

ONTARIO ASSOCIATION FOR MATHEMATICS EDUCATION
ASSOCIATION ONTARIENNE POUR L'ENSEIGNEMENT DES MATHEMATIQUES

MINUTES OF O.A.M.E. BOARD OF DIRECTORS MEETING
Jun 12 & 13, 2009 Holiday Inn Select, Toronto Airport

PRESENT:
Executive: Anna Jupp (Past President), Beverly Farahani (President), David Zimmer (President-Elect) , Lynda Ferneyhough, Bill Otto (Vice Presidents)
Chapter Representatives: Shaun Knowles(CHAMP), Beata Myhill (COMA), Tom Boland (NWOAME), Ken Maheu (TEAMS), Richard Tong (ISOMA), Sharon Buschbeck (PRMA), Robert Sherk (QSLMA), Freda Liu (SAME), Ann Michele Stenning (WOMA), Cheryl Geoghegan (NOMA), Frank Di Pietro (SWOAME),
Elected Directors Dwight Stead, Merilyn Fox, Cathy Hall, Connie Quadrini, Glynnis Fleming, Paul Alves, Jan Crofoot, Sue Melville, Sonia Ellison, Marilyn Hurrell, Kyla Kadlec, Patricia Kehoe, Urvi Shah
Others: Sue and Dave Hessey (Exec. Directors), Stewart Craven(Gazette Editor), Greg Clarke (Webmaster), Laurie Moher (NCTM rep), Mary Lou Kestell (Abacus co-editor)
Guests: Fred Ferneyhough
Regrets:, Anne Yeager (VP), Michele Walma (MAC2), Ada Cartaginese (Y4MA), Silvana Simone, Trish Steele, Rob McLeish, Sandra Price (directors), Kathy Kubota-Zarivnij , Mary Lou Kestell (Abacus co-editors), Laura Tonin (GOLDEN) *Saturday*: Stewart Craven *Sat afternoon:* Laurie Moher, Beata Myhill, Frank DiPietrrto, Marilyn Hurrell
Recent Resignations: Lynn Strangway, Dennis Caron

FRI Jun 12, 2009

Chairs and Exec Meeting (5:00-7:30 pm), St Laurent Room

The chairs and executive met over dinner and discussed/shared:

1. The Website Collaboration and other Tools for Committees demonstrated by Greg Clarke
2. Directions for year introduced by Beverly Farahani.
3. White binders and budget sheets explained by Dave Hessey
4. Proposed agenda items and plans for year with exec liaisons
5. General plans with whole group to create a common vision

Chapter Reps (6:30-7:30 pm)

1. Greg Clarke welcomed the many new chapter reps and returning ones.
2. OAME News and Information from Executive Directors . Sue Hessey reported on
a) New OAME products that chapter reps might want to purchase: Frisbees@$2, Abacus Vol 46, post it notes- both elementary and secondary, T-shirts, memopads, decals @$1.50
b) Updated chapter lists following OAME2009 are available on the website or in Excel from Sue. The lapsed members lists from Feb and May were provided for follow up as chapter reps see fit. They may wish to email them a friendly reminder or call on the phone.
c) "Role of the Chapter rep" was provided the new members. The highlights were discussed, including that chapter reps are voting directors, they are the go between, between their chapter

and OAME, they provide reports before each board meeting and the annual report in November, they ensure chapter project grant applications are submitted by May 15. The EDS provide reminders.

d)The web E-newsletters are sent 4 times yearly, between Gazettes. **ACTION: Chap reps who are willing to distribute by custom email, let Sue know.**

e) The requests for promotion cases was circulated for cases for Fall mini-conferences.

3. Chapter Reps Website Access / Functions
    - Greg demonstrated website access to Chapter Rep special functions
        i. Using custom email
        ii. Updating your chapter info on the website
        iii. Listing chapter members
    - Details of this are stored in a Google Doc found at this URL: http://docs.google.com/View?id=dfw26v87_19gqsrbpfs
    - Note – last meeting we shared a number of web resources, and they were compiled in a Google Doc which is here: http://docs.google.com/Doc?id=dfw26v87_13dkfqd7ff and a shortcut to the same document is setup here: http://tinyurl.com/chreps
4. October PD session –
    - Ideas for session ? - Web 2.0 and Collaboration tools ?
    - # of Supply Teachers needed: 11 (possibly less depending on the real needs of those not present at tonight's meeting.)
5. Chapter Reps Q & A
    - Q: Can you solicit membership via MCIS ? Yes !
    - Q: How do I know if I'm dropping the ball on some paperwork? Read the red binder – AND – Sue will remind you !
    - Q: When non-members try to register with MCIS, they don't need to be OAME members - Correct
    - Q: When people renew memberships, does it just get added on? Yes
    - Q: Is there a way to evaluate the annual conference? Yes- online right now
    - A: Using MCIS very useful for mini-conference registration. Also used Sue Hessey to act as registrar for the mini-conference - worked great.
    - A: Pay attention to Ministry updates. Use custom emails.
    - A: Paying membership online does boost membership – especially via MCIS
    - A: The answer is always ask Sue Hessey
6. Other News - 40th anniversary
    - the organizing committee wants a brief history of your chapter. If you haven't done so already, please forward that on.

.

Board of Directors Meeting

Call to Order: Time:7:46 pm

Welcome and President's Remarks: Beverly Farahani welcomed all and introduce new board members. She pointed out that she changed the structure of committees so that members are only on one committee. This allows significant time to concentrate on that one committee. She asked that people state their name before speaking, as a new protocol to allow us to quickly learn all names,

Sue Hessey reviewed the following housekeeping items:

1. Parking is complimentary. Either tell the attendant you are at the OAME meeting and he will lift the gate, NC, or have your ticket stamped NC at the reception desk
2. Hand in expense sheets by noon Saturday, please
3. Copies of the new resources are available for sale on Saturday am. If you want to order any items for delivery at a board meeting (ie no shipping charge) just let the EDS know a few days in advance.

4. Redbooks or updates were provided. Please note dates of meetings, names, addresses and emails of board members, critical paths, revised terms of reference, etc.

Getting to know each other activity :Beverly Farahani asked members to pair up and interview each other to determine:

- PD that they could provide
- PD they would like that could be provided in one hour
- Something interesting about the person that they could use to introduce them at the social

PD items above were collected on post-it notes. **ACTION: Exec to review for future planning**

Getting to know OAME: Bill Otto, Dave Hessey and Fred Ferneyhough facilitated an interactive session on "What does OAME do well and how does that fit with our role as directors?".

1. Summary of Key Ideas from the Group Discussions at the February 09 Board Meeting:
    a. there is a general commitment to making changes that maximize the effectiveness and efficiency of the board
    b. any change should retain an strong executive to provide leadership and direction with opportunities for individuals to grow into the role of president
    c. there are concerns about the viability about models imposing a parallel portfolio structure on chapters, about holding online meetings and getting enough committed participation on such a wide scale
    d. models presented have too many portfolios and perhaps we should look at combining portfolios to create a committee structure
    e. OAME should be the "go to place" to gain understanding of Ministry initiatives and to find related teaching support
    f. OAME should be the voice of Ontario's Mathematics Leaders providing timely input to the Ministry
    g. better understanding of the role of director and the purpose of Board of Directors meetings would help us to better create an organizational structure that meets our needs
2. In answer to "What are the things that OAME provides for the Mathematics community that make you proud to be a member?" boar d members replied:
    - Plan and organize conferences
        - Quality of presentations available across the province, different locations each year
        - Leadership supports leaders and opportunity for networking
        - A central group helps to support and maintain continuity in the planning and delivery
    - The Amazing Gazette and Abacus
    - Support OMO
    - Focus on the needs of teachers
    - Grassroots organization that is run for and by teachers
    - Great website
    - Great bridge of elementary and secondary
    - Conduit to ministry initiatives and programs (PLMLP)
    - critical mass of math educators within the board and executive that are involved across the province
    - chapter organizations that provide a meeting place for educators
    - collaboration, education, sharing, communication
    - vehicle for disseminating current research in math education
    - rapport with MOE and opportunity for feedback and input (GAINS, PLMLP, curriculum review, LNS, OMCA, NCTM)
    - improved version of MCIS to facilitate registration at conferences

- useful other publications and resources
- great place to get math swag
- networking opportunities
- support provided to chapter reps on the website and Sue helping out anytime, right away
- pool of effective and cost effective pd facilitators to help meet needs of outlying regions/areas
- provide pd for teachers by teachers
- conference fee covered when a presenter

