ONTARIO ASSOCIATION FOR MATHEMATICS EDUCATION
ASSOCIATION ONTARIENNE POUR L'ENSEIGNEMENT DES MATHEMATIQUES

MINUTES OF O.A.M.E. BOARD OF DIRECTORS MEETING
June 8 & 9, 2008, Holiday Inn Select, Toronto Airport

PRESENT:
Executive: Jacqueline Hill (Past President), Anna Jupp (President), Bev Farahani(President-Elect), Anne Yeager , Gord Cooke (Vice Presidents)
Chapter Representatives: Shaun Knowles(CHAMP), Pat Kehoe (COMA), Laura Tonin (GOLDEN , Rob Gleeson (GVMA), Diane Lang (ISOMA), Dale Mays (MAC2), Carol Lemmon (NOMA), Tom Boland (NWOAME), Sandra Price (PRMA), Robert Sherk (QSLMA), Debbie Drape (SAME), Nicholas Chevalier (SWOAME), Laurissa Werhun (TEAMS), Ann Michele Stenning (WOMA), Ada Cartaginese (Y4MA)
Elected Directors Dwight Stead, Merilyn Fox, Anna D'Armento, Anna Dutfield, Duncan Leblanc, Laurie Moher, Dennis Caron, Cathy Hall, Connie Quadrini, Glynnis Fleming , Trish Steele, Walter Whiteley, Paul Gautreau, Silvana Simone, Paul Alves, Jan Crofoot, Sue Melville, Lynn Strangway
Others: Sue and Dave Hessey (Exec. Directors), Marilyn Hurrell , Stewart Craven(Gazette Editors), , Mary Lou Kestell (Abacus co- Editor), Greg Clarke (Webmaster), Fred Ferneyhough(guest)
Regrets:, Lynda Ferneyhough (VP), Kathy Kubota-Zarivnij (Abacus co-editor), John Kersley (NCTM), Bill Otto
Fri: Duncan LeBlanc, Laurissa Werhun, Anna Dutfield Sat: Mary Lou Kestell, Anne Yeager
Sat am: Glynnis Fleming Sat pm: Silvana Simone, Laura Tonin

FRI June 6, 2008
Chairs and Exec Meeting (5:00-7:30 pm)
The chairs and executive met over dinner and discussed/shared:

1. The Website Collaboration Tool for Committees demonstrated by Greg Clarke
2. Directions for year introduced by Anna Jupp. They looked at the Start/Stop/Continue for committee ideas
3. White binders and budget sheets explained by Dave Hessey
4. Proposed agenda items and plans for year with exec liaisons
5. General plans with whole group to create a common vision

Chapter Reps Meeting (6:30-7:30 pm)
1. Greg welcomed new and returning reps
2. OAME News: from Sue Hessey
a) New OAME products: Sue showed new T-shirts and buttons for sale.
b) She reported that updated chapter lists are available in Excel- just email her. Lapsed members from Feb and May were distributed for followup. **ACTION: All**
c) Sue reminded reps to keep her informed of new memberships following chapter mini-conferences in a timely fashion. We want OAME to give excellent service to their members. First impressions are important. Please provide the data ASAP following a conference and then followup with the payment. This is an advantage to registration through MCIS- the required data is there and Sue can access the data if you provide her access your MCIS mini-conference.
d) The "Role of the Chapter rep" was distributed to new chapter reps in their red binders.
e) The requests for promotion cases before the end of November was circulated.
3. Chapter Reps Website Access / Functions: Greg demonstrated the following:
- access to members only area – need OAME membership number and the email address currently in the OAME database. If you can't login or forget password, contact Sue Hessey.
- a number of features for Members Only / for OAME Board Members / and for Chapter Reps specifically.
- ***List Chapter Members*** → gives a list of current chapter members (who have current active paid up memberships) → drop down list box at bottom of screen allows you to select Memberships that have JUST expired - OR – Memberships that are ABOUT to expire (pick option, then enter number in box). NOTE: All membership expire on the 15th of the month – so – 200808 means membership expires on Aug 15th, 2008.

- ***Custom Email*** → allows you to send customized email to subset of people – all chapter reps – OR – all current chapter members – OR all members whose membership will / has expired in xx days (or by last name / school / board / committee etc..)
- Choose next. Checkmarks indicate those who WILL get the email msg (make sure valid email addresses)
- → use << … >> fields to customize the Subject Line and/or Body of message
- Use this feature to send custom newsletters to your chapter members. A newsletter starter has been put together for you by Anne Yeager, OAME vice-president. Please use this as a basis to send out a message to your membership sometime in the next few weeks. Feel free to customize it, add your own chapter information to the top or bottom of the message.

ACTION: Chapter reps should document roadblocks and provide feedback next June

- ***My Chapter Update*** → use this feature to update the website information for your chapter (president name / OMO coordinator) – scroll down to add other chapter exec positions – scroll down further to add events / dates for miniconferences

4. October PD session - consensus is that we do want to have one
- possible ideas:
    - Lesson Study
    - Models for Teacher Collaboration
    - Math Centres
    - Growing Up Mathematically
    - Math Coaches
- consider these ideas and others over the next week – Greg to email group to consider these and suggest other ideas / recommend possible workshop leaders (or volunteer)
- plans should be firmed up before end of June
- Greg to submit budget for this PD session to OAME exec. (supply teachers required for 6 reps – possibly 7)

5. Chapter Sharing

MAC2 – new exec position – Website & Tech coordinator – responsible for setting up Video Conferencing / web meeting via Adobe Connect so farflung area teachers can participate in meetings without driving far and wide
PRMA – did OMO – gr 8 activity – creating drums with math – contact Sandra Jean for details – willing to share
GOLDEN – had miniconf at Brock U – went well –good turnout – OAME2010 – Mathematics Uncorked winning name for now
GVMA - showed off new t shirt
Y4MA –had annual conference
SWOAME – new rep – glad to be here
NOMA – completed Sudbury playdowns for OMO – 18 teams – deciding to plan fall conference in June instead of September
COMA – went to NCTM conf in Salt Lake City – went to DI workshops there – parabola on the nose (as origin). Whiteboards with plain on one side, graphs on the other. Dynamic changed when students knew they could erase their work. Diagnostic give you information didn't have to be something to"mark".
NWOAME – Feb conf was very successful – and learned some planning lessons. Close to 150 kids participated in OMO locally. New exec. Looking at using Adobe Connect for mtgs
MAC2 – helped facilitate with regional parent outreach miniconference with Trevor Brown. Parents left with bags of manipulatives – parents who were there were thrilled – very positive.
WOMA had fall conf – served meal – clicker presentation afterwards – 70 people stayed for workshop.

6. Questions: what would you like to know about being a chapter rep? **ACTION: email Greg or Sue over the coming weeks and we'll discuss via group email.**

Board of Directors Meeting

Call to Order: Time:7:48 pm

Welcome and President's Remarks: Anna Jupp remarked on the beautiful day and invited all to the "indoor patio" in 1146 following the directors meeting. She welcomed and introduced new board members as well as current executive members and guest Fred Ferneyhough. She discussed her directions to lead a phenomenal group for the next year. On reflecting back over 9 years with OAME , she considered it a PD opportunity to join OAME. She has seen math education transformed and significant changes in math learning and teaching. Throughout it all OAME has been there: to write passionate letters to the MoE, to promote PD through conferences, and to play an integral role. She would like to move ahead with relationships we have established and forge new ones. She feels we need to do some analysis

and reflection to decide who we are and what we provide and then how we can change to meet needs. Having read the feedback in the Start/Stop/Continue from board members, she will make some immediate small changes to improve the association: the order and content of the agenda, and the focus of work done. She encouraged a reciprocal relation with chapters. Her theme is to make connections.

Red book updates: Sue Hessey walked members through the updates provided for their red binders, namely:

- Dates for the year
- Board and committee members
- Revised bylaws and terms of reference
- AGM minutes
- Critical paths for all committees and OAME events
- Names and contact info for all board members

She also asked members to inform her of any changes of address or Gazette page changes required
ACTION: All

Making Connections Activities: Anna Jupp chaired the following:

1. Getting to know each other : 2 Truths and a Lie generated great insights into each other.
2. Connecting with MoE/OMCA/OAME project Proposal: Anna explained that OAME and OMCA are invited to lead a project for 7-12 teachers to:
    a. Determine the needs for math leaders for professional learning
    b. Organize/provide/co-ordinate professional learning opportunities for teacher-leaders.

    In groups, board members discussed current projects in their boards and suggested professional learning needs. The following table summarizes their group discussions

School Board Initiatives, Directions, Foci in Math	Our Professional Learning Needs as Leaders in Math Education
TCDSB • Lift Program (Technology to help struggling learners) TDSB • Smartboatds • Differentiated Instruction	• More smartboard training for teachers • Training and time to implement • Local summer institutes
JEPL EYNP (TDSB) Co-teaching Moderated marking Lesson study Authentic assessment	• Occasional teacher money for in-school release • PLCs for feeder and sec schools, transition for 7-9 • PD for facilitators/leaders • Up-to-date research and resources • Increase teacher capacity in understanding math through job-embedded professional learning • PD for administrators to increase understanding of quality math teaching and learning in order to properly support teachers • Subsidized AQ courses in Math (TDSB) • Specific PD for co-ordinators/admin to help them facilitate JEPL • PD for superintendents to support cohesive leadership and consistent plan
YCDSB • Data driven decision making • DI-book study • JEPL- lesson study, co-teaching DSB of Niagara • JEPL-PLC, co-teaching	• Math talk learning community: need good examples of it in action, and assessments • More focus on teaching through problem solving: how does it connect to DI? • Time and money to participate in above with cross-board collaboration • Money for personnel to work with T-leaders • Intensive job-embedded collaboration for upcoming facilitators so they can assist central staff in helping smaller groups
DSBN • revised curriculum for secondary and resources Durham DSB- math coaches	• textbooks • potential leaders not realizing what is offered (eg: using Fathom other than for data) • online resources

