models is being conducted. For example: PRISM – 5 pilot projects are underway across the province
and there will be reporting at a Nov 8,9 Symposium connecting research and math education. They are looking at new ways of releasing materials. Some examples are:
LMS materials on curriculum.org, program planning guides up on website, video on demand .
2. Anthony Azzopardi reported that the Curriculum Review for 1-10 is done. The feedback focus shifted to 11 12 senior has generated *discussion.* It is extremely important to remember feedback consultation shared draft versions . The proposed/draft
changes have drawn some attention : eg: "taken calculus out" – we never had a calc course- the course is not gone-the differentiation strand is gone. They responded to needs of universities: physics and engineering need calc, students need to be better prepared-hence: trig back in, coherent development of concepts, success rates and encouragement of kids entry into Math related fields through student success.
They want to broaden the appeal of Mathematics.. Should GDM be left it the way it is? Atrophy and cut it off OR make some change. The Pathways are finalized and developed to broaden pathways for students. Discussion of arrows has to consider what's in the boxes. Attention needs to be placed on flow of concepts e.g. 10 Applied-11 U/C – 12 C tech. OAME will be providing written response and on Nov 14 in person.

3. Sandy Dilena reported that tests reflect new revised curriculum. The grade 3 and 6 tests are1 booklet long MultipleChoice and open response in chunks with embedded Field Test questions, 29 MC and 9 open responses. Item Information reports- takes question and lists % that chose each distracter IIR is marked on 4 point rubric (posted on eqao website). The Grade 9 dates changed in June and are extended to June 21
There are two booklets combining MultipleChoice and Open Response (research based) and planning requires 2 sessions of 50 minutes (somewhat flexible on timing)
There are 27 MC and 4 OR . The IIR are all MC from last year.
4. Lyn Vause reported that she is with the Policy and Program Branch who write documents , eg: geometry training Guide, K-6 guide to effective instruction. They are working on a 4-6 guide on NS and Numeration, staying true to expert panel – around instructional part of clustering and delivery of curriculum e.g. look at development of multiplication across grades over time- a developmental continuum. Last summer they started the rest of strands in primary but they need review and editing. Greg Clarke is joining team to work on e-modules
5. Kathy Kubota-Zarivnij reported that she is in the Secretariat for K-6 Success for all. They are focusing on differentiated instruction at the grade 2 level and will
launch with grade 2 teachers both Numeracy and Literacy in January.

LUNCH: Our OAME SQC Grade 11/12 feedback team met and discussed their feedback over lunch, chaired by Bev Farahani and Jacqueline Hill.

General Meeting of Board of Directors

Approval of agenda
Moved by Kevin Maguire, seconded by Bill Otto that "the amended agenda be approved". carried
Approval of Minutes , June 10 & 11, 2005
Moved by Bill Otto, seconded by Lynda Ferneyhough that "the amended minutes of the June 10/11, 2005 board meeting be approved". carried
Once minutes are approved, they will be posted on the website.
OAME 2005 report: Stewart Craven, and Anthony Azzopardi reported that it was with great pleasure that they took on the role of conference co-chairs for the OAME annual conference, NEXUS 2005. Targets for attendance, new membership in OAME, and publisher participation were exceeded by kilometres (about 1.6 as many as the equivalent in miles). Both will never forget the phenomenal response to David Suzuki - 1500 hundred delegates and speakers so rapt in David's message that you could have heard a pin drop. Mathematics teachers really do care about important human issues! We both are indebted to Akihiko Takahashi and Tom Steinke for stepping into the breach when James Stigler had to step back due to illness. David Onley brought closure in one sense to our conference (at a very well attended Saturday morning keynote) but yet in another sense his topic about the future of human beings in a rapidly changing technological world connects ideas generated at this meeting with every other meeting that follows it. In all three presentations the essence was clearly about connections – NEXUS! The delegates were introduced to a myriad of new ideas by an amazing array of featured speakers from across Canada. They were treated to outstanding workshop presenters. They were entertained at an outstanding awards banquet and pub night. In other words our delegates and speakers were making connections between and among ideas and each other – NEXUS! If we had any concern whatever for a large-scale conference that would be about choosing facilities carefully. Although York University bent over backwards to meet our needs, the university did not allow for a "compact" venue. Certainly there are advantages of being at a university such as the availability of state of the art computer labs but there are some obvious other drawbacks. We would be remiss not to mention the huge amount of work done by the registration committee. They were the pioneers not only for a revised OAME online registration system but also our ability to receive payment by credit cards. All of the other committees from student helpers to publicity also performed miracles. We were so proud of work that was done to create OAME 2005 – NEXUS. We wish that all future conference chairs the same level of support!