3 Members then looked at the following five possible roles of the Board, edited and added to them:

1. The role of the Board of Directors is to represent OAME's membership by reflecting on current educational issues in light of OAME's vision of learning and making OAME's position known to the Ministry
   Adjustments:
   a. The role of the Board of Directors is to represent OAME's membership by reflecting on current educational issues in light of OAME's vision of learning.
   b. Separate #1 into two statements: as above
2. The role of the Board of Directors is to foster a close working relationship among important Ontario Mathematics organizations.
   Adjustments:
   a. remove important
   b. add after organizations "and networks"
   c. specify the organization --- OMCA, Fields, etc.
3. The role of the Board of Directors is to support the activities of our chapters.
   Adjustments:
   a. This should be listed second in order
4. The role of the Board of Directors is to preserve, develop and project OAME's vision of mathematics learning.
5. The role of the Board of Directors is to build and sustain a healthy organization that can provide ongoing service to our members.
   Adjustments:
   a. this should be the primary goal to be listed first
   b. add after ongoing service "and professional learning"
   Comments: doesn't need to be specified we provide many services to address different needs

New roles suggested:

6. The role of the Bd of Directors is to grow a pool of informed and effective math educators with a Provincial perspective through the OAME experience
7. Provide supports for teachers in both official languages
8. to foster a collegial and collaborative atmosphere among all levels of math educators across the province
9. promoting mathematics (teachers vs. teaching) in the community and in Ontario (discussion based on Engineers advertisements) …. Potentially an ad campaign to suggest math is critical
10. to provide a forum to engage in discussions regarding current issues in math education examples: JUMP, homework policies, strands in reporting

SOCIAL TIME: OAME Suite # 1146, 9:30-11:00 pm

Saturday Jun 13, 2009

Equity Committee Breakfast: Sue Melville reported the following highlights:

1. OAME 2009 Equity Breakfast and Panel Discussion Debrief:

Turnout: Not great. About 28 attendees. It would be nice to see more committee members there next time – we recognize that this was difficult for those who had to present later that morning.

Speaker: Kelly-Lee Assinewe handled our technical challenges well – SLM forgot to book a projector, we borrowed one from Gordon Cooke but couldn't get the computer and projector to speak to each other. Poor planning on Melville's part. Kelly-Lee was very gracious and her presentation was well-received.

Panel discussion: Very well-received. Barb, Shaun, and Kelly-Lee did a fine job of presenting their experiences and Gordon Cooke was a fine moderator. We ended up having some excellent discussions with participants. **Action: We need to send a letter to each panelist plus Gordon Cooke on OAME cards thanking them again for their participation – SLM to give handwritten thank you notes to Sue Hessey for mailing.**

Next time: Book a projector and bring a laptop.

Participant feedback:

- One participant pointed out that our committee focuses on equity for students – what about equitable treatment for teachers who arrive in Canada from other countries and have trouble getting full-time employment? Subsequent discussion pointed out that this should be raised with the various teacher federations.
- There was a question about supporting exceptional students – the response was that there has been all kinds of funding for special education and exceptional students' needs are best met through that channel.
- One teacher asked about LGBTQ equity – can't remember the exact question but it was pointed out that the Ministry of Education has just rolled out two important new documents regarding inclusion and equity for LGBTQ students – stay tuned.

Action: We suggest running the Equity Breakfast at OAME 2010 as a regular session instead of having the early morning start. This should increase our attendance. We further propose running a follow-up session immediately after the Equity Breakfast (could be a panel discussion, but not necessarily).

2. Feedback from D.A. sessions:

One participant requested that the Equity Committee provide examples of differentiated evaluations, particularly for the 1D and 2P courses. Another suggested a "book talk forum" for teachers on-line. A third participant requested feedback on the text Differentiated Assessment for Math/Science. We wish to pursue the D.I. pathway by bringing social justice contexts into the math classroom.

Action: Merilyn Fox/Ken Maheu/Freda Liu to research resources, critique them, and provide an annotated list for publication in the December 2009 Gazette.

3. Future directions – plan for the 2009-2010 board year: Social justice – there is growing interest among teachers in incorporating social justice and equity topics into curriculum. Students are also concerned with social justice, so are more likely to be engaged by the topic.

Actions:

a) **(All) Read the *Social Justice Math Guide* before the October meeting.**
b) **SLM to email new members of the Equity Committee with the PDF version of the *Social Justice Math Guide*.**
c) **SLM to order an evaluation copy of *Rethinking Mathematics* before ordering additional copies for the Equity Committee to study.**
d) **SLM to invite Javier Davila from TEAMS to serve as OAME 2010 Equity Speaker on the subject of incorporating human rights and social justice issues into mathematics lessons.**
e) **Beata Myhill to contact SMART Technologies to prepare a related activity for OAME 2010.**
f) **Dwight Stead to contact Joel Yan for data sets having social justice contexts.**

g) **SLM to contact OSSTF re: presenting the introductory piece of their new PAIN to PRIDE: Gender-based Violence & Homophobia workshop before the next board meeting.**

NCTM Feature

Laurie Moher highlighted the following:

- Michael Shaughnessey will be the new NCTM president, 2010-2012
- President Hank Kepner has encouraged teachers and principals to work together collaboratively to improve student learning- aligns well with Ontario initiatives
- www.illuminations.nctm.org: resource rich site- has revised versions of concentration & circle tool, Free Ride applet, 540 lesson plans, standards (video clips with guiding questions), 724 web links

General Meeting of Board of Directors

Approval of agenda
moved by Greg Clarke, seconded by Frank DiPietro that "the agenda be approved". Carried

Approval of Minutes
moved by Lynda Ferneyhough, seconded by Tom Boland that "the minutes of the Feb 6&7 , 2009 board meeting be approved". Carried **ACTION: EDs to post on the website.**

Financial Picture Apr 30 /09: Dave Hessey presented the financial picture and balance sheet for Apr 30, 2009. **moved** by Anna Jupp, seconded by David Zimmer that " the financial picture be approved". Carried

Leadership 2009 Report: Anna Jupp circulated the feedback and financial report and reported that the feedback indicated that the conference was enjoyed and useful to all delegates. It indicated that the accommodation and facilities/meals that require the majority of the costs were rated highly and Anna thanked the EDs for co-ordinating all of this. Anna thanked the workshop presenters who donate their time to make a very successful conference. A profit of $11 794.99 was received.

Motions:
1. Moved by Beverly Farahani, seconded by Bill Otto "that the OAME Board of Directors approve the appointment of Fred and Lynda Ferneyhough as OAME Executive Directors, effective Sept 1, 2010." Carried unanimously.
2. Moved by Beverly Farahani, seconded by Anna Jupp that "the Terms of Reference, Expenses of Officers and Directors be revised to:
    1. Expenses shall be paid for Officers and Directors attending Board of Directors and/or Executive Committee meetings as follows
    (a) Effective Sept 1, 2009, travel expenses by car at the rate of $0.40 per km.
    2. Effective Sept 1, 2009, expenses of the Executive Director shall be $0.40 per km on OAME/AOEM business…" Carried.
3. Moved by Lynda Ferneyhough, seconded by Carol Lemmon that "it is the policy of OAME that the website not accept advertising from outside organizations." Carried.

4. Moved by Lynda Ferneyhough, seconded by Anne Yeager that "the budget for chapter grants for 2009-2010 be $600" Carried.
5. moved by Glynnis Fleming, seconded by Lynn Strangway that "there be an additional OAME award for an elementary school staff as follows: Elementary School Staff Award for Exceptional

and Collaborative Mathematics Teaching. This award recognizes an elementary school (a school accommodating any or all of grades JK-8) whose staff fosters collaborative and excellent mathematics teaching; contributes to the overall development of student learning of mathematics; and demonstrates leadership in the mathematics community." Carried.