• Coaching • Adult learning model Improving EQAO scores, changing instructional methods, teaching through problem solving Peel DSB • student success, • alternative methods	

OCDSB
• DI
• JEPL
• Teacher moderation
YCDSB
• DI
  o interactive whiteboard
  o lesson study
  o 6-9 transition
SCDSB
• DI
  o interactive whiteboard
  o Multiple intelligences
  o Units geared toward DI
  o Laptop initiative (integrate math)
  o 7-9 transition
WECDSB
• TNinsire
• Websites
• Whiteboards
	• smartboards
	• technology
	• DI
	• DI related assessment/evaluation
	• Cross-curricular subject matter

Simcoe Cty DSB • Math coaches Lakehead DSB • PLCs for consistency of language in family of schools Bluewater DSB • GR 9 applied PLC for 7-11 schools Upper Grand DSB • Focus on data driven decision making including analysis of EQAO scores Thames Valley DSB • Smartboards for every dept	• Answer question: "what do we <u>need</u> to be really good at teaching math?" ie knowing how to do it (proactive) vs conceptual understanding, in particular for elementary teachers • Advocate with MoE to increase math minutes: 100 min for literacy, only 60 min for math • Intermediate teachers are left out
Rainbow DSB • DI in Fall • Send teachers to NOMA Fall mini-conf UGDSB • DI Dufferin Peel CDSB • Professional learning communities-tech, TIPS • DI next year • Shift to school model where school directs needs in PD Peel DSB • Overshadowed by literacy • Transformational practices- board project that looks at practices in schools with evidence of student success • Emphasis on data and critical thinking	• Data literacy • DI, so classroom teachers understand it • Connection between intermediate and senior
Pine Ridge Kawartha DSB • Nothing system wide • Possibly a demonstration class	• Math content and pedagogy • Develop subject based mentors • PD for Dept heads to help with leadership role

• Coaching next year will be literacy and numeracy TDSB • TIPS • PRIME TCDSB • JEPL (co-teaching to develop understanding of content and how to look at student work) • LIFT • Smartboards • K-6 (PD on NSN-junior)	• Deepening conceptual understanding for 7-9 teachers • More PRIME facilitators
Durham DSB • Math coaches Limestone DSB • Family of schools math initiatives • Numeracy, math coach	• Performance tasks

3. Getting to know OAME : Members participated in a 5 out of the following 8 stations of a carousel of what OAME is about and plans for the future

Stations	Chair
1. GUM	Jacqueline Hill
2. Custom e-mail, new newsletter	Gord Cooke
3. Website	Greg Clarke
4. Gazette	Marilyn Hurrell, Stewart Craven
5. Abacus	Mary Lou Kestell
6. GPS Resources	Anne Yeager
7. Conferences (Leadership & Annual)	Connie Quadrini
8. Constitutional Issues	Fred Ferneyhough

SOCIAL TIME: OAME Suite # 1146, 9:30-11:00 pm

Saturday June 7, 2008

Equity Committee Breakfast: Sue Melville reported the following highlights:

1. Discussion of future book study on assessment/evaluation within the framework of differentiated instruction. Suggested titles:
    a. Differentiated Assessment Strategies: One Tool Doesn't Fit All, Carolyn Chapman, Rita King (2005), Corwin Press
    b. Classroom Assessment for Student Learning, Richard J. Stiggins, Judith A. Arter, Jan Chappuis, Stephen Chappuis (2007), Assessment Training Institute
    c. Differentiated Assessment in Middle and High School by Deborah Blaz, Eye on Education, Inc.

    ACTION: If interested in book study, let Sue Melville or Sue Hessey know.
2. OAME 2009 Equity speaker – Alternative Approaches to Education
    Date: Friday morning? Time: Breakfast Location: Carleton University
    Suggestions for speakers: Karen Hume, Author, Former Student Success Officer in Durham DSB, non-math person – questions: fee? Expenses? Sue to follow up with Jacqueline Hill. Damian Cooper (Oakville), former Halton DSB. Kurt McIntosh, Principal Coordinator of Equity for TDSB (Afrocentric school), alternative schools in general, Social Justice Alternative School in Toronto (David Stockman), N'Shwakamok? Kelly-Lee Assinewai, Chantal Locatelli – does she know who is responsible for First Nations education at the Ministry (for contacts)? Rainbow Triangle School (?), Thunder Bay school, SCDSB Aboriginal Leader (Dawn … - Carol Lemmon)
    Suggestion: Equity speaker and follow-up panel discussion on alternative schools (don't forget special education/treatment programs like Section 23).
    Action: Sue M.: Start with RDSB alternative school, SCDSB Aboriginal Leader. Coordinate with the OAME 2009 Program Chair, Mary Bourassa.
3. 25th anniversary of the Equity Committee (originally known as the Women in Mathematics Committee) is October 15, 2008. Do we want to write an article commemorating this anniversary? If so, what's the focus? A history of the committee and how it has evolved over the past 25 years. **Action: Sue M. to ask Mary Lou Kestell if she has any interest in writing this article, perhaps with Elaine Harvey.**

Constitution Committee Discussion: Board members provided the following input to questions:

1. What is the ideal size for the executive?
    a. Consider succession model
    b. Executive needs a balance of elementary/secondary-perhaps an elem VP and Sec VP for 2 years and 1 yr for each to be President
    c. Consider ED position-look ahead and plan
    d. can't be smaller than 3
    e. should give more shared responsibility with the chapter reps (body of the board)
    f. The answer is 5. Do we have to show our work? e.g. OMCA has progression secretary-> VP->President->Past Pres. Treasurer is separate and ongoing
    g. have clear roles
    h. suggestion: 3 plus ED
    i. problem if illness or resignation prevents someone from attending
    j. what roles should they have? E.g. conference liaisons, publications
    k. 3 – President elect, president, past president + Sue and Dave+ VP either 1 or 2 if the role is defined, as it might help those who are considering becoming president a chance to see what the role is.
    l. 3 presidents (past/present/future) -> must alternate between elem and sec, 6 elected directors provincially – 3 elem + 3 sec, 15 elected chap reps=24 elected positions
    m. Perhaps we could give each board member a portfolio and let the board members agree on the agenda. This would eliminate the need for directors. If one person per chapter was elected the number of directors would equal the number of chapters. Currently, we have 19 out of 46 elementary teachers. We wonder if a voting system and the elimination of directors would reduce this number of elementary teachers. Any chapter representative must attend all chapter meetings. The chapter representative would hold the director position for three years. Consecutive terms, being voted in again after your first three year term, would not be allowed. This would allow for broad based growth within individual chapters. The voting process would be staggered in order to prevent an entire group of new board members starting at the same time.
    n. If you cut the executive in half, will that double the work for the three who are left on the executive? (a concern)
    o. Executive members sit on each committee as a liaison. This is not necessary when there is a committee chair. (supports fewer executive needed)
    p. We are not totally aware of what the executive does, so not sure if fewer members is a good thing.
    q. An executive of three is not large enough. Could we include regional directors as well? Could be one from each of the four regions, elected at the local level.
    r. What should their role be?
    s. Three: Past-President, President, President-Elect to take care of business side
2. How many directors do we need?
    a. Consider either more chapters or chapter staelites to ensure remote communities are represented
    b. Have an elem and sec rep from each chapter
    c. Need more formal election process in chapters
    d. Have business portion on Friday night without chapter reps
    e. 30 for a pairing and buddy system
    f. You are more likely to come/arrive due to the partnership
    g. More collaboration can take place at the chapter level
    h. One per chapter plus set number of Directors at large
    i. Balance of panels not guaranteed through chap reps
    j. Chapter Director (formerly chapter rep) serve 2 year terms elected in alternate years.
    k. 9 directors 3 per year (k-6, 7-12, other e.g. admin, MOE, Fac Ed, post sec)
    l. Reduces from 34 to 24
    m. If we reduce the number of directors, we lose the number of brains we can pick and getting different points of view from around the province. We think 20 is too small. Nothing lower than 30 would be ok.
    n. 6 elected provincially sounds like a good size .Provincially 3 elem + 3 sec – 3 year term for continuity – 1 new sec and 1 new elem voted on each year NOTE: Still need some "worker bees" who deal with provincial organization concerns and needs and are appointed by merit– Executive Directors to act as Secretary / Treasurer, Webmaster, Gazette and Abacus editors
    o. First, look at the number of chapters to determine if more chapters would facilitate increased participation from members. Right now the location of meetings is prohibitive for chapters in Northern Ontario and in Toronto specifically. One suggestion is to consider geographical boundaries. We know that this will increase the number of chapter reps at the number of board meetings but increasing accessibility of chapter meetings will reach more people.

p. Having the directors more Chapter-focused is good.
q. Concern with the proposal suggesting one director from each chapter. How would we guarantee representation from both elementary and secondary?
r. We may lose a lot of expertise if we go just to chapter reps as directors. Perception that chapter reps are focussed on local concerns where as directors at large have provincial OAME concerns as their priority.
s. We need to decide what our direction is before we determine this.
t. What is the role of a "director" (written description as in chapter rep)?
u. Start from scratch and determine direction first
v. Which chapters are working well? Draw from their experiences
w. 15 directors, 1 per chapter (a.k.a chapter reps)