OMO 2005 report: Heather Boychuk reported that the OMO 2005 is Sudbury was very successful and an awesome experience with 27.5 teams. Concerns and recommendations were forwarded to the executive and chapter reps. Bylaw 25 covers several and chapter reps have formed a subcommittee to work on the role of the OMO co-ordinator. Profits were returned to OAME and $10 000 is in trust for future OMOs.

Financial Picture Aug 31, 2005: Dave Hessey presented the year end financial picture, balance sheet and accountant's report.

moved by Greg Clarke, seconded by Mary Bourassa that" the financial picture be approved". carried

Proposed Budget, 2005-2006 Dave Hessey presented the proposed budget.

Motions: 1**. moved** by Gord Cooke, seconded by Dan Charbonneau that "the Chapter rebate for 2004-2005 to Chapters be 30% of the annual fees paid by full members and retirees with no rebates for student members." carried

2.**moved** by Gord Cooke, seconded by Dan Charbonneau that "the Executive Directors fees of $25 000 for 2005-2006 be approved." carried

3. **moved** by Gord Cooke , seconded by Dan Charbonneau that "Terms of Reference (p.2) Expenses Officers and Directors be amended as follows:

1 (a) ***Effective Jan 1, 2006*** travel expenses by car at the rate of***$0.35*** per km.

2 ***Effective Jan 1, 2006*** expenses of the Executive Director shall *be* ***$0.35*** per km on OAME/AOEM business." carried

4. **moved** by Jacqueline Hill, seconded by Tara Tasker that "the budget for 2005/06 be approved" carried

5. **moved** by Anna Jupp, seconded by Dan Charbonneau that "Greg Clarke replace Kirsten Boucher as a Director for the duration of her term". carried

6. **moved** by Dan Charbonneau , seconded by Anna Jupp that "Mary Lou Kestell replace Anne Yeager as a Director while Anne is on secondment to the Ministry of Education". carried

7**. moved** by Merilyn Fox, seconded by Nora Mathe that "OMO2006 be held on May 26 & 27, 2006." Carried

8.**moved** by Mary Lou Kestell, seconded by Lyn Vause that " the Futures committee engage in a investigation and discussion about hiring/appointing a Conference Planner to work with chapters that volunteer to host OAME annual conferences." carried

9. **moved** by Bill Otto , seconded by Jacqueline Hill that the Terms of Reference and Bylaw 21 for **Annual Conference** be amended to read:

TERMS OF REFERENCE

Annual Conference

"1. Application

(a) The sponsoring organization shall submit an application to the Executive Committee which shall include:

(i) the name of the sponsoring chapter or group or individual.
(ii) the proposed dates.
(iii) the chair(s).
(iv) the location and a letter of confirmation re location.
(v) the general name of the Conference which shall be "The -_____ Annual Conference of OAME/AOEM" in which the year that the conference is held is inserted in the blank.

(b) The sponsoring organization shall submit a detailed budget to the Executive Committee, using the financial template provided by OAME/AOEM, at least 13 months before the conference.

By-Law 21 Annual Conference

1. An OAME/AOEM Annual Conference shall be held each year in the second week of May or at another time approved by the Board of Directors.

2. The OAME/AOEM Annual General Meeting shall be held in conjunction with the Annual Conference. In years when an NCTM Annual Regional is held in Ontario, an OAME/AOEM Annual General Meeting may be held in conjunction with it.

3.Any chapter or any individual or group of individuals may submit an application to host an annual conference.

4. Applications should be submitted at least two and a half years in advance to the Executive Committee as outlined in the Terms of Reference for Conferences.
5. The final decision relating to location and sponsor shall be made by the Executive Committee and ratified by the Board of Directors no later than two years in advance where possible.
6. The Executive Committee, through reports from the Executive Directors, has a responsibility to monitor the planning of the Annual Conference Planning Committee, to give advice when requested and to offer suggestions when it perceives potential problems. The responsibility of the Executive Directors with respect to Conference Planning will be to:
a. Provide regular reports to the Executive Committee regarding the progress of the Annual Conference Planning Committee,
b. Forward questions from the Annual Conference Planning Committee to the Executive Committee,
c. Communicate feedback from the Executive Committee to the Annual Conference Planning Committee whenever necessary,
d. Provide written reminders to the Annual Conference Planning Committee regarding critical dates and reports and documentation due.
7. If a net loss is incurred in conducting the OAME/AOEM Annual Conference, OAME/AOEM will bear that loss unless:

a. the budget using the OAME/AOEM financial template was not received by OAME/AOEM at least thirteen months before the conference date, and written reminders were provided by the Executive Directors at least one month before the budget due date and/or

b. the Conference Committee was negligent in the performance of their duties.