6. moved by Glynnis Fleming, seconded by Lynn Strangway that "the Terms of Reference, awards be revised as follows:

2. Annual Nomination Period (added Feb 9, 2009)

(a) An award nominee is eligible to receive a specific OAME award in the current year if

i) nominated between Feb 1 of the previous year and Jan 31 of the current year

ii) nominated but not selected to receive this specific award in either of the two preceding nomination periods, **except for the Kenneth D Fryer Award and the Elementary School Staff Award for Exceptional and Collaborative Mathematics Teaching.**

3. Functions

(h) Provide the next year's incoming Awards Committee chair a cumulative list and supporting documentation of candidates nominated over the past two nomination periods and not yet selected for the award for which they were nominated (revised Feb 7, 2009). **This applies only to the following awards: LIFE MEMBERSHIP, AWARD FOR OUTSTANDING CONTRIBUTION TO OAME/AOEM AND MATHEMATICS EDUCATION IN ONTARIO, AWARD FOR EXCEPTIONAL AND CREATIVE TEACHING IN ELEMENTARY MATHEMATICS, AWARD FOR EXCEPTIONAL AND CREATIVE TEACHING IN SECONDARY MATHEMATICS, and AWARD FOR LEADERSHIP IN MATHEMATICS EDUCATION.**

AWARDS

2. a) Nominations**, with the exception of the Kenneth D Fryer Award and the Elementary School Staff Award for Exceptional and Collaborative Mathematics Teaching**, received after Jan 31 will be considered for awards to be presented during the next three calendar years. After that time the nomination must be renewed.

b) Nominations for the Kenneth D Fryer Award and the Elementary School Staff Award for Exceptional and Collaborative Mathematics Teaching received after Jan 31 will be considered for awards to be presented during the next calendar year only. After that time the nomination must be renewed.

5.a) Recipients of the AWARD FOR EXCEPTIONAL AND CREATIVE TEACHING IN ELEMENTARY MATHEMATICS, the AWARD FOR EXCEPTIONAL AND CREATIVE TEACHING IN SECONDARY MATHEMATICS and the AWARD FOR LEADERSHIP IN MATHEMATICS EDUCATION and the **ELEMENTARY SCHOOL STAFF AWARD FOR EXCEPTIONAL AND COLLABORATIVE MATHEMATICS TEACHING** will receive a one year paid membership to OAME. "

b) Recipients of the KENNETH D FRYER AWARD and the ELEMENTARY SCHOOL STAFF AWARD FOR EXCEPTIONAL AND COLLABORATIVE MATHEMATICS TEACHING will receive $250 from OAME." Carried.

7. moved by Lynda Ferneyhough, seconded by Bill Otto, that " the 2008-09 budget be increased to include a fee for Directors and Officers insurance for OAME." Carried. **ACTION: EDs to invite Nacora agent to answer questions at Oct board meeting and provide his contact information to chapters interested in Directors and Officers insurance.**

8. moved by Lynda Ferneyhough, seconded by Bill Otto, that " the Board of Directors approve in principle the terms of the proposed contract between OAME, OMCA and the Ministry of Education to manage 2009-2010 Math Gains activities." Carried.

9. Moved by David Zimmer, seconded by Anne Yeager that "the OAME Executive Directors be empowered to contract with the Ministry of Education to provide services according to the agreement approved in principle in the previous motion." Carried.

10. Moved by Greg Clarke, seconded by Bill Otto that " the board of directors approve the change of dates to May 28&29, 2010 for OMO2010". Carried. **ACTION: Greg Clarke to advise current OMO co-coordinators of new date**
11. Moved by Anna Jupp, seconded by Merilyn Fox that " the board of directors approve Jung Choi-Perkins to replace Lynn Strangway for the remainder of her term". Carried.
12. Moved by Anna Jupp, seconded by Glynnis Fleming that " the board of directors approve Susan Pitre to replace Dennis Caron for the remainder of his term". Carried.

Questions from Members to Authors of Written Reports (below): Bill Otto highlighted

- the link to the Ben Levin letter on assessment issues
- the College Math Project has expanded to include all colleges
    - unable to track students EQAO data (privacy act)
    - colleges want MCT

Standing Committees

Publications: Robert Sherk reported the following highlights

1. Gazette editor search – developing criteria

Desired Qualifications	**Ranking Scale (Circle)**
Conversant in elementary/secondary math issues	1 2 3 4 (Strongest)
Contexts within elementary/secondary	1 2 3 4
Organizational skills	1 2 3 4
Budget conscious and cost efficient	1 2 3 4
Electronically savvy	1 2 3 4
Good understanding of style guides	1 2 3 4
Attention to detail	1 2 3 4
Experience writing and editing articles	1 2 3 4
Broad understanding of issues in math education	1 2 3 4
Able to seek out writers on these issues	1 2 3 4
Able to work with others (Gita and Penny)	1 2 3 4
Understands concept of refereed articles	1 2 3 4
Shares the OAME vision	1 2 3 4
Committed to attending the OAME board meetings and submitting regular reports to the Publications chair	1 2 3 4
Credibility in the math community	1 2 3 4

Candidate selection process: Collect and review applications, make a recommendation to the Executive Committee for their September meeting. Publications Committee Chair to participate in the selection of a new editor**.**

Action: Greg Clarke to post the "Call for Gazette Editor" ad on the website and include a deadline for applications – August 31, 2009.

Action: Robert Sherk to provide the following information for EDs to pass on to applicants:

OAME to provide:

Job description – (See OAME *Terms of Reference*)

List of desired qualifications

Candidates to provide:

Resume

Evidence of relevant experience

Evidence of published work and/or project management experience

Three (3) references from the math education community

The committee reviewed the applications received to date.

2. Suggestions for the e-newsletter:
   Reminders to visit the website and check out the "Members Only" section
   Reminder to provide feedback on the OAME 2009 conference
   Promotion of the new *Abacus* package
   Check out the local chapter web page for notices of upcoming fall conferences

3. Advertisements in the Gazette: It has been suggested that a header "ADVERTISEMENT" be added to full-page black and white ads in the Gazette**. ACTION: Robert to advise Graphic Designer**

4. Website update review: In future, use the February standing committee meeting to check links on the website.

5. Next steps for the Faculty of Education pilot project: The pilot project was hampered by the strike at York University last year. The committee recommends expanding the project to all faculties of education. Each pre-service faculty of education student in the province would receive complimentary access to all areas of the OAME website including "Members Only."
ACTION The Promotions Committee is updating the Promotions PowerPoint presentation.
Action: Greg Clarke to send student access logins and passwords to the Faculty of Education math contacts after receiving the contact information from the Chapter Reps and Walter Whiteley.
Action: Paul Alves to create a user satisfaction survey to be sent to Faculty of Education contacts at the end of their academic year (Spring 2010) for the February board meeting.

6. 40th Anniversary edition of the Gazette (2012): The committee recommends that the 40th Anniversary Gazette Committee plan their meetings to coincide with OAME board meetings, and that a representative of the anniversary committee attend meetings of the Publications and Chapter Reps committees. **Action: Sue Hessey to forward this recommendation to the 40th Anniversary Committee. The ad hoc 40th Anniversary Gazette Committee will submit a separate budget and timeline for their project.**

Futures: Connie Quadrini reported the following highlights:

1. Chairs Meeting - Discussion
   - OMO liability presentation and discussion for October board meeting
     - Viability of OMO was discussed; four options to be included in discussion at October board meeting:
       - status quo
       - same venue with liability insurance included (e.g. leadership centre; could we find other venues like the one in Orillia?)
       - keep local playdowns (without overnight); recognition of all regional winners in Gazette and website (e.g. 2-4 page spread?); could Futures representative(s) support the local chapter
       - disbanding of OMO
     - PPT to be prepared for this meeting (see #2)
   - Website housing of OMO & OAME conference planners
     - Under *Members Only* Section → *Collaboration Tools* → *Futures Committee* & *Chapter Reps Committee* (uploaded in PDF & Word)
     - Google Docs version is not needed as recommendations for conference planner will come in through October past/present/future co-chairs meeting
     - It is recommended that a similar meeting for OMO past/present/future co-chairs take place in October with similar recommendations for revisions to OMO planner
     - **ACTION: Contact Sandra Jean Price to send latest version of OMO planner for posting**

- Confirm OMO & OAME hosts
    - OMO 2011 – TEAMS
    - OMO 2012 – CHAMP has expressed interest
    - OAME 2011 – SWOAME
    - OAME 2012 – QSLMA to submit

2. Meeting tasks:
    - OMO board presentation
        - PPT outline:
            - Slide 1: Preface to OMO discussion
            - Slide 2: Historical backgrounder
            - Slides 3-6: Four Options (as per above) – Force Field Analysis (pros/cons)
            - Data Collection: Senteo Questions
    - OAME Conference planner
        - final review
        - submission to OAME Executive for review following board meeting
3. Some suggestions of foci for upcoming year:
    - Revisions to OMO media release form
    - Additional hyperlinks to OAME Conference planner (e.g. developing a roster of potential speakers, exhibitors list, etc.)
    - Developing a mini-conference guide; potential revisions to the guide based on suggestions, sharing during chapter reps meeting; could be facilitated by a Futures committee rep
    - Developing a way for chapters to share ideas for mini-conferences, contest, forums, socials, fundraising, etc. (possibly at chapter reps meeting, through Adobe Connect, through the members only website area)

Promotions: Merilyn Fox reported the following highlights:

1. Items to include in bags for delegates to Leadership Conference: memo pads left over from Ottawa conference.

Items to include in bags for delegates to OAME2010; OAME memo pad (new), pen, brochure. We are investigating the feasibility of printing a notepad that has the same header and footer, and the same graphic and grid as the small notepad, but it will be 8½ by 11 and hole-punched. It will also lack the phrase "From the desk of". We also need to research a reasonable quality pen with the OAME logo and website on it.