3. If we reduce the number of directors, how would they be elected/selected?
   a. Why are we looking at this? Cost? Efficiency?
   b. elected from each chapter.
   c. One elementary and one secondary
   d. See # 2 h-l
   e. We need to keep a balance between elementary and secondary. It appears that most of the chapter reps are secondary people, using a chapter rep model would upset this balance.
   f. Concern about how to choose chapters – disparity because of number of people chap reps would represent
      * How would elem/ sec representation from chap reps be decided ?
      * Need some elected people to truly represent provincial concerns and be elected provincially
      * Definitely need a balance between elem and sec at exec level.
      * Need some directors elected provincially - need to ensure a balance between elem and sec (6 elected a good number ?)
   g. Elected at the local level, but we need to find a way to guarantee representation from different groups, e.g. elementary and secondary
   h. Elected based on a portfolio; e.g. Grade 7-12, focus: Technology; support chapter reps outside of board meetings OR business side, eg. membership
   i. Elected by chapters
4. What is the proper balance of secondary and elementary board members?
   a. Maintain 50:50 split but invite more people in on Sat as need arises(eg grade 12 courses- bring in more to help formulate position and make decisions)
   b. ideally 50/50
   c. 1 to 1
   d. How are issues different?
   e. 7-12 more resource issues (should be strategies)
   f. Membership is more secondary
   g. Secondary is more math specialists. Elementary have other subjects, become PD'd out etc.
   h. Having more k-6
   i. CD serve 2 year terms must alternate from panels i.e., elect elementary rep for two years next one must come from secondary panel.
   j. Approximately Half and half because we don't want one to appear more important than the other.
   k. Not sure what the answer is…lots of discussion here
5. Should we have directors from A) Universities, B) Community Colleges ,C) Fac of Education, D) Ministry of Education?
   a. enriching
   b. absolutely
   c. work collegially to better math education
   d. definitely from A) and D)
   e. Universities? They should be able to be a director, but not mandatory.
   f. Community College? They should be able to be a director, but not mandatory.
   g. Faculties of Education? They should be able to be a director, but not mandatory. (They probably need to be invited to see what is going on in order to change their practices!)
   h. Ministry of Education? They should be able to be a director, but not mandatory. We could have rep from each of these if need be.
   i. Give three different board members a portfolio which would liaise with one of the three levels of education: university, community college and faculty of education. Eliminate the idea of including a director from the Ministry of Education.
   j. Yes, from all of those groups

6. Do the proposed changes support the vision, mission and goals of OAME?
    a. could it be a bulleted list (less wordy, more concise and clear)
    b. yes.
    c. Yes: Empowering chapters, Making connections, Meeting perceived needs
    d. We need to narrow down what will we do to support the vision Are we trying to do too much?
7. Should Directors have portfolios?
    a. Sit on one committee, not two
    b. Targeted to chapter needs (eg OMO)
    c. yes.
    d. should the portfolios be more inline with the mission statement?
    e. The work of the directors should be inward (inside the organization) and outward (towards the goals of the province)
    f. 1st year no. Second year given portfolio
    g. Depends on role of directors/board
    h. Yes: This would help focus people They could be chairs of committees, but this could be tricky because you are just getting the lay of the land and there could be a lack of continuity as there may be turn over in the chapter reps and may not be able to attend all meetings. Still need to collect data about interests to help form committees.
    i. A director should not have to take on a portfolio that they are uncomfortable with. Discussion around how these portfolios could be assigned.
8. Do you have any other comments?
    a. Do we need to reconfigure chapters?
    b. Should there be more of a chapter focus?
    c. Raise awareness of chapters of OAME
    d. Mission vision/ issue
    e. Do we honour the voice of the teachers in the province of Ontario enough?
    f. General Comments
        - Focus on supporting chapters is consistent with goals of org
        - Not all chapters equal (size, membership numbers, ISOMA)
        - Rep by pop not achieved by chapter rep
        - Larger core makes it possible to create more links to other organizations
        - Overlap of chapter and director gives an excellent opportunity for networking.
    g. What is role of board???:
    h. Do we plan activities for board because they are here? Or do we bring them here because we have something for them to do.
    i. Our production of resources is inefficient. We should contract out to chapters, groups or individuals. Or we can be a publishing marketing vehicle for chapters and members.
    j. Provide inservice expertise to boards through a pool of expertise
    k. What is our mandate? To create resources? to help chapters? chart the direction of math in the province? This will dictate the size of the group.
    l. The chapter rep idea is extreme: they have their own roles back in their chapters. This could be too much for them. Most are secondary people, so the balance between secondary and elementary would be upset. Having so few people would limit contacts that can be made. The chapter reps can use the contacts to get other people to present at the mini conferences, conferences etc.
    m. Chapter reps should be separate from directors.
    n. Exclusivity of OAME? Is this a perception out there? The writing of the grade 11 and 12 material may be changing this.
    o. Each school needs a membership and access to the Gazette.
    p. What if a chapter is not functioning well? If there are no elementary people?
    q. Suggestions on Structure*:*
    Keep 3 presidents (past, present, future) – eliminate VPs (president-elect = VP)
    Portfolios (total of 18):
    (4) Curriculum portfolios should be by division - one for each P / J / I:7-8 / IS: 9-12
    (Curriculum portfolios would not be to create resources, but to coordinate, provide direction / suggestions for upcoming reviews, support implementation, and assist chapters with curriculum projects.
    (7) Liaison portfolios – NCTM / OMCA / Ministry of Ed / OTF / Colleges / Universities / FacEds (If there is not an elected director / chap rep that could fulfill this role, the liaison position could be filled through appointment)

(7) Organizational portfolios – Promotions / FundRaising&Advertising / Awards / OMO / Futures / Constitution / Communications (a.k.a. Publications)
1st year as chap rep, new reps act as apprentices to portfolio position, as assistant, and take on a portfolio in the 2nd and 3rd year of position. Chap Reps are elected for a 3 year term – and need to be phased in so new chap reps are elected on a staggered basis.

r. These changes should be monitored as it is implemented in case we need to revise these changes after the first years.
s. Director from a chapter could get overloaded with their OAME portfolio in addition to new projects downloaded to the chapters
t. Will the Chapters have to redo their constitutions to get in line with this new way of running OAME? e.g. Chapter reps elected every year in the chapter constitution, but under restructuring every three years
u. There's no point in talking about restructuring unless we look at the purpose of the gathering of the Board? What kind of work do we do? What committees are important?
v. We would get more done at Committee meetings if we only sat at one committee?
w. How are the committees structured? I may be passionate about the committee but it is not running well.
x. Why not have regional meetings where teachers at the local level could become involved, possible PD component. The board should go to the people…
y. Will chapter reps be ready to take on this responsibility?
z. Structure of meetings – does it allow for directors to have input on "direction" of organization? (e.g. executive meetings)
aa. Chapters coming to meetings with needs which could drive direction
bb. Need for focus with directors
cc. Chapter reps don't get a chance to be leaders
dd. Where does intermediate fit in? They seem to get lost. What about the ECE?
ee. Curriculum leadership vs. doing grunt work
ff. Structure of time allotment for meetings
gg. Having a Fields Institute Math Ed forum rep who would take responsibility for the Colleges, Universities & Faculties of Ed (e.g. for the next three years, we will examine full day kindergarten)
hh. Recommendation: facilitation regarding directions that come from entire board of directors; prioritize, decide as a collective, long range plan and work towards it with board
ii. Monies from MoE to OAME; could these be shared with chapters to support them; chapters to provide leadership within chapter and paid for this
jj. Free Gazette, Abacus (like Accromath) for teachers; self-fund through funding
kk. Steven Covey: The 8th Habit DVD, From Effectiveness to Greatness (video: GOAL!; Organization Goals and Priorities)
ll. Common chapter constitution?
mm. Chapter connections with post-secondary institutions (e.g. GOLDEN with BrockU)

9. Do you have any questions for the constitution committee to consider?
   a. How do we attract OAME members, chapter members?
   b. How do we bring elementary people into the executive and chapter executives? (suggest Math Coaches)
   c. Should we leverage "unique" offerings to OAME members only?
   d. work through? Some feel we are just an arm of the gov. Others tried to let the message out that we the ministry is being responsible to what OAME and OMCA want.
   e. Could we have a better balance of inward looking (the OAME organization) and outward looking (the provincial picture)
   f. Do we honour the voice of the teachers in the province of Ontario enough?
   g. What is the bang for the buck? What do we give our members? We know it is about the Gazette.
   h. What are we offering the teachers? We need to make it clearer to teachers so they will buy more memberships.
   i. Can we have more school memberships versus individual memberships?
   j. How can we promote OAME more? With two reps from each board can we do this at the school board level?
   k. Is product development focus a good way to go? There are a lot of products out there already.
   l. Can we offer a networking opportunity for all of the things that are already out there? (TIPS, curric guides etc).
   m. Are there enough checks and balances in place to ensure that if a chapter had any serious issues (financial, ethical, harassment, racism, etc.) that the board has a way to protect its members?

n. What is the purpose of looking at other organizations? Many of these organizations may not work well at all with the structure they have. OAME is the envy of many of these groups as it exists now

o. Chapter projects:
- Would teachers be paid?
- Release time is not that great a perk. Some admin is against pulling teachers, plus many teachers can't afford to be away from the classroom
- Should chapters apply for these projects? Some chapters might have the clientele to do two secondary projects, some none

p. Will the Standing Committees be changed based on the restructuring…obviously they would have to. Not sure what it would look like.

Curriculum and GPS Committees

JK-6:. Anna Dutfield reported that they discussed the mandate of supporting the chapters of OAME more effectively and improving the JK-6 website within the OAME website. In regards to the latter, we discussed using our own previously made (not commercially made) mathematics resources and handouts, and previously started OAME JK-6 resources (such as our Rekenrek resource) as possible uploads to the JK-6 site. We also discussed including resources that would support the upcoming focus on ECE mathematics by adding links to effective mathematics websites. Our goal for October is to collect our own resources that might be appropriate for uploading and review them at our committee meeting during the October Board of Directors weekend. Hopefully we will be able to organize them and begin uploading them to the JK-6 site. Future projects will hopefully include compiling a list of expert workshops that Directors and Executive can offer to the OAME chapters as additional support. We would offer to provide professional development at the Chapter level, again using workshops and presentations we all already have prepared.