8. Acts of negligence may include but are not restricted to, the misappropriation of funds, the careless handling of funds, or careless business practices.
9. The organizing committee shall be known as the . . . . Annual Conference Planning Committee, the year of the conference being inserted at the beginning of the committee name. This Committee shall be responsible for acting in accordance with the policies in this By-Law, the Terms of Reference, and the Guidelines for Annual Conferences and be members in good standing of OAME. (revised, March 18, 2002)
10. Within two years of the conference date, the Annual Conference Planning Committee
a) may be advanced $2000 by the Executive Director after the Annual Conference Planning Committee has submitted a request which includes:

1) the list of signing officers
2) the details of the opening of a bank account
3) a detailed budget using the OAME/AOEM financial template;

b) may be advanced an additional $3000 by the Executive Director upon receipt of a written request which includes a detailed accounting of the disbursement of the initial $2000 loan, using the OAME/AOEM financial template;
c) may be advanced a maximum of $5000 in additional funds upon approval by the OAME/AOEM Executive Committee of a written request which provides a detailed accounting of the disbursement of the initial funds, using the OAME/AOEM financial template, and an itemized plan justifying the need for the additional funds.
11. Any monies advanced to an Annual Conference Planning Committee by OAME/AOEM are repayable within 30 days of the final day of the conference concerned.
12. During the year following the OAME/AOEM Annual Conference, an interim financial statement shall be presented at the first Executive and the first meeting of the Board. A final financial statement, accompanied by the monies payable to OAME/AOEM shall be presented at the second meeting of the Board. This final financial statement, using the OAME/AOEM financial template, shall include a comparison of actual results against the original budget with explanations for discrepancies.
13. OAME/AOEM reserves the right to have the financial statements of the hosting committee audited.
14. All ledgers shall be closed one year after the last day of the previous Annual Conference. " carried

Growing Up Mathematically: Session 2

Jacqueline Hill and Dan Charbonneau encouraged board members to share the OAME and Growing Up Mathematically vision with their boards and chapters. They conducted a workshop on "Developing Mathematical Ideas" using manipulatives from K-12. Jacqueline demonstrated a Primary idea using the song/book "The Ants go Marching one by one". Three mixed groups then experienced manipulatives at 3 grade levels, Junior, Intermediate, and Grade 9 and noted the progression to develop a similar concept.

Stop/Start/Continue

Board members provided feedback to the executive on the board meeting agenda items and by providing responses to the following questions:
a) How does our board meeting promote your role as a facilitator and resource person in math?
b) How do YOU continue this when you leave the board meeting?

Announcements and Sharing

OAME 2006: Ann Michele Stenning reported that OAME 2006 will be at Fanshawe College in London, May 11-13. She noted the Gazette review in Sept by Lyn Vause of a book by Cathy Fosnot, one of the keynotes. Jack Weiner is the other keynote. Session proposals are due by Oct 31 and be done online. She encouraged board members involved in developing GUM to submit a proposal. Registration should start in early Feb. There will be an NCTM strand with Randal Charles.
OMO 2006: Merilyn Fox reported that OMO 2006 will be at the Scarborough Campus on UoT, May 26 and 27. Students will stay in campus townhouses. Food has been arranged and a contract signed. Preservice teachers are volunteering to help, questions are being written, and they are focusing on fund raising. There will be sample questions on the SAME website. SAME is receiving help from OMO2005 and 2004 chairs, TEAMS, and Stewart Craven.
Leadership 2006: Kathy Kubota-Zarivnij reported that this conference is for leadership teams and challenged board members to find school based teams to attend from their boards. Teachers can use "Success for all" funds. Brent Davis, one of the keynotes, is also a keynote for the PRISM symposium.
Nominations: Gord Cooke reported that a corrected nomination form for President elect, VP, and Director will be emailed and posted on the website. The deadline is Jan 20. **ACTION: EDs**
ACTION: Current board members whose term is expiring should let Gord know their intentions regarding running again
Awards: Jacqueline Hill reported that chapter reps should nominate people in their areas for OAME awards. The deadline is Jan 31. Nomination forms are on the website and we be emailed. Directors of Education have received a letter about nominations for the Union Gas Awards.
ACTION: EDs and ALL
Overseas Summer Experience: Tara Tasker reported that she went to Ghana with Project Overseas and gave an overview of the geography, culture, and schooling and associated problems. David Petro contributed a multicultural math links:
http://www.rensselaer.edu/~eglash/isgem.dir/links.htm
Implementing GUM : a) Connie Quadrini reported that she is developing draft course outlines for York CDSB for LDCs and grade 9 applied using a template that uses the key concepts of GUM. They are currently fleshing it out and adding concrete examples and activities.
b) Dan Charbonneau reported that at the recent NOMA conference they demonstrated the ideas of GUM as a keynote presentation, having various speakers show the continuum from K-12.