ACTION: Sue to bring some promotion catalogues next meeting.

2. What to do with stock on hand? This includes 4 t-shirt designs, oversize playing cards, pencils, Frisbees, minipads, and decals.

Promotional decals: **ACTION: Sue Hessey to give 15 to each chapter rep. to use as desired.** Suggestions: welcoming new members treats for executive, etc. Larger chapters could request more decals if needed.

Frisbees: These must be ordered by us 250 at one time. Some were used at the Ottawa local math Olympics; some were used at the Peterborough provincial Olympics. Extras will be sold for $2 and could be used as prizes or gifts for students.

3. 48 coupons were turned in at the OAME booth at the 2009 conference, up considerably from the 7 used in 2008. The $1 discount was billed to the Promotions committee.

4. The brochure and information about OAME has been posted on the OAME website.

New Business:

5. How do we increase membership in OAME?
    - Target faculty of education teacher candidates
        - Put together a package to send to key math profs at the various faculties of education. This package will include a poster, a PowerPoint, some brochures and a t-shirt for the prof for his/her trouble. .**ACTION: obtain**

list of faculties of education profs from Publishing Committee (done)
    - **ACTION: Dave Hessey to design a t-shirt with fractal/Sierpinski logo.**
    - **ACTION: Richard: Revise PowerPoint**
    - Use t-shirt design for poster (unassigned at the moment)
    - Collect brochures from Sue Hessey and mail the packages to the profs with an explanatory letter (which may have to be vetted by the executive)
    - **ACTION: Sharon: attach PowerPoint to an explanatory email and send**
- Brand awareness at our conferences
    - **ACTION: Sue Hessey to source an 8½ by 11 notepad, hole-punched, to include in our delegates' bags.**
    - **ACTION: Sue Hessey to source a reasonably high-quality pen with the OAME logo and website on it, also for the delegates' bags.**
    - **ACTION: Confer with COMA re: suitability of items placed in delegates bags this year (done)**
    - **ACTION: Confer with OAME 2010 re: wish list for coming year. Done.** The representative will take questions regarding what items they would like Promotions to place in their delegates' bags to her next chapter meeting. Another item to be resolved is whether or not they wish to include the OAME $1 off coupon as a apart of the registration ticket or as a free standing coupon. If they wish to use the coupon template, it is in the PDF files from the past conference.
    - **ACTION: Sue Hessey to find a source from which we can buy another banner, in a sturdier format, to go into the OAME kit for chapter mini-conferences.**
- Brand awareness at chapter math Olympics
    - Suggestion: put together a kit for the regional math Olympics. Include prizes for top three teams (Frisbees?) More discussion will follow.

Constitution: Bill Otto reported the following highlights:

- Welcome to new member - Sonia Ellison
- Agenda items from meeting of Executive and Chairs were shared as a framework
- Discussion regarding the creation of a Technology Committee or the blending of the technology issues within the two Curriculum Committees
- Bill shared Greg Clarke's presentation from Executive and Chairs meetings regarding electronic sharing opportunities
- Future agenda item to address election/appointment of members particularly the replacement of resigning directors
- Awards committee will be forwarding to this committee some language for clarification purposes regarding nominations for awards
- Moved into discussions based on data collected at Friday night's session
- Discussion based on the revisions to roles of OAME
- Discussion ensued around restructuring the board, chapter representatives and executive as well as committee structure and summer tasks have been assigned in preparation for September meeting
- Next meeting set for Thursday evening and Friday all day (September 24 & 25) so that it was attached to the Executive meeting. **ACTION: Invite Jacqueline Hill to September meeting to provide more insights and continuity**

Awards: Glynnis Fleming reported Otto reported the following highlights:

1. Invite former member to join committee for Feb meeting at least

- Fred Ferneyhough has been invited to join and has accepted this role. It has been suggested that he join the committee if and whenever possible, not just the Feb meeting to select the recipients.

2. Revise application process: This really means rewrite the applications so they are AWARD SPECIFIC so they can be distinguished from one another. People will access these individual applications on the website.
   - Include a revised rubric within the application that is specific to each award
   - Revised the forms – **ACTION: Glynnis will put a few finishing touches and a final edit and then send it out to everyone for approval.**
3. Revise ad for Gazette: The ad will mention each award and provide general application procedure, plus direction to the website to apply
   - Glynnis will revise an electronic copy once she receives it from Sue, based on the work done today. **ACTION: EDs to send to Glynnis in non-pdf form**
   - This page will be used on the website, with live links to the actual forms
4. How to spread the word about the awards (e.g., OAME newsletter to all members, OAME and OMCA website notices AND meetings, other???)
   - Mass emailing to members – we will design an invitation to nominate, and to all OAME members electronically
5. How to handle double applications now and in the future.
   - **ACTION: MOTION to exec to consider: Moved by Beata Myhill, seconded by Cheryl Geoghegan that nominations will be accepted for more than one category. Once the candidate has won *in that year*, their nomination for other categories will be removed. Nominations for different awards must be re-submitted in subsequent years. Motion carried unanimously.**
6. Cull the binder
   - add the 2009 award recipients to the list –**ACTION: Anne, do you have the electronic copies of these documents? If so, would you be willing to add the 2009 names to the list?**
   - **ACTION: Culling: Future meeting**

Curriculum Committees

JK-8: Jan Crofoot reported that the committee began work at crafting an Elementary Component for the OAME Website. We decided that if our website was intended to be 'one-stop-shopping' for teachers of mathematics in the province, it needed to provide current, easy to access links to important resources that already exist on the web. For example, the LNS monographs are wonderful resources, but finding them is a real challenge. So we have begun to compile what we hope will be a well-organized series of easy links to useful, non-advertising sites for teachers. Initially our focus has been to search out and group those sites pertaining to Curriculum Supports, Teaching through Problem Solving and Differentiated Instruction. Significant work was accomplished and will be continued at the October Meeting.

9-12: Dwight Stead reported that the committee discussed the following:
Goal 1: Use Union Gas grant to revise the 9-12 GUM lessons

- The $5000 grant should be spent:
  1. 16 days @ $300 per diem
  2. $200 incidental expenses
  3. **ACTIONS:**
     1. **Consult Anne Yeager for names of writers to adapt the teacher lessons to the TIPS2.0 template. Criteria should be DI strategies, Assessment for Learning, lessons or tasks should be multi-strand**
     2. **Consult with Stephen Lippa (slippa@explorelearning.com) for Paul Costa for names of writers to create Smart notebook files for the student activities for the identified lessons or tasks.**

3. **Executive should contract writers to do the revisions in the summer for posting on the OAME site in the fall**

- The lessons that should be refined are:
  1. Grade 9L Tangrams
  2. Grade 10L Money makes the World go Round
  3. Grade 10D Design a Ride
  4. Grade 11C Design a Ride
  5. MHF4U Periodic Functions

Goal 2: Revise the LMS TIPS index of resources on the OAME web site:

ACTIONS:

1. **The committee will work on this task at the October meeting so the revised page can be shared with members**
2. **Ann Michele will write a review in a Directors Dialogue column in an upcoming issue of the Gazette.**

Online Collaborative WebSpace: The committee will use the online space to share files and tasks. To log on please:

- Visit the OAME site www.oame.on.ca
- Login using your membership number and password.
- On the left you will find a link for Collaborative Tools in the Board Links section
- Choose the link for Curriculum 9-12 from the table
- The login information is **10-12@oame.on.ca** with **oame2007** for password
- Review your contact information

The link on the right takes you to the **GUM 2 2009 Files. ACTION: Committee Members are asked to login to the collaborative site and review the info posted.**

Lunch

Getting to Know the OAME Website

Greg Clarke reviewed

- what's on the home page of our website, Note the new link to the Math GAINS site
- Members's only
  - How to login
  - Member links
  - Board links
    - Custom email
    - Photo gallery
    - Collaboration space
- His assistants
  - Cathy Lynch to help with MCIS set-ups: MCIS@oame.on.ca
  - Greg Rodrigo helping with routine tasks

Standing and Curriculum Committees

Work continued. See reports above

Announcements

JK-8 Committee: Anna Jupp and Jan Crofoot reported that to "Reach Every Student", a mandated presentation will be made at the Sept 2/3 PD days. The powerpoint sent out to boards includes one math slide that instructs participants to cut a numerical computation page in half to make two different sheets that allow for either an accommodation or a modification. Anna and Jan proposed that OAME send the MoE an alternate slide and showed a "Guess My Polygon" sample. They would provide speaker notes. It was suggested they contact Kathy Kubota-Zarivnij at LNS. A quick turnaround is required if an addendum slide is to be resent to boards. The board agreed in principle to their proposal.

ACTION: Committee to advise Beverly Farahani for next steps

OAME 2009: Cathy Hall reported the following data:

- 672 hours since they packed up on May 16
- 4 weeks since the conference ended
- 2 conference co-chairs: Cathy and Paul Gautreau
- 15 sub-committee chairs
- 22 volunteers/committee members
- 73 student volunteers from Lisgar CI who put in 809 hours of work
- about 900 registrations that included 161 presenters who did 238 sessions on a long weekend
- 466 Saturday registrations
- 75 exhibitor tables from 37 companies using 1 freight elevator. She apologized that it was not announced the exhibitors were closing at 3 on Friday.
- 2 smartboard giveaways won by Ian MacPherson and Liliana Bastianelli
- promised 1000 free parking spaces but others took some. They got 130 free closer spots. 16 violated spaces
- 115 attended the awards banquet
- Wednesday night activity had low attendance
- 28 attended the Equity breakfast. It was suggested this be at the first session , rather than at 7:30, to attract more delegates
- 83 attended the Beer and Pizza
- 43 attended the Thursday night delight
- presenters were given a hand crafted squashed wine bottle cheese tray
- 4 lost wallets were all turned in and returned within an hour
- 1 presenter's lost notes were returned
- an emergency phone call was relayed and returned within 13 minutes
- the above 3 items point out that it is good advice NOT to post session locations so that people attend their proper sessions and can be found quickly

OAME2010: Glynnis Fleming reported that the theme is "On the Brink", chaired by Ed Haines, Elizabeth Pattison and Liisa Suurtamm and occurs in 48 weeks. Online speaker proposals will be posted soon. Niagara is known for its beautiful blossoms in May. Committees are set up and working. A new restaurant overlooking the Falls will be the location for the banquet. Brock University, the site, has been recently renovated.

OMO 2009: Sharon Buschbeck reported that students enjoyed a CSI activity and Math Performance on Friday night, as well as the 4 main OMO events on Saturday. The top 3 teams were from TEAMS, COMA and SWOAME. She showed a slide show to the board. A video is posted on the OAME website. The Evaluation summary was circulated.

Leadership 2010: Beverly Farahani reported that Marian Small will be the K-8 presenter and Thursday keynote, Jacqueline Hill, the 7-9 presenter and Shirley Dalrymple the 9-12 presenter. Ron Lancaster will be the Friday keynote. The theme is "Instructional Decision Making".

Curriculum Review Committee: Beverly Farahani reported that the first survey was completed by 150 in the first week. The second question is now posted. The committee will meet in July to review responses and post a third question in the fall.

Math Camps: Connie Quadrini reported that Math Camppp and Summer Institutes info is posted on our home page.

- Camppp is a 5 day session, Aug 17-21 for grades 7-12 teachers
    - Patterning & algebra

    - 4 breakouts
    - Marion Small is keynote
    - Coaching is embedded
    - No cost
- 3 day institutes are adapted version of above
    - Ottawa, Thunder, Bay, London, all in August
    - No cost

Reports

Standing Committees: Committee chairs shared the following highlights:
Equity: Sue Melville reported their focus will be integrating social justice into the math curriculum
Publications: Robert Sherk reported that they received 2 applications for Gazette editor and will leave it open until Aug 31 to receive others. Names will be submitted to the Executive for consideration by Sept 18.
Futures: Connie Quadrini reported that they prepared for the OMO discussion in October and did some final editing on the OAME conference planner.
Promotions: Merilyn Fox reported that they discussed increasing membership by targeting Faculty of Education students
Constitution: Bill Otto reported they considered a possible model to reflect board input and will report back in October
Chapter Reps: Greg Clarke reported that they welcomed the input of 6 new chapter reps.
Awards: Glynnis Fleming reported they created a new application form for each award.

Curriculum Committees: Committee chairs shared the following highlights:
9-12: Dwight Stead reported they proposed a way to use the Union Gas donation to revise some of the Secondary GUM tasks. They suggest they be rewritten in the TIPS template and student activities be put in SMART notebook form. They recommend people be hired to do that this summer. Their second goal is to update current TIPS lessons that are on our website
JK-8 Jan Crofoot reported that they worked on what to post on our website to help K-6 teachers, especially

Adjournment: 3:50 pm

Written Reports Jun 2009

40th Anniversary Committee: Dave Hessey reported from the May 15 meeting that the identified purposes for the 40th anniversary issue were to celebrate the love of math, raise the profile of OAME in the province, and to serve as a milestone showing change in mathematics education. There is commitment to both elementary and secondary points of view. They are working on a 48 page issue that they would like to ambitiously distribute to each school and member in Ontario. There is good commitment from the past presidents. They would like to approach publishers for a cash donation to publish an article sponsored by that publisher (eg: TI to sponsor a technology article). The committee would like to put links to sponsors' websites on the OAME website. They would like to have a 48 page print version., with an expanded version on the website that includes the history of math education, and video interviews with key people. Susan Stuart's nephew at Brock in film could create a "speakers corner" at OAME2010, where people are given specific topics. It was suggested that some of OAME's communication dollars from our MoE project could be used to support this video production. Other suggestions included finding a cost effective distribution system by seeing if the MoE would distribute this Gazette to every school. They also want to get some "buzz" on the website by posting pre-articles or attention grabbers. The committee requested permission for past Presidents in the London area to visit our files to glean as much history as possible from old Gazettes and our files.

May 12 Letter from Ben Levin: Link is: http://cal2.edu.gov.on.ca/may09.html

Ministry of Education – Faculties of Education Forum: Silvana Simone reported

Day 1: May 12, 2009		
Session	**Notes**	**Action/Points to Consider**
Keynote: *Inclusive Education in Ontario Schools,* Ben Levin – Deputy Minister of Education	- 3 goals have been set out: - better outcomes - reduced inequities - increase public confidence - LNS has shown improvement from 54% to 65% - high school graduates have increased from 68% to 77% - EQAO shows that students at L1 or lover down by 50%+ - still gaps are too large - our goals are 75% at L3 and above and 85% of students graduating from high school - teacher morale has improved since attrition is down - public support has improved but still cautious - good teaching and learning is at the centre of what we do - high expectations and good supports for all students will help achievement - kids must be provided with a sense of belonging and an environment that accepts and values diverse issues - Implications for faculties: does theory match practice? - must work more collectively and institutionally - must connect with the system at all levels: AQs, grad studies and ITE - grad students are the link between these two worlds of theory and practice	Last month the Ministry released *Realizing the Promise of Diversity: Ontario's Equity and Inclusive Education Strategy, 2009* -it outlines action items for 4 years, 2008 through 2012
Session: *What's new in Teacher Professional Learning?* Ministry Presentation – Jinah Kim, Megumi Kuroyama	The first part of the presentation outlined the components of NTIP - orientation by the board - PD for new teachers - mentoring for new teachers that is non-evaluative - success of NTIP hinges on principal support and awareness - NTIP has been evaluated by Dr Ruth Kane of Ottawa U and study found that: - mentoring was the most important element of the program - enhanced confidences impacts student and teacher performance - 85.3% said NTIP made them feel valued and welcome into teaching - 79% said mentoring was useful Funding for 2009-2010 will be: $50 000 per board + $720 x # of teachers who are the year 0, 1 or 2 on the distribution list	**Changes:** - in 2009-2010 all boards will include LTOs (97 days or more) in the 3 components of NTIP - NTIP funding can also be used for year 2 teachers - boards have the option of including full time continuing ed. teachers (defined as teaching 2 credit courses per quad x 4 quads a year) in adult day school to participate in the induction component of NTIP