7-9: Trish Steele reported the following:
Math in Flight Project Update :
• Grade 7: Merilyn Fox field tested the lesson in her class. She will bring student work to October 2008 meeting for the committee to determine which work will be profiled along with the project. **ACTION: Greg to bring printer with scanner to October 2008 meeting**
• Grade 8: material will be uploaded to the collaboration site on the OAME website.
Login: oame@oame.on.ca
Password: oame1234
• Grade 9: **ACTION: Trish will check with Connie re status of lesson.**
Goals for the next 2 years:
1) Review material, and websites appropriate for grades 7 - 9 to provide information for teachers through the website and the Gazette
2) Review resources shared by members for future purposing
Next meeting:
- Discuss the status and the direction for OMO
- Identify student work from the Flight Path lesson to be used in the packaging of the product
- **ACTION: Team to bring laptops to review websites**
- Create template/organizer for the reviewing of the material

10-12: Dwight Stead reported the following:
Goal for 2008-9: Survival Guide for Teachers of Mathematics
- Creation of a survival guide to assist new teachers. The guide would include resources that list where to go to find teaching resources, assessment and evaluation resources, technology resources, Ministry of Education documents and resources, etc.

Product:
- 3 panel brochure would be organized according to grades 9 to 12 courses for all three streams. For each course a list of the essential resources will be made
- A more complete list will be posted in the OAME web site

Responsibilities:
Members of the committee were assigned a source or grade to find resources for
- Ministry and Leading Math Success resources Dwight
- NCTM Resources Pat
- Books Laurissa
- OSSTF New Teacher Guide Sue
- OECTA New Teacher Guide Pat

- E-Learning Resources — Sue
- Grade 9 Courses — Ann-Michelle
- Grade 10 Courses — Laura
- Grade 11 Courses — Diane, Shaun
- Grade 12 Courses — Nick, Paul, Sue, Laurissa

Summer Work**: ACTION: Members of the committee as asked to e-mail their list of resources to Anne-Michelle Stenning before August 31st so she can collate the resources for the October meeting.**

GPS: Gord Cooke reported that the GPS committee focused its discussion on e-Learning. Targeted strategic data collection needs to be in place in order to determine the most effective use of e-Learning. Several questions need to be addressed e.g., What are the success rates? Who benefits most by working in an online environment? Do e-Learning courses satisfy the mission and vision of OAME? How can we ensure that students who take e-Learning are properly supported?" **ACTION: Anne Yeager to forward two articles from the Phi Beta Kappan for us to read and consider over the summer.**

General Meeting of Board of Directors

Approval of agenda
moved by Duncan LeBlanc, seconded by Stewart Craven that "the agenda be approved". carried

Approval of Minutes
moved by Tom Boland, seconded by Silvana Simone that "the minutes of the Feb 8&9 , 2008 board meeting be approved". Carried **ACTION: EDs to post on the website.**

Financial Picture May 15 /08: Dave Hessey presented the financial picture and balance sheet for May 15.
moved by Dennis Caron, seconded by Greg Clarke that " the financial picture be approved". Carried

Leadership 2008: Jacqueline Hill reported that 165 delegates attended with 25 exhibitor tables sold. The profit was $9871.17. The conference was very successful.

Motions:
1. **moved** by Jacqueline Hill, seconded by Bev Farahani that "Terms of Reference Expenses Officers and Directors be amended as follows:
   1 (a) ***Effective Sept 1, 2008*** travel expenses by car at the rate of ***$0.45*** per km.
   2 ***Effective Sept 1, 2008*** expenses of the Executive Director shall *be* ***$0.45*** per km on OAME/AOEM business….." carried.
2. **moved** by Rob Gleeson, seconded by John Kersley "That there be no charge to any chapter of OAME that requests a table or booth at the annual conference." **Withdrawn.**

The discussion included the following:
- GVMA grossed $1600 in 2008, so made very little profit.
- GVMA paid for their booth in 2007 and 2008
- OAME2007 required the booth fee as they were selling products
- OAME 2008 required the fee because of limited space. They actually turned down other exhibitors
- Both conferences used the current policy found on page 31 of the annual guide planner: "The committee will compile a list of appropriate potential exhibitors, cognizant of the fact that books, equipment, technology, manipulatives, and games are all eligible. The OAME/AOEM Executive Director(s), the OAME/AOEM NCTM Representative, host chapter of OAME/AOEM, and the sponsoring chapter of the next Annual Conference are to be offered free exhibit space. Other chapters of OAME/AOEM are to be offered free exhibit space within the limitations of space/cost. "
- Other chapters can request a booth but should be aware of the rights and responsibilities- they must attend for the whole conference
- It was suggested that at a minimum chapters cover fixed costs (eg draping)
- Most felt the current policy covered the requirements for chapters well.

Questions from Members to Authors of Written Reports:
Paul Gautreau inquired about the NCTM grants. The details follow for our category (Partner affiliate):
NCTM Affiliate Grant—Cummins Deadline: Postmarked by June 1, 2008 , 2008–09 Guidelines
Kenneth B. Cummins Grant (for Partner Affiliates) The Kenneth B. Cummins Fund is the result of contributions initially donated by Dr. Cummins and the Ohio Council of Teachers of Mathematics. Dr. Cummins was an outstanding mathematics educator from Ohio and the award is to be given to an exceptional Affiliate grant proposal. The Cummins Grant amount is for up $3000.
Purpose
The Mathematics Education Trust (MET) Board of Trustees, based on the recommendation of the Affiliate Services Committee (ASC), awards the Kenneth B. Cummins Grant to an NCTM Partner Affiliate. The purpose of the Cummins MET-funded grant is to support efforts of Partner Affiliates to serve mathematics teachers by—
· building membership and revenues;
· promoting creative projects that help make NCTM and its Affiliates be more visible to the public and educational partners; or
· supporting the strategic priorities of the National Council of Teachers of Mathematics.
Criteria Applications will be judged based on the following criteria:
· Does this project address a significant need?
· Does the project address an NCTM strategic priority?
· Is the project creative?
· Are the goals, objectives, activities, and procedures of the project clear?
· Is the project cost effective for the number of participants and its potential impact?
· Are criteria for assessing the effectiveness and impact of the project included?
· Is the grant application complete, including a DETAILED itemized budget?

Appreciation for Marilyn Hurrell, OMG Editor, 2003-2008: Jacqueline Hill told the board that we are losing a kindred spirit. Marilyn has been an OAME volunteer for more than 20 years. She was the founding chair of NWOAME who always encouraged educators from various sectors of education. She has been an integral part of many committees, including the Grade 8 to 9 transition committee, and the OMO 2001 organizing committee that raised $27 000 in donations to help kids go to Thunder Bay. She has been on 15 NWOAME teams to organize events. From 2003-2008 she has served as Gazette editor providing a well laid out journal that was relevant and interesting. She is kind, polite, appreciative and a great volunteer. This is her last board meeting and we will miss all her stories of the past in OAME. The board honoured Marilyn with an engraved crystal clock and a standing ovation.
Marilyn responded by saying she preferred to work behind the scenes and always worked with a team. OAME has affected her professional as well as personal life and she has made many friends throughout Ontario.

Lunch

Standing Committees

Publications: Robert Sherk reported the following:
1. There is a request from Nelson to make a link from their website to the OAME website for access to activities that they would reference on their website. The committee agrees with the idea. There is no plan to make a link from OAME to any publisher, however.
2. Gazette: Stewart Craven proposes that in order for reviewers to focus on *content,* we should budget for the additional services of a copy editor to focus on phrasing and a proofreader to focus on spelling and grammar. There may be room in the budget to try this for a year (at a maximum cost of $750 per issue; $500 for copy editing and $250 for proofreading). This translates to an increase of $3000 over current production costs that may be offset by a decrease of up to 50% in courier costs. The committee supports the proposal on the condition that we review this in one year's time.
   ACTION: Robert Sherk will request quotes from copy editors and proofreaders.
3. OAME Web Site: Greg Clarke requests funding to pay honoraria to a Web Assistant and MCIS Coordinator. The Web Assistant would be responsible for the day-to-day running of the web site; the MCIS Coordinator would support chapters who use the system to run their mini-conferences. Current budget: $1000 honorarium

for the Web Master. Proposed budget: $1000 honorarium for the Web Master plus $500 honorarium for the Web Assistant and $500 honorarium for the MCIS Coordinator. Note: It was suggested that there be a separate honorarium for the MCIS Coordinator's support of the annual conference, paid by the annual conference committee.

4. The committee supports the proposed revisions to the Publications Committee as recommended by the Constitution Committee, particularly that the Publications Committee be involved in the hiring decisions for positions of responsibility for the Ontario Gazette. **ACTION: Motion for Oct**
5. Posting of the Gazette on the OAME website in the Members Only section: The committee recommends that the current issue of the Gazette be posted on the website on the first day of the month following publication, instead of the past practice of posting an issue 3 months after publication. **ACTION: Greg or assistant**
6. 40th Anniversary of OAME (2012): The committee endorses a proposal that we publish a stand-alone commemorative edition of the Gazette for the 40th anniversary in addition to the four regular issues published annually. The commemorative edition could be sent out with a regular issue. Some of the past presidents have offered to participate in this project. Don Attridge has volunteered to serve as liaison with the Past Presidents. **ACTION: Robert Sherk will follow-up with the OAME Executive on budget questions about this endeavour.**
7. Publications Sub-committees *"Stop, Start, Continue"*:
   Abacus: Continue the strand/theme-based issues, making connections with literature, basing articles on research, representing various teaching/learning strategies and a variety of representations, and continue including pictures and diagrams. No stops or starts yet!
   Gazette: New ideas include comparing two sides of a controversial issue, publishing focus issues, and analyzing popular myths or misunderstandings. The Gazette needs to incite dialogue, stimulate critical thinking, and include humour! Suggestion: Students submit cartoon ideas to the Gazette.
   OAME Website: Start: Curriculum 10-12 committee "survival guide" link on OAME web page
   Continue: Provide sample articles on main web page. No stops.