Reports, Feedback

1. Bill Otto reported that the constitution committee is working on electronic elections. Chapter constitutions will be reviewed in the 2006/07 board year.
2. Joyce Tonner reported that Publications is working on succession planning for editors and protocols for submissions and reviewing.
3. Jack Weiner reported that Promotions is working on packages for preservice teachers that includes "Why Join?" and an introduction to GUM.
4. Jacqueline Hill reported that the Equity Committee discussed the May Equity breakfast.

5. Shawn Godin reported that Futures worked on updating the conference planner, an OMO planner and corporate sponsors.

adjournment: 3:55 pm

Written Reports

MINISTRY OF EDUCATION: SQC

a) Connie Quadrini reported that she was the OAME representative at the SQC revision session on September 19th and 20th at the MoE for the MCF 3M cluster, which included the MCT 4C and MDM 4U courses. A small group of consultants / resource teachers and a college representative worked with Anthony Azzopardi to review the curriculum that was first revised in the summer of 2004, and then revised by a second team in the summer of 2005. During the September 19th and 20th working session, expectations were reworded or revised for clarity, removed, or relocated to a different or newly developed subsection of the strand. A number of additional sample problems as well as examples were included for teachers. The unveiling of the revised curriculum will take place on October 13th, 2005 at the Ministry of Education.

b) Senior Mathematics Feedback Consultation B, October 13, 2005: Bev Farahani reported that participants, a member from each of the school boards plus representatives from College and University, were seated at tables. These tables, designated as grade 11 or grade 12, formed the working groups for the day. Ruth Swan welcomed them before handing over the proceedings to Anthony Azzopardi. He gave a general overview of the entire curriculum review process. The first activity was to get a grade snapshot. Based on the table designation, the group was to select a course (grade 11: Functions 11U, Functions and Applications 11U/C, and Foundations for College Mathematics 11C, grade 12: Advanced Functions 12U, Mathematics for College Technology 12C and Foundations for College Mathematics 12C) and focus of Grade/Destination Appropriateness, Clarity, Coherent Concept Development, Skill Development, Density, Emphasis on Processes (e.g., Problem Solving, Communication), Learning Tools, Real Life Connections. Once this was completed, the next task was to identify similarities and differences in each course. Highlights from consultations with the universities and colleges as well as some research were shared in support of the changes that were reflected in the documents provided. Some of the research was from the Double Cohort study from September 2002-2003. Benchmarks for a four year mathematics curriculum in various jurisdictions were shared. The fact that most jurisdictions do not have Calculus as one of the four math courses taken (Calculus if offered tends to be a fifth course) was given as a reason for not having Calculus as one of the topics in this curriculum change. This led to some discussion as to equity in Ontario math classes. It was felt that schools in southern Ontario would continue to offer AP and IB courses, while schools in northern Ontario would not have the critical mass to offer those classes. This would then put students from the north at a clear disadvantage for university entrance. In addition, a question of why the United States or International curriculum should dominate Ontario schools was asked. Walter Whiteley commented that the universities would be ok with the change. Another comment noted that in 1999 we were being compared to Japan and this time we are being compared to the United States! Anthony pointed out some specific changes to the curriculum with regards to improving clarity, improving coherence, improving focus on important mathematics, improving articulation across the grades, developing concepts through investigation, culminating with solving problems, use of technology, and eliminating redundancies. Strands from the 2000 curriculum and the proposed curriculum were also shared. General questions for consideration are:

Curriculum: Is the proposed draft curriculum coherent, focused on important mathematics, and well articulated across the grades?

Learning: Does the proposed draft curriculum support students learning mathematics with understanding and actively building new knowledge from experience and prior knowledge?

Learning Tools: Does the proposed draft curriculum support the use of technology and manipulatives as tools for teaching and learning of mathematics?

Assessment and Evaluation: Does the proposed draft curriculum support assessment for the learning of important mathematics and to provide useful information for both teachers and students?