	The second part of the presentation reviewed what TPA (Teacher Performance Appraisal) includes - 2 appraisals in the first 12 months of employment - new teachers are evaluated on only 8 of the 16 competencies The third part of the presentation focused on the TLLP (Teacher Learning and Leadership Program) - this is a program available to teachers who intend to remain classroom teachers and would like to pursue PD of their choice - applications that are due in Nov must show evidence that the following 5 areas: - coherent - attentive to adult learning styles - goal oriented - sustainable - evidence based The final part of presentation outlined what is included in the Building Futures presentation, providing greater details about the Occasional Teacher workshop that has become very popular	- How can faculties team with a teacher or board (group of teachers) to institute a research project that would fulfill the requirements of TLLP? - Faculties can look at the Building Futures website - can book a presentation(day) by the Ministry for any faculty
Session: *Reaching Out to Disengaged/Underachieving Secondary School Students* Ministry Presentation included a panel of students, course director and college program administrator	- described the dual credit program available to secondary students in partnership with colleges - this featured dual credit programs at Humber College and highlighted a dual social psychology course - students are often recommended by the school student success leader - approx. 80% complete the course, 65-70% get a dual credit and 80% earn their SSD - there is a high school teacher on site to support, this is a key role and it varies with the programs, it may involve some direct instruction - students who may be candidates for the program are usually: - experiencing challenges in graduating - close to 30 credits - go through school/college/work initiative	
Subject Based Session: *Mathematics* **-** led by Jeff Irving	- session was very poorly attended - participants were asked to contribute their ideas and discuss the following: - Challenges in Faculty of Education Math Methodology courses and strategies employed to overcome them, - issues and evaluation during practicum and - resources used/available	
Day 2: May 13, 2009		
Session	**Notes**	**Action/Points to Consider**
Session: *The Teaching – Learning Critical Pathway – Getting to WOW*	- worked in the lowest performing schools based on EQAO data - programs employ higher level thinking skills, critical thinking, making connections and problem solving	

Denis Maika, Elaine Hine, LNS	- introduced the concept of PLCs in the schools - model employed when working in schools: - gathered and looked at EQAO data (levels and attitudes) - areas of greatest need - current practice - rubric created, data wall compiled, culminating task created - professional learning community action - moderated marking - share findings, communications - the focus of the PLCs in this initiatives is work on unpacking and interpreting the expectations and making sure that teachers are on the same page - they are a safe environment - job- embedded learning - shared samples of materials from schools	
Session: *Specialist High Skills Major (SHSM)* Ministry – Aldo Cianfrini	- this program is one of the 6 initiatives under Student Success - applications for this program are due in spring from schools - program needs to me aligned with the economic sector - requires 5 component: - bundles of credits (8-10) - certification and training programs that are industry recognized - experiential learning and career exploration - "reach ahead" experiences - essential skills and work habits from the Ontario Skills Passport - requires that a school or a group of schools offers the SHSM in all 4 destinations over a 2 year period - there is additional funding for coordination and transportation (not additional teaching time) - Contextualized Learning Activities (CLA) are given in each of the other required credits, based on curriculum expectations and these are posted on e-Learning Ontario - is this program is completed, students receives a red seal on SSD, indicated on transcript and receives a detailed SHSM record from the Ministry - the goal is to have 10% of students enrolled in SHSM province wide - about 45% of students in SHSM presently are in workplace courses	- can find more information about SHSM on the Ministry site under Student Success

Ministry of Education: Anna Jupp reported from the May 22 Subject Association meeting:

Item	Information
Subject/Division association presentations	• Camp OTF sessions are filling up The math offering in Thunder Bay is already full • OAME pd offerings, events can be posted on the OTF pd calendar. The new website will open on June 8 • OCEA ocea.on.ca has just published a Guide for developing experiential learning programs document • ETFO is collecting data on combined grades and currently 40% of elementary

	teachers are teaching a combined grade
Ontario's Equity and Inclusive Education Strategy	• Presentation from the Inclusive Education Branch Strategy includes: • 4 year action plan to support boards that are different points • guiding principles and goals • 8 areas of focus • action items • school improvement plans will include the policy to ensure equity and inclusive education • boards are expected to embed the principles and goals in all policies • accountability measures • tied to the director's report • only limited funding will be provided to boards to enact this policy
Ontario Labour Mobility Act- Implications for the Teaching Profession	Agreement on Internal Trade act (AIT) • the amended act provides that any worker certified for an occupation in one province is entitled to be certified in another province without additional material training, experience, examination and assessment requirements • If an Ontario teacher moves to another province, they are considered certified there without testing, training, etc. • No more interim certificates from the College of Teachers
Aboriginal Education in Ontario	Policy framework implementation • $25 million annual funding but boards need to apply for it.
Updates	Assessment and Reporting • Growing Success Due to be released in the Fall Another round of parent input underway Report cards: intent that the new templates will be out this fall Sept 2010 new templates provided • E-learning An e-learning consortium created by private schools is a concern of the Ministry because it threatens the public system Pilot project for blended learning: How e-learning tools can be used by teachers outside the e-learning classroom. More courses to be written this summer • Curriculum Revised arts curriculum written, revised and posted Science 9, 1, 11, 12 out as well Tech Ed 9, 10 out, 11 and 12 out soon FSL review underway and writing to occur this summer PHYSED elementary out in the fall • Learning Resources Policy Unit

OTF: Pat Kehoe reported from the May 24 forum

- All subject associations are encouraged to offer sessions in French at our conferences in order to reach out to FSL teachers in our subject areas.
- Local Government Week is October 18-24, 2009. Lessons for all subject areas have been developed and sent to boards.
- Summer Camp OTF "Going Green" info has gone out to all boards and associations. Make sure this info gets passed on to teachers.
- Re-vamped OTF website coming in June. Associations are encouraged to post their events on the calendar in the PD section of the website

- Discussion of Environmental Education Policy

  How does Environmental Education fit with the focus of your subject association? Does your association have goals (next steps) related to Environmental education?

  Obstacles to implementation: lack of resources (www.greenteacher is a good starting point), overexposure of concerns related to the environment source of stress for students
- Presentation by Catherine Taylor, University of Winnipeg who reported on the First National Climate Survey On Homophobia in Canadian Schools (c.taylor@uwinipeg.ca)
- Presentation by Tara Eliot on a new "safe schools " website that will contain resources, links, etc related to issues with homosexual youth in our schools (tara_elliot@egale.ca)
- Presentation by OSSTF on "From Pain to Pride" : Cancelled due to illness of presenter
- Discussion of Subject Association Issues: What is the Ministry's vision of the role of subject associations? What topics should be raised at OTF subject association meetings? Could subject association OTF reps get a free membership to other subject associations in order for them to have a greater awareness of how other they run their organization, what events they have, what publications they make available, etc.?