Futures: Paul Gautreau reported the fiollowing:

Year	Math Olympics	Annual Conference
2008	PRMA	Y4MA (C. Quadrini and G. |M
2009	PRMA	COMA (P Gautreau and C Hall)
2010	MAC2	GOLDEN (E Haines and L Suurtamm)
2011	TEAMS (W Erdmann and S Craven)	SWOAME (Nick Chevalier & D Petro – intent to apply)
2012	CHAMP (to apply)	QSLMA (R Sherk, and B. Farahani – intent to apply)
2013		

OMO SUB-COMMITTEE REPORT (Sandra Jean):
- OMO Fundraiser was some success. Program printed for free (with extras for next year). Fundraising is well set for next year. Terms of contract (responsibilities) need to be clear. OMO Committee ended up doing a lot of work. OMO Committee learned a lot. There is now a potential for permanent sponsors (Desjardins Securities, UOIT, BMO).

OAME ANNUAL CONFERENCE REPORT (Connie):
- Finding a venue is a challenge for GTA chapters.
- MCIS Coordinator: Cathy Lynch likely to work on OAME 2009 to support MCIS administration**. ACTION: Cathy and Connie to work on a job description to be developed. Honorarium to be determined, probably paid partly by OAME, and partly by COMA. Share with 2010 committee.**
- **ACTION: If we don't have anyone for 2011, then who? Bev to report back. Sue to get confirmation from SWOAME. Bev will seek other options.**
- **ACTION: Ask Exec if conference site selection criteria exist.** Consider adding the following criteria:
o Annual conferences should cycle between inside the GTA and Outside GTA in consecutive years.
o Consider having a consistent venue in the GTA.
- OTHER DISCUSSIONS:
- FROM EXEC: 2 year conference venue. FEEDBACK: Rotate hosts. Permanent venue is a good idea (suggestion:

Richmond Hill).
- FROM EXEC: Friday PD Day. FEEDBACK: Good idea but it may be challenging to actually arrange. Some drawbacks (other priorities, releasing teachers) **ACTION: Make sure the suggestion that organizing committees to petition school boards about PD day possibilities is added to the conference planner.**
- FROM EXEC: Bulk Rate. FEEDBACK: This would ease administration and make it possible for sending more delegates. Also hook into board themes so boards see the connection. This will impact bottom line and potential must be factored into budget. This is an organizing committee decision. Consider making it proportional to board size (40 minimum for large school boards to get bulk rate). CONCLUSION: This decision needs to be made by the conference organizing committees. **ACTION: Add suggestion to finance section of the Conference Guide**.
- FROM EXEC: Membership included in conference registration. FEEDBACK: What if delegate is already a member? It doesn't seem that the additional cost of the included membership would impact attendance negatively. Generally felt that it is a good idea? Good for OAME revenue. What about 5 year membership? Make the non-member fee the member fee + membership. What about student, retired, etc fee structure? CONCLUSION: This is worth further consideration, but it must be given more further thought to anticipate its implications. **ACTION: Discuss in at October meeting.**
- FROM EXEC: Website Advertising. **ACTION: Outline possible guidelines and fee structure for online advertising on the OAME, Annual Conference and OMO(?) website.**
- FROM EXEC: Budget should amount to $3000 or less. A budget was submitted amounting to $3000 for the following events: OAME ANNUAL CONFERENCE CHAIRS MEETING, OAME ANNUAL CONFERENCE GUIDE DEVELOPMENT MEETING, OMO GUIDE DEVELOPMENT MEETING. Details are included with the budget submission (dates, etc.)
- FUTURES COMMITTEE RECORD KEEPING: Consider replacing the Futures Binder with a Google Doc. Be sure to include agendas and minutes, and a list of past year's locations**. ACTION: Paul to convert existing agendas, minutes, and event host list to Google Docs. Link to be sent to committee members.**
- GOOGLE DOCS: Publish OMO Guide and Annual Conference Guide . Keep files separate rather than as a big document so that things that shouldn't be changed are locked. Establish a way of tracking changes and develop a protocol for making changes. This can be done when guide developers meet.
- THE FUTURE OF OMO: **ACTION: Ask Exec what is OAME's liability vs organizers liability vs board liability?** Perhaps consult a lawyer. Could we require school board approval? What about using technology (e.g., an online OMO, potentially Adobe Connected) or is it about the social? What about travel cost defrayal? What if it were not an overnight event? **ACTION: Jan to see what she can find out from her legal contact.**
- EVENT CHAIR RECOGNITION: Connie asked the committee to consider giving OMO and Annual Conference a plaque in recognition of the work they do. This recognition should be presented at the October meeting. Connie asked that 2008 chairs not be included. **ACTION: Propose idea to Exec.**

Promotions: Merilyn Fox reported the following:
1. Requests to be exhibitors
We have established a protocol to use for deciding which requests to accept and under what conditions.
Action: Diane will edit the protocol to reflect the changes. Merilyn will forward it to the executive.
In this we suggest the following:
-Sue Hessey will ask the nearest chapter to handle the presentation, if possible
-this committee chair will be cc'd as to whether there is a positive response. If there is not, the committee will be informed and will try to arrange coverage of a worthwhile situation
We suggest asking COMA if they are interested in having the conference committee participate in Planning BIG for Small (see hard copy flyer) using math conference funds to pay for space. This is because the location is close enough o Ottawa that it would be a good site to promote their conference.
Anna will bring the protocol to the chapter reps meeting
Next steps: post it to the chapter reps site
2. OAME
OAME coupon was included in every delegate's bag: only 21 were turned in Was it worth it?
Yes, but next time, we suggest that during the welcome, in blurb, mention coupon so that delegates know about it. The pencil is good because it is a lasting reminder.

The coupon was cost free thanks to Dennis. He made 1500, which can't be reused because of the date. If we made a generic coupon, it could be used every time. Anna suggested we make a sign to be displayed at the OAME booth saying "Use your Coupon".
Action: Dennis will make a more generic template for the coupon. The conference committee can date stamp if they wish.
Our committee will pay for the printing of the ticket.
We estimate $40 to print and ship
We will include OAME pencils and Sticky note pads at $1 combined, for an estimated $1200, plus shipping, and $30 for shipping.
Pamphlet: one information pamphlet is offered at the OAME booth.
Anna is going to redesign pamphlet to include coupon; **Action: Merilyn find electronic version of pamphlet and send to Anna. Dennis will send electronic coupon to Anna.**
Trish get electronic copy of a different brochure from Connie; Trish will also send to Diane and post to chapter rep section. This has already been done!
Action: review both brochures at the next meeting.
Diane will solicit feedback from chapter reps re: is there something they would like to have included in this second brochure and how it could be used. Do we need both? Can we combine them? What is the purpose for each one? This will be a discussion item at next meeting.
3. T-shirts and other promotional items/Student prize items
It's not so much what we sell as how we market what we have. Some items could be advertized as great prizes for students. **Action: Diane will investigate smaller sizes for t-shirts so that we can offer student prizes**
Window Decal: We have a source for an OAME promotion item custom order; a window decal of our OAME logo with space under it for lettering. The lettering will be worked out by Nicholas
We are asking to order 1000 decals @$1000. Some will go to chapters for their own self-promotion and some will be sold. Tom will communicate with Greg to see if and how we can advertise on website.He will ask Greg if we can have a different price for members and for general populace.
Rob will find cost for standard quarter-page ad in the gazette. This will be a discussion item at the next meeting.
4. Increasing membership
School membership decided no-go.
Chapter incentive program: if the chapter increases its membership by some percentage, they will receive a bonus of some kind, funds, discount on promotional items or some other to be decided.
Best way to increase membership is to offer some sort of mini-conference.
Anna will remind chapter reps that there is a fund to help promote and develop initiatives
Action: defer for further discussion

Constitution: Jacqueline Hill reported the following highlights:
1) A conversation ensued around the NCTM rep and their membership fee to NCTM.
Terms of Reference: The question is: who should pay for the NCTM membership of our OAME NCTM rep. The membership fee is $100. We could add
3c) The cost of the annual membership fee for the NCTM (with one journal) be paid by OAME/AOEM on behalf of the NCTM Representative**. ACTION: Be it resolved that the constitution committee move that: The terms of reference with regard to the National Council of Teachers of Mathematics Representative. Section 3 be amended to add a 3c) that reads: "The cost of the annual membership fee for the NCTM (with one journal) be paid by OAME/AOEM on behalf of the NCTM Representative. "**
2) Discussions ensued around re-organization:
- we have moved directors along the continuum of change
- Are chapters ready to take on such a large role?
- We really don't understand what we are trying to accomplish at these meetings.
- A next step could come in the form of ….What is the job of the board of directors here? If we can answer this we would know how many we need.
- Is PD a component?
- Should we come here to write?
- What about regional directors? There could be four of them to keep the direction of the entire OAME in board.

- Could the money be given as honorariums to those that do the work of the board? There would be release time and expenses.
- What should we do in October?
    -Go over the mission statement.
    -Figure out the what happens in an ideal world what should the board of directors be doing.
    -Name 6 or 7 things that need to be accomplished by the board.
    -Look like, sound like, feel like.
    -Look for common themes…

Discuss next steps…
- What is our budget?

-These people bring issues of the day, and who is going to solve the problem. The chapters each have one of these reps. The committee has 15 people from the various 15 chapters.

Communicate
Conference
Constitution
Membership
Finance
Curriculum Elementary
Curriculum Secondary

Awards: Fred Ferneyhough reported that the committee dealt with three issues:

1. The terms of reference for this committee call for an ex-board member to be a member of the committee.
    a. **Action: Fred Ferneyhough will fill the role of ex-board member until the executive appoints someone else.**
2. The executive asked the committee to consider ways to announce award winners ' names.
    a. Decision: Moved by Anna D'Armento, seconded by Lynn Strangway that "That no announcement be made about award winners until all candidates have been personally notified of the decision." Carried. Thus, the announcement will occur after, not during, the February board meeting, except for the Life Award that must be voted on by the board of directors in February**. ACTION: Committee to reconsider Life Award announcement timing in light of terms of reference requirement for (financial) approval from board in Feb.**
3. The following motion from the Past Presidents was received at the Annual General Meeting: Moved by Shirley Dalrymple, seconded by Peter Saarimaki, that "A past president be included as a member of the awards committee for selection of life membership." The Executive forwarded this to the Awards Committee for a recommendation.
    a. Decision: Moved by Fred Ferneyhough, seconded by Glynnis Fleming, "That the Awards Committee welcome any of the Past Presidents to apply to be the ex-board member on the committee and participate in all awards decisions, not just for the life membership award." Carried.