Teaching: Does the proposed draft curriculum support effective mathematics teaching that requires understanding what students know and need to learn and do?
Equity: Does the proposed draft curriculum support equity by promoting excellence in mathematics education for all students. Feedback will be collected over the next 3 – 4 weeks on the proposed curriculum and results will be shared on November 14th

OMCA, Oct 6 2005 Jacqueline Hill reported the following Ministry of Education, etc reports were given:
Myrna Ingalls:
1) Program planning guides up on the Ministry website for grades 7,8, and 9.
2) Projects underway – PRISM – Programming remediation and interventions for students in Mathematics. (Nov 8 and 9 – symposium – research focus, and more dates to be announced later, to be held at the Sheraton Centre in Toronto, 5 person board teams – Student Success leaders). Letters of invitation have been composed and are ready to send. Called: Connecting Practice and Research in Education: Prism. Both quantitative and qualitative reporting findings will be shared.
3) TIPS almost ready to be posted for 9 Applied. Grades 7 and 8 to come.
4) Video on demand is a growing piece. It will be coming soon.
5) New Webpage "leading Math Success" will house a whole bunch of things (video on demand, guides, facilitators package, library section, impact math, tips etc, research section (2 parts from the PRISM paper)) -being housed on the OCC http://curriculum.org/ website
Anthony Azapardi:
1) SQC update it is now called CR… (Curriculum Review).
2) Further work on revision to the 11 and 12 curriculum this summer. Recall in 2004 we did 1-12 then in September of that year with the roll out, it concentrated on 1-8. Next week first (October 13th) of two meetings for grades 11 and 12 in Toronto. The first meeting is to share the drafts (it is a work in progress).
3) 1-10 The CD's should have made it to your board by now. It is the file with the training materials on it. If you do not have a copy you need to speak to your director, or the person who goes to the steering committee meetings (It should have gone to your SQC rep)
4) Interim Adaptations – available on the OCUP website. Only one strand of grade 4 was missing. It will be updated by next week.
Molly Larin: Policy and Programs Branch:
1) They are working on document production.
2) Lyn Vause is on Board, and Ralph Connolly, AJ Keen, Clois Weaver
3) Guide to grade 3 assessment is going out
4) K-6 pedagogy guide was refined to reflect SQC/CR, and is in final review
5) Teaching and learning math 4-6 Number sense and numeration is in development, it is in the research and review stage. This is their product for this year.
6) E-learning website has a new look. This site has literacy and numeracy and PD for teachers. It recently won the diamond award for education
Kathy Kubota-Zarivnij
1) Field student officers help to make change. Curriculum reform can't change until system change is made. September 12th every superintendent and director attended a full day symposium. Gerard Kennedy and others were there. Literacy and Numeracy were the focus. They looked at what is possible and how can a group reorganize. Student Achievement officers in the field are working hard. Get in touch with yours and give them some ideas. How can we be sure that all the teachers in all the classrooms are trained and trained well?
2) Lesson Study Cycle is being funded. If you have a need and need to be funded then you need to contact Kathy KK
3) November 2 Debora Ball Webcast. Look at curriculum.org. David Booth was on yesterday. It is a good way to connect with the leaders in Math Education.
4) November 24th CNEC, Symposium.
5) Continued PD of documents, will be done in summer programs. Capacity building is looking at future PD. From the field tell what is needed in your area.

6) Literacy as shared reading is being rolled out this year for grade 5's. As well Differentiated instruction is being focused on grade 2.

NCSM – North American Organization (all of Canada is one Region)

1) Currently our rep is Ralph Connolly. Membership: $75 American You get: newsletters, reports, magazines, journals. We need to look at our own PD. NCSM has an annual conference every year that precedes the NCTM conference. It is a national conference. NCSMonline.org is their website.

2) NCSM has an annual leadership award. Glenn Gilbert Award is what it is called. The first award was given in 1983 and a North York Man won. Going out in e-mail will be a nomination form.

3) "Value and impact much different from OAME"

Joel Yan – new website. **Census in school i**s now out. Looking for math that matters issues. Census at school gives you data on your school. You can go in and look at data that other classes around the province have calculated. You can analyze this data. There are over 20 lessons. You can look at data from Sea to Sea in Canada. There are 39 lessons that are being developed with national Geographic. Next year is census year May 16th. So we have a census at school process that focuses around this. 2 day resource course MDM4U has over 60 projects to date on the website. Teacher web is the new website. Grades 4-12 courses are also on the website. If you want a the two day course get in touch with Joel. Teacherweb.com/on/statistics/math and there is a link from the OAME homepage. Sandra also brought new copies of Census newsletter. She will be sending them out soon. MDM4U@statscan.ca