College Math Project 2009 : Bill Otto reported from the March 6 meeting:

1. Laurel Schollen (CMP Project Director) welcomed all Steering Committee members, who introduced themselves and the organizations they were representing.
2. Review of CMP 2008: Laurel and Graham provided members with an overview of the College Mathematics Project, emphasizing the philosophy and deliberative inquiry methodology. The contribution of Ministry reps Megan Borner and James Gordon was noted. The project not only provides colleges and boards with information on how their students are doing relative to the aggregate; it also informs colleges, boards and the Ministries regarding policy issues that may present barriers for students.
   Copies of the CMP 2008 final report were distributed, with formal release expected soon. Members were encouraged to disseminate the information through their organizations.
   A demonstration of the CMP research database was provided and members were advised as to the protocol for college and board personnel to gain access to the secure database. Displays are provided to approved personnel according to the CMP Policy on Reporting Confidential Data.
3. CMP 2009 Plans: A backgrounder for CMP 2009 in English and French was distributed, together with information about the organization of the project and the work plan. Forums are a key aspect of the project and it anticipated that the CMP2009 project will include 6-7 forums to be held throughout the province in October-November 2009. It is hoped that support for the forums will be provided through SCWI funding to regional planning teams, in particular to cover costs associated with release of teachers. Representatives from each college and board would sit on local CMP forum planning teams and these teams will determine location and local flavor of their forum.
   An extended discussion took place concerning the Research Questions for CMP 2009 based on the draft distributed earlier, with the following conclusions:
   - The Recent Ontario Graduate (ROG) group would also be broken into one-year of age sub-groups (i.e. aged 18, 19, 20, 21, 22) for analysis purposes;
   - Profiles (college, program cluster, age, gender) of students following selected mathematics pathways (to be identified later) would be developed;
   - College English/French marks would be collected but no further analyses conducted by CMP;

- The CMP team will investigate the use of the "prior post secondary" flag to determine if we can extract this information in order to look at this group of students.
- The use of a transcript date "window" in order to separate out, as much as possible, "regular" cycle students (grades posted Jan-Feb or June-early July), summer school students (grades posted Aug-Sep), evening school students and e learning (if we can arrive at any way to determine these students).
- For colleges participating in CMP for 3 years or more, trend data will be explored

There were several suggestions for additional research questions (Second Career, university graduates, greater exploration of the non-ROG students, first nation's students, using KPI data, identifying students from SHSM programs, etc). These will be explored for possible future inclusion.

4. The CMP Policy on Reporting of Confidential data was distributed and confirmed for 2009.
5. A draft communications framework was distributed with further discussion to take place at the next meeting. Members were encouraged to provide the CMP team with suggestions to ensure maximum reach to the stakeholders. David Armstrong invited the CMP team to present at the SCWI symposium in May at Humber College.
6. A Google Group was being established for continuing Steering Committee discussion of all issues. Megan Borner suggested that the CMP team consider inviting a representative from each of the Ontario Principals' Council and the Catholic Principals' Council of Ontario and to join the committee. She also subsequently also proposed that the Francophone K-12 community be specifically represented.
7. The next meeting will be held on June 9th 2009 at 0930 – 1200.

Executive Directors' Report: Dave and Sue Hessey reported membership on June 4, 2009 was 1338. We received 190 memberships through OAME2009.We have many new chapter reps for the upcoming year: COMA: Beata Myhill, GVMA: TBA for Fall, ISOMA: Richard Tong, NOMA: Cheryl Geoghegan, PRMA: Sharon Buschbeck, SAME: Freda Liu, TEAMS: Ken Maheu. GVMA: Barry Ferguson. We received one request for a Chapter Grant, from PRMA for $600.
Publications/Promotional Materials. A complete inventory report for May 24 was circulated. Pencils and memopads were distributed to OAME2009 attendees. Revenue at approximately $1600 at OAME2009 was down about $400 from last year. T-shirts and buttons continue to be popular. A new banner helped give OAME a visual presence and will be used at board meetings and other OAME events.
Website: Greg Rodrigo is continuing the revamp of our website and is billing monthly. He is investigating high speed to assist in his work. Cathy Lynch, for compassionate reasons, was unable to attend OAME2009, but Greg helped with last minute MCIS glitches. Cathy Hall has reported they will forward an honorarium to Cathy Lynch. They had originally planned to pay all her expenses to attend OAME2009, at Cathy's request.
OAME2009: Sue helped with registration and refunds. 937 delegates and presenters attended, with most attending full time. Payments have been received for the loan ($10 000), the membership fees ($8615) and the PD fee ($24 486- 659 full time, 80 half time, 3 Sat plus 196 presenters/volunteers, etc). Letters of appreciation have been mailed to the two co-chairs.
*OAME2010***:** GOLDEN practised using MCIS at their Spring Conference. Many chairs attended OAME2009 and they had a very visual booth with lots of promotional items. They collected names of interested presenters. Their logo is "On the Brink". A full planning report is attached. Both Ed Haines and Liisa Suurtamm attended the conference guide meeting on May 29.
OAME2011: We have mailed a signed copy of the contract to David Petro. David attended the conference planner meeting on May 29. SWOAME is currently working on their budget proposal.
Directors and Officers Insurance: We are investigating costs and features of this insurance.

OAME2010: Ed Haines reported:

General	- Theme is "On the Brink" - Committee chairs have been chosen - Full group meetings: June 2008, October 2008, April 2009, June 2009. - Smaller committee meetings as needed - Co-chairs are meeting bi-weekly. - Most committee chairs attending OAME conference in Ottawa to job-shadow, observe and recruit speakers
Facilities	- Brock has been booked for conference - AV fees currently being negotiated - Lunch will be included in conference fee and available at 2 cafeterias on campus - Blocks of residence rooms have been set aside for conference dates
Finance	- Budget submitted - 2 loans received from OAME to offset initial promotional costs and booking facilities
Registration	- MCIS was set-up and piloted for Golden section mini-conference for first time. - Although learning curve was steep for Bob Minor (MCIS man) the registration process went well for those registering
Program/Speakers	- Decisions have been made around possible timeslots for sessions - Cathy Fosnot and Florence Glanfield have been booked as featured speakers. Currently working on finding a speaker with a more secondary focus. - Math Show has been booked. (a multimedia show where humour, mathematics and multimedia come together)
Promotions	- Logo was designed - Banners were ordered - Postcards and posters were created and are being distributed at local chapter conferences as well as OAME 2009 in Ottawa. - Jump drives were presented to each participant at Leadership 2009. - T-shirts for each committee chair were made and are proudly worn at local chapter conferences. - Rulers were ordered to distribute at OAME 2009 in Ottawa.
Hospitality	- Elements (restaurant overlooking falls) has been booked for Banquet - Other events being considered include: wine tour, dinner at winery, trip to casino, walk along Bruce Trail
Exhibits	- First contact with major publishers has been made - Facilities for exhibitors have been booked at Brock
Student Volunteers	- Volunteer students from Brock University as well as local high schools will be used

PLMLP: Anne Yeager reported on June 10:
***History and Purpose*:** The Professional Learning for Mathematics Leaders Project (PLMLP) is a joint project of the Ministry of Education, OAME and OMCA. The initial meeting of the Steering Committee of the PLMLP was in June 08. The project was contracted until April 30, 09. $300 000 was committed to the PLMLP from the Ministry of Education. $15 000 was made available to each of OAME and OMCA to improve communication of their organizations. A financial report will be provided by the Project Administrator on June 30.
The purpose and intent of the PLMLP included:

- Determining the professional learning needs of the province's system-level leaders with responsibility for 7-12 mathematics
- Sponsoring and hosting facilitated professional learning sessions for these system-level leaders in order that they develop the knowledge and skills needed to better support their board-level interactions with mathematics educators.
- Developing this final report that includes: a learning profile for the system-level leaders with responsibility for 7-12 mathematics; feedback/evaluation for each learning opportunity including how participants facilitated PD in their board, shared with others and planned for sustainability
- Facilitating connections between the system-level leaders and Math GAINS project leads who are working on similar knowledge and skills

Steering Committee :A steering committee was established consisting of 3 executive members of OMCA, 3 executive members of OAME, 2 Ministry of Education representatives , 1 project administrator, and 2 project managers .The steering committee initially met in person, followed by several conference calls and emails. Much of the communication took place using a private wiki.

Needs assessment, learning profile, study: A preliminary needs assessment was completed by OAME and OMCA in June 08. In order to create a complete learning profile it was determined that a more fulsome study was required. The "Survey Monkey" tool was used to gather information and data. Mathematics leaders throughout the province were invited to participate in the study. 85 surveys were completed as of May 30, 09

Number of completed surveys by Ministry of Education region:

London:	11	Ottawa:	10	Thunder Bay:	3
Barry:	13	Sudbury:	4	Toronto:	42
School Authority:	1	Unknown:	1		

63 of responders were coordinators, consultants, math coaches or curriculum leads.
About ½ of responders were responsible for intermediate/senior
About ½ of responders were responsible for primary/junior/intermediate
About ½ of responders spend ¾ or more of their role on Mathematics Education
Results of the study indicated significant interest and need on the following topics. Inservice planning took place considering these priorities. Some sessions were repeated due to interest.