Announcements

OAME2008: Connie Quadrini reported that 1021delegates and presenters and 30 exhibitors attended OAME2008. 233 sessions were given by 185 presenters. The Hospiltality events, Cocktails and Conversations, Vaughan Mills Shopping, and the Awards banquet were well attended. Smart Technologies surprised the elementary and secondary teacher winners with a Smartboard each. The common lunch with the keynotes was well received and promoted their theme. Marian Small discussed inclusive teaching and Marc Kielburger talked about empowering social justice with math literacy. OAME 2008 was the first conference without a hard copy of the brochure; they distributed posters to every school instead. The fabulous messenger bags were popular. The formal report will be in October. Connie thanked her committee of volunteers and board members for stepping up to help in various ways.

OAME 2009: Cathy Hall reported that over 20 of their committee job-shadowed at OAME2008. OAME2009 will be May 14-16 at Carleton University, just prior to the long weekend, during the tulip festival. Carleton has lots of parking and no renovations planned. Promotions is considering selling their T-shirts. Three school boards indicated

the dates are problematic and they are looking into contacting them. Session proposals are opening soon till mid-Sept at **www.oame2009.ca**. They are hoping for a fully functioning MCIS with credit card function.

OMO 2008: Sandra Price reported that buses arrived with teams chanting about their chapter and displaying their chapter sign. Friday night activities included a math trail, dinner, and bonding activities. Their goals were teamwork and technology. GSP inservice was provided. By 11 pm all were quiet and a security guard patrolled all night. On Sat coaches enjoyed the Canoe Museum, lunch and the Lift Locks while the teams participated in the individual, pairs, team and relay challenges. 27 teams participated from 14 chapters, sporting "Life is a Highway: Eat, Sleep, Math" T-shirts Top teams were: Gold: COMA, Silver: WOMA, Bronze: TEAMS. A video was shown.

Leadership 2009: Anna Jupp reported that the workshop presenters are: JK-8: John Mason and 7-12: Myrna Ingalls with Irene McEvoy. Paul Rosen, the goalie on the Canadian National Sledge Hockey team is the Friday keynote.

Curriculum Review Committee: Jacqueline Hill reported that OAME, OMCA and Fields reps have met regularly for over a year to be proactive to upcoming curriculum revisions. They are wrestling with big questions such as: how to examine the curriculum, the process expectations, and the big ideas. They want a common vision. Their aim is to expand to gather information from all teachers. Currently the committee is looking at holes and gaps.

Sharing

Walter Whiteley shared the following information:

1. CMS Forum, April 2009, in Vancouver. To participate, join a working group now.
2. CME study group, June 2009, at York Univ.

Reports

Standing Committees: Committee chairs shared the following highlights:
Equity: Sue Melville reported that they will conduct another book study on DI and assessment and discuss it in October. For OAME2009 they will look at alternative approaches to education. They need a speaker.
Publications: Robert Sherk shared that they spent considerable time over their budget to accommodate a new Gazette editor and more website support. They formed 3 subgroups for the Gazette, Abacus and website .
Futures: Connie Quadrini reported they are completing the conference planner and will meet Sept 4. The OMO planner will be completed at a Feb 6 meeting. Past, present and future conference co-chairs will meet on Oct 3.
Promotions: Merilyn Fox reported they discussed a protocol to deal with exhibitors requests, the use and value of conference promotional items, ideas for student prizes, and a window decal. Next time they will discuss how to increase memberships.
Awards: Anna D'Armento reported they discussed a number of items and need to confer further with Anne Yeager
Constitution: Jacqueline Hill reported they discussed restructuring ideas and will collate the discussion points. They will meet on Sept 12 to plan next steps for October.
Chapter Reps: Greg Clarke reported they collected ideas for their Oct 3 PD session.

Adjournment: 3:31 pm

Written Reports June 2008

NCTM Delegate Assembly: Glynnis Fleming reported that NCTM's strategic priorities are:

1. **Curriculum** – Curriculum Focal Points
    - Congress presentations
    - National Math Panel – impact
    - National Science Board – praise
    - NAEP Validity Study – praise
    - Focal Points books for teachers – depth of understanding – Gr. 3-5 available
        i. with other grade bands and individual grades to follow

- High School Math Curriculum Project
    i. Reasoning and Sense Making – late fall 2008 – web access for review soon
    ii. topic books to follow

2. **Linking Research & Practice**
    - Research briefs, research clips – www.nctm.org/research.aspx
        i. NSF – supported Research Agenda Conference – Summer 2008 – What are the questions that affect practitioners that need more research
3. **Professional Growth & Leadership Development**
    - Electronic/web-based: 1) lesson study, 2) e-workshops, 3) NCATE
    - Learn – Reflect session
    - Professional Development Continuum, Driscoll & Ball in development
    - On the web – large scale assessment tool
    - intervention
    - President's messages
    - position statements – mentoring, early childhood, equity, technology, Algebra(to come)
4. **Advocacy & Outreach**
    - 10 projects
5. **Equity**
    - publications – online JRME, TCM focus issue
    - theme for 2009 conference
    - summits, position statement

Other info from the delegate assembly:

- Voted 83-3 in favour of making every effort at conferences to include computer labs & state-of-the-art technologies
- Confirmed vote from mid-year meeting to make every effort to be 'green' at annual and regional conferences
- Affiliates' links now available from NCMT Home Page
- Developing an affiliates' blog, hopefully by Fall.
- NCTM MET
  - student affiliate grant $1500
  - associate affiliate grant $2000
  - partner affiliate grant $3000 (all increases as of June 1st)

Ministry of Education: Jacqueline Hill reported from the May 9 meeting:
1) Assessment and Evaluation
- policy document k-12 is in the works. The Ministry is looking for feedback. Each person in the room was given some index cards and asked to list issues with regards to their subject discipline. My submissions were a) the distrinction between the achievement chart categories (ie applications and thinking). b) the need for exemplars c) the lack of tie in (connections) between the process expectations and the achievement chart categories.
2) Updates from around the room. The family studies organization and Environmental organization did a presentation to say where they're organizations have put their energies in the past year. Both have been working on their websites. Family studies has 4 summer workshops they are offering.
3) Ministry updates.
a) Assessment and Reporting
- assess and evaluation is a significant priority with the Ministry
- The January symposium was a success. That is when it was told there would be 18 months to put a revised A&E policy document together. They are working on meeting with stakeholders at the moment.
- Fall Sept/Oct there are regional meetings planned.
- Implementation models are being worked on. There is video footage that will be helpful to teachers around questioning, feedback, sharing learning goals and a few other titles.
- The boys literacy work is 3 years in. They have had 103 projects. These models will be shared with the province.
- There is a liaison with National and International testing
b) e-learning Ontario

- on line credit coures will be up to 70 for this September, with another 20 added for September 2009
- The OERB is available for view, and for anyone to add materials too
- The e-community is working on on-line PD

c) Curriculum
- Literacy - Gains is up and running
- Math - GAINS work, TIPS and CLips work continue

d) ELL and ESL
- The k-12 policy for ELL and ELD are out
- There is funding for ELL and ELD projects

e) Trillium List
- 124 elementary and 174 secondary titles are on the list.
- OSAPAC has Gizmos, Adobe Connect, Finale 2008, band in a box, simply accounting, under the pac free for teachers. They are also working with Tom Stienke and Stats Can to have a piece ready soon.

4. Environmental Education - the standards draft was shared. It will grow into every subject area.

5. The afternoon was spent on an interactive session around "Growing Success Initiative" . The group helped to identify Assessment and evaluation issues. The group worked at brainstorm some solution ideas.

OTF: Anna Jupp reported from the May 10 meeting:

Item	Notes
Education from an International Perspective Presentation Education in Germany • Norm Green, Kathy Green • Live feed to Germany	Buddy Book or Reflection Journal • Square wheel pic German education • Secondary students are streamed and determined by teachers • University bound, vocational training, vocational education to grade 10 only, & comprehensive that includes all three • New immigrants are often placed in the vocational education because they don't have the language PISA Canada places 3rd to 5th Colleagues from Germany • Principal, teacher/teacher educator, principal • major issues: school system that streams students from grade 4 that often is the result of social rank 2. Immigrate students with little training that find it difficult to find a place in society 3. Lack of balance between academic competencies and social competencies Questions: • Public attitudes towards teachers: better than for politicians, parent/teacher, student/teacher relations have good dialogue. The public perceptions aren't as positive • Involving parents: parents have the opportunity to get involved with students to do extra-curricular activities after school • Promoting the learning of international languages-self motivated to learn English because the music and movies are in English. All pupils must learn English from grade 3 on and a second language from grade 6. Many students are second language learners-but don't have the opportunity to develop this first language outside of the home. • Strategies/changes that have had the greatest impact: teacher wait time, better questioning, role of the teacher as facilitator • Structure of the school year: beginning of August, 40 weeks of school, 12 weeks of holidays scattered throughout the year. Students will repeat an entire year if teachers feel they should. Province wide, centralized exams at the end of 10th and 13th

	grade. • Business courses/international business courses?: special school after the 16th year for 3 years then write an exam and work in business. No entrepreneurships. • http://learnhub.com as a learning community • sign-up free Canadians training Germans Building connections
Balanced Calendar School Year (year round schooling)	Roberta Bondar PS, (K-8) Peel DSB • begin July 28th, 2 weeks off in October, break again December/Jan, 1 week off in Feb, 2 weeks of in March/April • air-conditioned, including the portables • 1000 students K-8 • teachers chose to work on this calendar • advantages: non-peek travel time, vacation in July, no meetings/initiatives in August, opportunities for extra salary, fewer illness, more breaks, less stress
OTF Professional Development Summer program	3 day summer programs-for teachers by teachers • Camp OTF • elementary and secondary offerings • environmental offerings • subject based offerings newsletters have gone out to boards • mostly intermediate and secondary "going green" offerings for elementary in July, beginning of August • 3 days on university campus • Integrated approach to environmental education • Would like subject association reps to help develop primary, junior and intermediate workshops then to integrate with other subjects for grade specific programs • Rep will be covered for release time, hotel, etc. • Meeting will be at the beginning of June Secondary programs are still being determined. Will probably be asking OAME if they already have a workshop that would fit. Registration • Closes June 15th. Minimum of 20 teachers for a session to run
Local Government Week Carol Church from the Ministry of Municipal Affairs and Housing	