NCTM: John Kersley reported that balance in the account at year end was $231.17 rather than $400 as predicted in June because a cheque was not honoured, UPS charged more for their services (fuel surcharge) and GST on some materials from NCTM. In order to expedite shipments, Canada Customs requested that an OAME-NCTM account be registered with them. The problem was solved with the guidance of the executive directors. A shipping and handling charge similar to what OAME charges takes care of this problem. For the past few years, NCTM accepted an exchange rate of 25%. 1 US dollar = 1.25 Canadian dollar. It kept the math simple. This is now over. NCTM accepts payment in US dollars only—credit card, international money order or a cheque drawn on a American bank. NCTM is willing to offer rebates to OAME for OAME members renewing NCTM memberships. The catch is that the money must be filtered through an OAME account. An individual would remit to OAME, money for OAME renewal and NCTM renewal. Then, OAME would send the required money to NCTM. OAME chooses not to be part of this. When buying materials from NCTM, there is a list price and a member price, a 20% discount. If I order over $400 worth of material I get a 30% discount. A 10 % return can be realized. But there are catches. If a customer ordering through NCTM orders 25 copies of a book, a 30% discount is given, 100 copies 35% discount. Such orders would be great for me, but I am not necessarily given a further discount to make it worth my while. On such orders negotiations with NCTM for a better price are required. This results in some customers dealing with NCTM directly. In addition, NCTM's discounts of 30% discount are not always across the board. Certain items are only offered at 20% discount, something one learns after the order is placed.

EXECUTIVE DIRECTORS' REPORT: Dave and Sue Hessey reported that membership as of Oct 15, 2005 was1649. This number, includes 268 NEW members through OAME 2005. Most new members now join online through the website and many are now renewing through that choice as well. Membership fees increased on Sept 1, 2005. Chapter reps are meeting for a longer time for PD and sharing on the afternoon of Oct 21. Five chapters have sent constitutions and six have indicated no constitution. Many Fall mini-conferences are posted on the website and several are using the MCIS system. Y4MA attended the York preservice day on Sept 1 and distributed flyers, etc. New chapter rep for SAME: Nora Mathe.

Publications:

		INVENTORY		
Document	Last Print Order	Aug 31/04	Aug 31/05	Oct 15/05
LAIM PR 4000	514	314	218	213
GUM 1000	1000	NA	656	5

A fall sale posted on the website, cutting the price of LAIM-PR in half to reduce inventory only yielded one order. We received a new shipment of 300 cards to replace the original order (boxes had an error). T-shirts are a very hot item. We purchased 118 more in late summer for special orders for TDSB and TVDSB workshops. We also purchased 2500 pencils as a promotional item. We just reordered 1000 more GUM to replace inventory. Complimentary copies have now been given to 150 people/boards,

including ALL English boards of education. Three chapters are doing a trial run of selling various items on consignment at Fall mini-conferences. Tasso is still working with Greg on parts of the website that has bugs and on designing a system to send mass emails for renewals. We owe him $500. Greg cleaned up old items from the website and posted new ones over the summer.
Think Literacy 2 Project: We have invoiced and received half of the funds for this project from CODE. All writers and reviewers except the lead Jacqueline Hill have now been paid. The other half is expected once the project is posted on our website.
OAME 2005: The committee has now reimbursed OAME for their loan, over 500 memberships, and PD funds. They are waiting for MoE funds, as an accounts receivable. An approximate total profit of $46 000 is expected.
OAME 2006: WOMA is meeting regularly. Delegates' bags will be donated by Scholars Choice. The website is up and running. NCTM will have a Learn and Reflect Strand on one day. Sessions submitted are low. OAME members have been emailed to submit proposals by Oct 31. Activities are planned for delegates staying in residence. The IMAX movie may be cancelled as it is closing.
OAME 2007: MAC2 are planning 2007. Place is Georgian College, Barrie, May3-5/07. Co-chairs are Lyn Vause and Joyce Smith. "OAME007-Math is No Mystery". A preliminary budget has been received and feedback provided. A revision is expected soon.
OMO 2005 Heather Boychuk has submitted a complete report with some suggestions for changes. A refund for a profit of $11 364 was received. $10 000 will be returned to the OMO trust fund. Final expenses of $1325 were paid by OAME in September.
OMO 2006: SAME is planning it at UoT (Scarborough Campus) on June 2/3. Chairs are Linda Edwards and Merilyn Fox.
L2006: The flyer was distributed with the Sept Gazette. OMCA members received it on Sept 9. Letters including the brochures were mailed to the Curriculum Superintendents in all 72 boards of education. We only have 8 delegates to date.
UNION GAS: We received a contribution of $15000 in Aug 2005 for use by OMO for 3 years. A complete report was sent to Duke Energy in late Sept. The Gas Awards letter has been redesigned to reflect the emphasis on inclusive mathematics teaching and an increase to 5 nominations per board. It was mailed on Oct 15 to all Directors of Education.
Accountant: A complete report on our 2004/05 financial year was prepared by our accountant.

CHAPTER REPORTS,OCT 2005

CHAMP- Rep:Lynda Ferneyhough: lynda.ferneyhough@peelsb.com: The CHAMP Chapter had their initial meeting Oct. 6th. The following executive members were appointed: Past President: John Rodger President: Dwight Stead, President Elect: Paul Alves, Secretary: Sonia Haroun, Treasurer: Donna Delre, OAME rep: Lynda Ferneyhough, Executive Members: Fred Ferneyhough, Jan Crowfoote, Sue Trew, Alexis Galvao, Dan Peter, Josie Garnevale. The fall event, "Math Marketplace", has been rescheduled to December 8th , 2005. It will be at Philip Pocock C.H.S. Dinner and speaker, free handouts and demonstrations are planned. Registration starts at 4:00 p.m. The CHAMP contests will be run in late November for the secondary panel and near the end of February for the elementary panel. Help is still needed for making up the elementary contests. Contact Paul Alves at paul.alves@peelsb.com for more information. He is hoping to run a Development Day workshop and will welcome volunteers. For the upcoming secondary contests, registrations will be taken from Oct. 14th – Oct. 21st. Future CHAMP Executive meetings are the first Thursday of each month, 4:15 at the Tapster's Bar & Grill, Holiday Inn, Britannia Road, Mississauga.
COMA - Rep: Joanne Anas: Joanne_Anas@ocdsb.edu.on.ca . The Carleton-Ottawa Mathematics Association held its AGM in June and elected a new executive for 2005-06; Mary Bourassa(President), Ron Gaudreau (Vice-President), Natasha Lamb (Secretary), Cathy Hall (Treasurer), and Beata Myhill (Membership Co-ordinator). Plans are underway for the Annual Fall COMA Mini-Conference on Saturday, November 19, 2005 which will be held at the University of Ottawa, S.I.T.E. Building. The date for the Spring Forum has not yet been decided but details will be posted on our website once they are available. COMA would like to congratulate one of its executive members, Ron Gaudreau, for winning the Union

Gas Award for Teaching Excellence in Secondary Mathematics. We are proud to have him in our Chapter.

GOLDEN - Rep: lmtonin@yahoo.ca We are busy learning new ways to reach our students through the use of manipulatives. Many of our teachers are attending Leading Math Success workshops which are geared towards helping our students to understand math more effectively, in particular the essential level students.

GVMA - Rep: Barb Vukets:barb_vukets@wrdsb.on.ca The GVMA Annual Fall Conference, "Expanding Your Mathematical Toolbox", was held at the University of Waterloo on October 20, 2005. Registration and refreshments are from 3:45 – 4:30 on the fifth floor of the Mathematics Building.Two fifty minute sessions were planned with speakers for all levels from Grades 4- 12.Dinner was held at the South Thompson Hall and features Guest Speaker Fraser Simpson. Fraser is the author of the Globe and Mail's Cryptic Crossword as well as numerous books on puzzles, games and brain-teasers. GVMA has been working hard on their website which can be viewed at: http://home.golden.net/~gvma/index.html. The site features conference information, links to professional resources, math topics, math resources and general information about the Chapter.

ISOMA - Rep: Chris Kirkpatrick: ckirkpatrick@cogeco.ca NO REPORT

MAC2 - Rep: Andrew Morrison: amorrison@sha.scdsb.on.ca MAC2 will be holding our next mini-conference on October 27, at Twin Lakes Secondary School in Orillia. Our keynote speaker will be Jack Weiner, who is a well-known and well-respected educator and speaker. After the keynote speech, elementary and secondary teachers will have a choice of eight different sessions. MAC2 plans to conduct an online participant survey after this mini-conference that will help us plan future events. We are continuing to prepare for hosting the OAME annual conference in 2007. Georgian College, in Barrie, has been chosen as the site for this conference.

NOMA - Rep: Sue Melville: melvils@rainbowschools.ca . NOMA's annual Fall Conference was held on Friday, October 14th. The theme, "Growing Up Mathematically" struck a chord among participants, who numbered over 180 and included educators from Sudbury, Timmins, Sault Ste Marie, and North Bay as well as faculty of education students from Nipissing and Laurentian universities. The keynote address featured a series of presentations from local educators that demonstrated the continuum of developing mathematical concepts from Kindergarten to grade 12. The evening's theme was reinforced in subsequent workshops, two of which were attended by each participant. In addition to the keynote and workshops, attendees dined on a hot meal, browsed at publishers' displays, and attended a spirited social to close the evening. Publishers and other sponsors donated generously to the cache of door prizes drawn at the end of the night. The NOMA executive committee was pleased by the numbers of attendees who purchased or renewed OAME memberships during the evening.