OMCA: Trish Steele reported the following highlights from the May 8 meeting:

1. Teachers Learning Together: ETFO – Jane Bennett – jbennett@etfo.org Seconded from Halton to the Elementary teachers federation. Her job is to work with professional development programs in elementary. She has been leading "teachers learning together", it is an action research project. The teams of 5 look at their own research question and are funded to work with it. More funding is available for next year. There are parameters for what teachers can explore. ETFO wants to infuse some more money into Math. The project is called teachers learning together. It is called the Math journey for next year. Teacher teams of up to 5 people can apply to this project. You can be either grade specific or division specific teams. August there is a symposium for a research info gathering. Throughout the year, each teacher on the team gets 4 supply days. The binder helps with action research. There is an action research book by Richard Sagor called How to Conduct Collaborative Action Research ISBN 0-87120-201-8 , that those who are in the action research project will get. There is also a website where all of the materials in the binder are housed. Math consultants will be

given information if any action research projects are going to go on in their board. Registration fee $100 per person (this helps to build a commitment to the project and their team). There is an end of May deadline. Also available on the ETFO website. There is a summer academy this year. Lots of grade specific workshops. Three day workshops. These are k-8 courses, with a literacy and numeracy focus. These will also be posted on the etfo website. ETFO developed a web cast on learning centers in kindergarten. One chunk is all about math for teachers. It is called "Making Math Happen in Kindergarten" This will be available in the fall.

2. Reports/Updates –
    a. Ministry of Education : Myrna Ingalls
        i. Math GAINS – a meeting is scheduled for June 5 between OMCA and OAME, and they will be discussing pd for consultants (and people such as ourselves). Proposal for work will have to do with ourselves as learners and what we want to learn.
        ii. Summer materials are all finalized. They are posted on the OAME website, and will soon be on the GAINS website.
    b. The Literacy and Numeracy Secretariat – no report but Joyce mentioned that the gov has struck a committee to minimize scheduling and budgetary conflicts. As well, the LNS has heard from the field that the delivery of materials has been a challenge.
    c. O.A.M.E - Trish Steele – Thanks again to Connie and her team for their amazing conference. Jacqueline mentioned that the OMO coordinators received an e-mail this morning with more pieces for the May 30, 31 Trent University Provincial OMO.
3. **Round Table Sharing –**
    a. Joel Chan – shared a CD with 1500 variables for data. Support materials will be built by Tom Steinke. Joel is hoping that he can do some training with OMCA members at a later date. He is calling for ideas from the OMCA members and executive to how he and his team can be of service.
    b. Dwight Stead – Aug 5 – 7 Technology Institute. Cost $325 US. You get over that amount in free hardware and software. Each participant will get their own TI-Inspire. Registration is on-line. There is room for 120 teachers. Contact Dwight.stead@dpccdsb.org
4. Professional Learning – **Marian Small**

Curriculum Review Committee: Jacqueline Hill reported the following highlights from the May 10 meeting:
Key Points from last meeting:
Start the process with the Ministry to get some active research started. Walter was going to start the e-mail and get Margaret to help out, then a small crew was going to go to the Ministry and have that meeting. Key contact person is Dr Carol Campbell.
Goals from May 2007:
- Identify important aspects of mathematics education – vision
- provide research based curriculum review (collaboration of Fields, OAME, OMCA) that better informs decision making in mathematics curriculum review
- Develop and field test a feedback loop to improve the curriculum review process

Other tidbits/Conversations:

- L – talked about the ECE program that is going on. Gets to the underlying question, "What are students in ECE capable of?"
- Question: "When is it just stuff to add to the materials children are learning? And when is it meaningful material?
- "What kind of process do we want before the next revision?" "Do we want to see something field tested before the revisions begins?"
- Is the review process equally as important as the review? Yes.
- Could we start with Geometry and help the province see what is needed in the continuum of Geometry?
- Is it a reorganization of the document (curriculum),that would lead to the better use of it? If it looks the same, then it will be perceived of the same.
- writing teams need to have diversity of people (teachers, university people, college people, etc)
- What it is we want to study?
- Look at curriculum and improve the student learning
- Inconsistencies across the curriculum – this can be set up in a wikki. The Gap analysis piece.

Inviting input from the members of our organizations as a topic of discussion.
June 07 meeting: Develop and field test a feedback loop to improve the curriculum review process
Homework:
JACQUELINE Call Myrna with regards to the start of the curriculum review process for math, and report back to the group.
LEN'S Job: 1) Everyone join a wikki conversation that fits into the chart listed in 2) that talks about the Mathematical Processes.
2) For a Future Meeting: Post the chart on the wikki. The group then visit the Wikki and and post the consistencies and inconsistencies of the k-2, 3-6, 7- 8, 9 – 10, 11 -12 curriculum here.

	Makes Sense	Gaps and More	Challenges from research
Each strand has its own table			

Readings:
Poverty is Poison an article in the New York Times by Paul Krugman, Low Level Social Violence and Cognitive Bullying by Anne Watson, John Mason's book Thinking Mathematically, Joel Barker's book Paradigm

OAME 2009: Cathy Hall reported that planning is forging ahead at a steady pace! The conference dates have been finalized as May 14-16, 2009. We are very happy to be welcoming people to our venue at Carleton University, a beautiful site at the heart of the Tulip Festival activities, and one that affords easy access to downtown Ottawa attractions. Our planning committee was very well represented at OAME 2008, with over 20 of our committee members job-shadowing and taking planning notes. Thanks to the generous help in the form of time & tips from this year's committee, we received valuable insights into what goes into planning a successful conference.We were thrilled with the response to our OAME 2009 booth at this year's conference. Our Promotions Committee did an outstanding job of designing our conference shirts and promotional materials, as well as drumming up interest in next year's conference. Delegates seem excited about the prospect of traveling to Ottawa and did not seem to be deterred by the fact that the conference is being held prior to the long Victoria Day weekend. We have identified 3 school boards for which this choice of date may prove to be a problem and will be making contact with them to see if we can facilitate attendance by their teachers. Our Program Committee has already booked most of our "feature speakers" and has begun to receive speaker proposals for workshops, even though the MCIS website is not yet set up for this purpose. We have, however, opened our conference information website at **oame2009.ca** and will be adding to it in the near future.All of our other committees (Facilities & Equipment, Finances, Hospitality, Exhibits, Registration, Student Volunteers) are on track and working within their timelines at this point. Thanks to Greg Clarke, some of our key people are starting to familiarize themselves with the MCIS system -- a critical piece in ensuring the success of next year's conference. Our next committee meeting will take place on-site at Carleton University, where we will be doing a thorough walk-through of the facilities with the Convention Director to fine tune our planning. The 12-month countdown is now in place and we're pumped!

Executive Directors' Report
Membership on June 1, 2008 was 1313. We had 241 new/renewals through OAME 2008 and 103 through NWOAME Feb mini-conference.New chapter reps are: CHAMP: Shaun Knowles, MAC2: Michele Walma, NOMA: Carol Lemmon, SWOAME: Nicholas Chevalier
Publications/Promotional Materials. Dennis Caron and class are assembling the beads for the Abacus project. New T-shirts and buttons were popular at OAME 2008, with sales of all items exceeding $2000.
Website: Recently we migrated to the final php5 serve**r.** Tasso is still trying to activate the credit card function. The program is written but needs a final tweaking to connect to email functions- with recent files just uploaded this past week. Kevin Maguire is posting materials and announcements on the website. Hostway has been asked not to make changes without prior notification. We have investigated and recommend that Cathy Lynch become the MCIS administrator to help Greg.
OAME 2008: The conference was very successful with just over 1000 delegates and presenters. Evaluations are being collected through MCIS. Letters of appreciation have been mailed to Connie and Gina and they have been

invited to bring their report to the October board meeting. The Membership fee of $9200 and the PD fee of $24960 has been issued and is expected soon.
OAME2009: A revised budget has been submitted and a loan of $10 000 sent. All committee chairs are now OAME members. The committee had a very visual booth at OAME 2008 and job-shadowed various positions. See the full written report from Cathy Hall.
OAME2011: David Petro and Frank di Pietro both expressed interest again in hosting this. The details about formally applying have been emailed to them.
OAME/OMCA/M0E Project: A steering committee meeting will be held on June 5 to discuss another contract proposal from Myrna Ingalls.