NWOAME- Rep: Maribeth Williams: wiiliams@tbaytel.net. The chapter has focused on the November 17 - 18 conference at the Travelodge Inn in Thunder Bay. The conference opens with the keynote address it's All About Balance by Anthony Azzopardi. The needs of elementary and secondary teachers were considered in the eleven sessions offered by out of town and local presenters. The Annual General Meeting will be held at the conclusion of the conference.

PRMA- Rep: Sandra Jean Price: price_sandra@durham.edu.on.ca . The Pine Ridge Math Association is currently planning our annual Fall mini-conference to be held in Whitby on October 20th. It is a repeat of our Spring mini-conference held in Peterborough. The theme is "The Same, But Different" with a focus on good pedagogical and assessment strategies. We are also looking forward to our Spring 2006 mini-conference at which time we will be rolling out the GUM project in our area. The members of PRMA are also very proud of Gord Banks, the recipient of the Award for Outstanding Contribution to OAME and Mathematics in Ontario. As a retired math educator, Gord continues to volunteer his time and efforts. Gord and his wife, Lorraine, have served the math community in PRMA for at least 3 decades. He is outstanding in his field, a former department head who has a zest and zeal for math education in Ontario.

QSLMA -Rep: Robert Sherk: sherkr@limestone.on.ca. The QSLMA executive has been busy over the summer planning our fall mini conference on Nov. 3rd. We are using Greg Clarke's great on line registration system (MCIS) and you can check it out from the OAME website. Our local webmaster Gary Greer has got our chapter's web site up and running also. Plans for next year's local OMO are also underway with help from Mike Blackburn and Doug Evans and his Fac. of Ed. class. Two QSLMA

members have represented OAME on the committee for the revision of the Grade 11 and 12 college courses. Our chapter email contact list has been updated to include all new OAME/QSLMA members and the list of over 125 members/adherents are contacted several times each year to keep them informed of OAME and QSMA activities.

SAME- Rep: Nora Mathe: nora.mathe@tel.tdsb.on.ca SAME sent 3 teams to OMO2005 in Sudbury and were successful with a third place finish. We are hosting the Provincial OMO in 2006. It will be at the University of Toronto-Scarborough Campus on Friday, May 26 and Saturday, May 27, 2006. People are organized for writing the questions for the provincial OMO and a different group is organized to write the questions for our local contest. Our Local OMO is set for at Borden B. T. I. the week before the Provincial. We are also planning a winter Mini-Conference for early February with publishers and speakers already on board. It will be a busy and exciting year!

SWOAME- Rep: David Petro: david_petro@wecdsb.on.ca. We are currently planning to have a Growing Up Mathematically roll out late in November. The date and location are still in the works. The plan is to have an introduction to the resource with grade specific break out session. More to follow when the details are finalized.

TEAMS- Rep: Pat Margerm: pmargerm@edu.yorku.ca. Two goals for this year were discussed at the first TEAMS meeting in September. Peter Saaramaki will continue revisions to the draft of the chapter's constitution. At the meeting, Peter compared the TEAMS constitution to the constitutions of other chapters and identified revisions to the draft that are the result of changes such as board amalgamations. The revised constitution has now been presented for feedback. Since there has been an increase in TEAMS membership as result of hosting the provincial conference in May, the challenge of capitalizing on this opportunity has been identified as a second goal for this year. The mini-conference that has been traditionally held in February has now been planned for November 3 in order to maintain interest in OAME. In addition, this year there will be a second mini-conference in March 2006. Hosting two mini-conferences in two different locations, will increase accessibility to the conferences.

WOMA - Rep: Ann Michele Stenning: michsten@enoreo.on.ca WOMA is hosting OAME 2006 but that did not stop us from offering "Dinner and a Manipulative" in October. Sessions included ways to use literature within mathematics, how to use magic in the classroom, useful manipulatives for the grade 9 and 10 math curriculum, and how to use some techniques from "Instructional Intelligences". Attending teachers were treated to a magic show and pizza afterward. The planning committee for OAME 2006 continues to meet each month. Currently, we are searching for more presenters. One presenter per session will receive free conference registration. To submit a proposal go to http://oame.ca.mcis/. The deadline for proposals is October 31, 2005.OAME 2006 is May 11-13, 2006 in London at Fanshawe College. Plan to be there. Registration begins in early February.

Y4MA - Rep: Rosey Mastrofrancesco: roseym5@rogers.com. Y4MA continues to plan their fall conference which will be held on October27th, at St. Augustine Catholic High School in Unionville. Our theme this year is "Managing Math, Tackling Technology". Dr. Margaret Sinclair will complete the evening with her keynote address. Following the fall conference we will have our annual general meeting at which time we will discuss some possible future events. We continue to follow up on non-renewals and advertise for new members.