CHAPTER REPORTS, June 2008

CHAMP- Rep: Shaun Knowles: shaun.knowles@peelsb.com. This past year CHAMP has celebrated the Fall Event (2007), math contests, awards night, bidding for OMO 2012, reorganizing the website and event planning for Fall 2008. Once again our Fall Event was well received by our members and welcomed guests. The workshops were well attended by over 100 elementary, and secondary teachers, everyone enjoyed the quality and content. It was great for publishers, presenters, and attendees to share ideas and resources. On October 21, 2008, our next Fall Event we look forward to Trevor Brown as our keynote speaker. Look out for our flyer coming to your inbox soon. On May 22nd 2007, CHAMP held its annual math contest awards ceremony. We were very pleased to see that the numbers have gone up from last year. It was a great evening for students, parents, and teachers to celebrate top contest writers. The evening also honoured the top two teams from the CHAMP Math Olympics trials which will go on and compete in the Ontario Math Olympics. Over 100 students were very excited to receive awards and be recognized for their outstanding achievements. The CHAMP team has been working hard to finalize our website coming out in June and formalizing the blueprints for OMO 2012. We continue to hold our meetings at the Dufferin-Peel Catholic School Board offices on the first Thursday of the month. We welcome you to join our exciting and enthusiastic executive team.
COMA - Rep: Pat Kehoe: patricia.kehoe@ottawacatholicschools.ca. COMA 's annual Spring Forums were a big success again this year. The secondary forum provided teachers with an opportunity to attend sessions on new curriculum resources. Trevor Calkins presented to the elementary teachers on “Creating Teachable Moments”. All those in attendance enjoyed refreshments and publisher's displays.Judy Loschmann and Cathy Hill, our local Math Olympic Co-chairs and their hard-working committee hosted another very successful local Math Olympics on April 12. There were 60 teams in attendance, representing 3 different school boards. For the first time the committee collected their activities in a booklet and made them available to parents and coaches. With activities like “A Change of Base”, “Brain Workout”, “Perpetually Puzzled”, “Royal Rumble”, “Fractions in Actions”, “Dizzying Dissections” and “Perplexing Points”,no wonder so many booklets were purchased! The OAME 2009 conference will be held here in Ottawa from May 14-16th, 2009 at Carleton University. Mark those dates on your calendar and plan to attend the annual conference next spring here in the nation's capital. The COMA council will be inviting all COMA members to attend our annual Fall Social in late September to kick off this exciting year.
GOLDEN - Rep:Laura Tonin: lmtonin@yahoo.ca : We had our annual mini-conference at Brock University in April. Our theme this year was Math: Just for the Fun of It! There was a good turn out and the teachers who attended enjoyed learning from presenters such as Jacqueline Hill and Richard Hoshino. As usual, Brock provided a delicious dinner. Our executive is busy starting to plan for OAME 2010! We are still debating names for the conference, however Mathematics Uncorked is currently winning. A trip to one of Niagara's wineries is definitely going to be one of the hospitality events offered. **GVMA** - Rep: Rob Gleeson: rob_gleeson@bwdsb.on.ca We have been preparing for our fall conference on October 23rd. We are hoping to have workshops on different aspects of the curriculum. We are preparing exams/summative activities for the Grades 11 and 12 courses. We are looking at getting a document to help the transition from Grade 8 to Grade 9 math.
ISOMA - Rep: Diane Lang: dilang@uts.utoronto.ca. The highlight of ISOMA Chapter's program for Spring 2008 was a very successful and fun evening with John Mighton in April. This event was attended by approximately 80 elementary and secondary teachers. John gave an inspiring talk in which he shared his philosophy and belief that everyone can be successful in learning mathematics. With a blend of personal anecdotes and examples, he described the advantages of continuous assessment of students' understanding through a layered development of skills and concepts. It was very interesting to see how a program that has garnered acclaim for helping weaker students might also have lots to offer by way of encouraging all students to extend and deepen their mathematical

thinking and problem solving. Although most of John's work in the JUMP Mathematics Program is aimed at elementary level students, there was plenty of application to intermediate and senior level mathematics teaching. This event was hosted by St. Clement's School under the leadership of Stephanie Stephens. Participants were treated to a fabulous catered meal and workshop, led also by John. ISOMA will begin planning its Fall Mini-Conference soon. It will be hosted by Branksome Hall under the leadership of Edith Louie in October 2008. If ISOMA chapter members have any special requests or offers to help, please contact Edith or your chapter rep - Diane Lang. We are also looking for some new leadership on the ISOMA Executive. The time commitment is as little or as much as you want, and it's great to be part of the OAME team.

MAC2 - Rep: Michele Walma: michele.walma@gmail.com. MAC2, after hosting the OAME2007 Annual Conference, took a slightly less ambitious approach to the 2007-2008 school year . A small but mighty fall mini-conference in two locations featured keynote speaker Marian Small (who secured her house deal in Ontario while with us). MAC2 supported a set of local parents workshops in the Barrie-Midland-Orillia area offered by Simcoe County DSB with keynote speaker Trevor Brown. Trevor is scheduled to return to the Barrie area in October 2008 for our fall miniconference after a scheduling conflict forced us to cancel the spring mini for this year.MAC2 is proud to announce the new executive including Patricia Steele as our president, Danielle Blair as past president, Jeff Irwin as treasurer, and Lyn Vause as co-secretary (looking for a helper) and Michele Walma as chapter rep. During the AGM a motion was put forward to create a new position "Technology and Website Coordinator" to be filled by Greg Clarke. One of the aspects of this new job will be to implement Adobe Connect and/or video conferencing into our monthly meetings to allow MAC2 members from the far-flung areas of the chapter to take part in meetings without long and/or dangerous travel during the year.

NOMA - Rep: Carol Lemmon: lemmonc@scdsb.edu.on.ca . On a Saturday afternoon (May 3, 2008) over 70 grade 7and 8 students enjoyed a morning of funtastic mathematics from technology challenge to manipulatives to paper and pencil. Very hot commodities were the colourful name badges and loot bags put together by a new NOMA member who has raised our standards to new heights. This event was held only through the hard work of many volunteers from NOMA, teachers, parents, students and teacher candidates. Thanks to all. We are now in the midst of recruiting speakers for the NOMA fall conference which will be held October 17, 2008. Shortly the conference will be on line and will be accepting proposals for this year.

NWOAME- Rep: Tom Boland: taboland@shaw.ca NWOAME has had an exciting year. At the end of February, we hosted a conference called “Focus on Math - Success in Our Classrooms”. We were thrilled to attract many speakers and publishers reps from all over the province. Thank you to all who attended. Jacqueline Hill and Mary Lou Kestell gave wonderful keynote addresses and 120 teachers from across the region attended. We also hosted our regional Math Olympics in April and subsequently sent 4 winners to the provincial competition in Ottawa. We have a new executive in place and are currently planning a number of events for what looks to be a very busy year ahead.

PRMA- Rep: Sandra Jean Price: price_sandra@durham.edu.on.ca OMO 2008 was held at Trent University on May 30th and 31st. The event was a huge success, and fun was had by all. Thank you to our many volunteers and chapter executive who made this possible. Also, thank you to all of our sponsors, especially Union Gas, Esso Kids Foundation, The University of Ontario Institute of Technology, Desjardins Securities, and Lazer Graphics. We are looking forward to hosting out Annual General Meeting on June 16th, and hope to welcome some new faces to our executive.

QSLMA -Rep: Robert Sherk: sherkr@limestone.on.ca The Quite St. Lawrence chapter has been busy this spring with the organization of our local OMO and with keeping members informed of OAME activities via our email list serve. Our local OMO was a great success on April 18th. It was organized by Queen's Ph.D. student Jill Lazerus with the help of two Queen's Fac. of Ed math curriculum classes and with the support of Geoff Roulet and the MSTE group at Queen's. 22 schools participated and the first place team from St. Mary's in Brockville will be attending the provincial OMO in Peterborough sponsored by QSLMA.

We will meet this June to begin the organization of our annual fall mini conference.

SAME- Rep: Debbie Drape: debbie.drape@tel.tdsb.on.ca . NO REPORT

SWOAME- Rep: Nicholas Cevalier: nicholas_chevalier@wecdsb.on.ca. SWOAME is currently in the planning stages of making a proposal to host OAME2011.

TEAMS- Rep: Laurissa Werhun: laurissa.werhun@tel.tdsb.on.ca . Teams for the provincial OMO were selected through the local TEAMS OMO competition on April 12, 2008, we had 104 students competing for the 12 places. We are pleased to say one of our teams placed third at the OMO. Much thanks goes to Anthony Meli and Michele

Goveia for preparing our team for competition. Discussions for the location of OMO 2011 have already begun. That's planning ahead! TEAMS held a very successful Mini Conference on October 25,2008, at Eastern Commerce, the tentative date for the fall mini-conference is November 6, 2008. TEAMS advertised the TI - Nspire Tour Conference for secondary teachers, February 23 at Eastern Commerce CI, Toronto. This was a great opportunity to learn the basics of the new graphing calculator, the TI-Nspire, and the Exploring Mathematics with the TI - NSpire Conference held April 18-19 at Eastern Commerce CI, with many teachers from the TCDSB and TDSB in attendance. In an attempt to communicate more information to our members, a web newsletter has been established. This web newsletter is sent to all current TEAMS members with information about upcoming events as well as some recommended resources such as weblinks. TEAMS is also working on a new webpage to better serve the needs of our members.The TEAMS executive is looking forward to encouraging elementary teachers to become more involved in our chapter as well as Instructional Leaders from each board. The possible collaboration with other chapters such as SAME, Y4MA and investigating partnerships with faculties of education.

WOMA - Rep: Ann Michele Stenning: a.stenning@tvdsb.on.ca . WOMA hosted their Spring mini-conference titled Math That Clicks. The event, which drew almost 100 people, offered educators two one-hour sessions and supper. Many also stayed into the evening to hear a presentation on the use of clickers. Clickers were used by everyone at the presentation and this helped demonstrate how the technology could be used in the classroom

Y4MA - Rep: Ada Cartaginese: ada.cartaginese@ycdsb.ca This year's conference was held on May 8th to 10th, 2008 at the Sheraton Parkway North in Richmond Hill. It was well attended with over one thousand delegates and presenters who attended a variety of sessions. Delegates had over two hundred sessions to choose from, ranging in topics from differentiated instruction, assessment, the mathematical processes, curriculum connections and social justice. The many hospitality events were well attended. The annual OAME Awards Banquet honoured mathematic educators; two award recipients received a SMART Board each for their excellence in teaching. Delegates enjoyed two very powerful keynote addresses. On Thursday Dr. Marian Small's keynote discussed differentiated instruction with a focus on inclusive teaching. Friday's keynote speaker was Marc Keilburger who empowered us to consider the impact of mathematical literacy on social justice. The conference was a great success, we thank all of those who attended. We would like to thank Connie Quadrini and Gina Micomonaco, Conference Co-chairs, for their hard work and commitment. Thank you to all the committee members, volunteers and presenters who participated in the conference and made it a success.