- Harnessing Web 2.0
- Effective Use of Interactive White Boards
- The Role of Question Structure to Differentiate Instruction
- Problem-Based Learning and the Mathematical Processes
- Facilitator Training
- Adobe Connect Part 1: for new users (on line)
- Adobe Connect Part 2: for experienced users/ host training (on line)
- PRIME training: Patterning and Algebra
- Facilitator Training
- Moderated Marking
- Collaborative Assessment Task Development
- Disaggregating Data
- Connecting conceptual understanding with procedural knowledge

In total 14 face to face and 3 on-line Professional Learning sessions were offered. For time management and fiscal considerations, many sessions were scheduled the day preceding an OMCA meeting and in the same region, as time and facilitators were available. The schedule and location of in-services as well as a summary of each evaluation follows. Facilitators for in-services were generally sought from those individuals who indicated on the study that they were able to facilitate an in-service on that particular topic, as well as from those involved in GAINS projects. The opportunity to increase capacity was captured when possible, by having "assistant" facilitators work with the lead facilitator. Some in-services, however, required the recruitment of professional experts. Invitations to participate in each in-service were initially sent by email to individuals who indicated on the study that they would attend a workshop on that topic or who had

that topic as one of their top 5 choices. At times, they were invited to pass the invitation along to other math leaders if they could not attend themselves. Applicants indicated how they would be making use of their learning. Provincial coaches were added to the invitation lists as of mid January. If the session was not full within a timeframe, additional invitations to the in-service were distributed to other mathematics educators.

Summary: The 14 face to face in-services provided by the PLMLP have been well received, with capacity participation.

By the numbers to date:

- 495 people have participated
- 294 different people have participated
- 50 school boards were represented
- 8 non-school board groups were represented, (e.g., Faculty of Education, Ministry of Education, Provincial Demonstration School)

In some cases, on line conference calls or wikis were developed for participants to continue their learning and sharing after a face to face inservice. These were not utilized to the degree anticipated. The Adobe Connect sessions offered were not well attended. This begs the question as to why electronic means of communicating was not been made use of.

In Conclusion: A wealth of information was collected from the study. The study results assisted in determining topics needed for in-services and other professional learning, as well as ascertaining facilitators for the sessions. Additional useful information and conclusions could be established with further analysis of the study results. With the announcement on Dec. 17, 08 re: funding for Board Coaching, the PLMLP was deemed of further importance. Coaches joined other leaders in furthering develop their knowledge and skills to better support board-level interactions with mathematics educators. Appropriate and time sensitive professional learning was provided and the capacity of system mathematics leaders in Ontario was extended. The following, completed by some members of the OAME and OMCA Steering Committee, articulate the ways they thought the PLMLP benefited their members and their organizations.

Feedback from OAME Steering Committee member(s): The Professional Learning for Mathematics Leaders Project has been beneficial to OAME in the following ways:

For our members, it has:

-provided opportunities for

• participation in in-services in their area with minimum cost to them or their board

• networking with leaders in other boards

• leadership development on current mathematics topics with outstanding facilitators

For our organization, it has:

- highlighted our mission to promote excellence for educators in mathematics education throughout the Province of Ontario, by promoting their role as facilitators and resource persons, and by supporting a variety of teaching methods to meet the varied learning styles and needs of students.

- supported the following objectives of OAME

• To aid the professional growth of mathematics educators.

• To encourage and to engage in research, development and evaluation of curriculum design and curriculum teaching materials related to mathematics education.

• To promote co-ordination in mathematics education at all levels and effective communication within the mathematics community of Ontario.

• To provide liaison with other educational organizations in Ontario

• To maintain an active and representative mathematics educator's voice with the ministry

- heightened the profile and benefits of membership in OAME

- helped provide funding for restructuring our website and extending its capabilities to provide resources for our members

The Project Administrator makes the following recommendations for future joint projects based on suggestions by PLMLP participants:

-pay for single accommodations rather than shared at a given maximum daily rate.
-include cost of dinner, at MoE rate, as an allowed expense on the day of the in-service for those travelling more than 300 kms back home.
-pay all expenses, even if attending OMCA the day following. Some may not have attended OMCA had they not travelled to attend the PLMLP as well. It gave them opportunity to attend OMCA face-to-face. Some boards are unwilling to cover that expense.

Feedback from OMCA Steering Committee member(s) The Professional Learning for Mathematics Leaders Project has been beneficial to OMCA in the following ways:

For our members, it has:

-provided an opportunity for board math leaders, who are primary providers of the professional learning opportunities in their boards, to receive professional learning opportunities that are of interest and need to them
-provided opportunities for board math leaders with expertise in particular areas, to take on leadership at a provincial level
-engaged board math leaders in dialogue about important mathematics and successful professional learning models with their peers
-created excitement in board math leaders as they are renewed by the quality learning opportunities afforded them
-built capacity in our board math leaders, which can be taken back and used to build teacher capacity within individual boards

For our organization, it has:

-ensured sustainability and transferability of knowledge, skills etc.as many board math leaders are moving in and out of their roles
-provided opportunities for extensive networking of members as they attended PLMLP sessions and then the OMCA meetings, usually on the day directly following a PLMLP session
-brought to the surface, the commonalities we have in working with our individual boards - in terms of content and process - and allowed for more sharing opportunities
-encouraged deeper knowledge/thinking about the PRIME Leadership Framework

Recommendations:

-continue to determine areas of need/interest through the use of a survey tool
-continue the monthly or bi-monthly scheduling connected to OMCA meetings, to allow for ease of scheduling for the board leaders
-create opportunities for more people to be mentored into leadership/presenter roles

PLMLP Learning Opportunities: Schedule, Topic, and Participation Summary

Date	Location	Topic	Presenter(s)	Participants	Overall impact/ usefulness
Oct. 16	Niagara Region	Effective Use of Interactive White Boards	Chris Atkinson William Lundy Connie Quadrini Patricia Steele	42 participants P-5 J -7 I-33 S-21 Lead teacher /teacher/ dept head 21 9 IWB for practice	4.6 out of 5 (5 high)
Nov. 6	Toronto	The Role of Question Structure to Differentiate Instruction	Dr. Marian Small	49 participants P-17 J -18 I-39 S-20 Co-coordinator/consultant /curriculum leader 18	4.6 out of 5 (5 high)
Dec. 11	Mississauga	Problem-Based Learning and the Mathematical Processes	Donna Hale Sandra Jean Price David Zimmer Cathy Prince	47 participants P-11 J -13 I-32 S-22 Co-ordinator /consultant: 8 Math Coach: 8	4.3 out of 5 (5 high)
Dec. 17, 18	Toronto	Facilitator Training	Jill Nyren Bob Forrester	24 participants P-7 J -8 I-17 S-10 Co-coordinator/consultant 6 Math Coach 6	4.45 out of 5 (5 high)
Jan. 2 **Jan. 13** **Jan. 20**	On-line using Adobe Connect	Adobe Connect Part 1: for new users Part 2: for experienced users/ host training	Rod Yeager Anne Yeager	Jan. 2: no participants Jan. 13: Jan 20:	Data unavailable
Jan. 14, 15, 16	Richmond Hill	PRIME Patterning and Algebra Facilitator Training	Dr. Marian Small	22 participants	4.8 out of 5 (5 high)
Jan. 22, 23 Repeat of Dec. 17, 18	London	Facilitator Training	Jill Nyren Bob Forrester	24 participants	4.6 out of 5 (5 high)
Feb. 5, 09	Burlington 2 sessions running simultaneously	Harnessing Web 2.0	Jeff Catania Greg Clarke Ross Isenegger Frank Di Pietro	19 participants	4.8 out of 5 (5 high)
Feb. 5, 09		The Role of Question Structure to Differentiate Instruction Repeat of Nov. 6	Dr. Marian Small	35 participants	4.8 out of 5 (5 high)

Date	Location	Topic	Presenter(s)	Participants	Overall impact/ usefulness
Feb. 25	Sudbury	The Role of Question Structure to Differentiate Instruction Repeat of Nov. 6 & Feb. 5	Dr. Marian Small	49 participants	4.5 out of 5 (5 high)
March 4	Richmond Hill	Collaborative Assessment Task Development	Shelley Yearley	43 participants	4.2 out of 5 (5 high)
April 2	Guelph	Disaggregating Data	Paul Costa Bill MacKenzie Luci Lackey	31 participants	4.7 out of 5 (5 high)
April 20	Thunder Bay	The Role of Question Structure to Differentiate Instruction Repeat of Nov. 6, Feb. 5 & Feb. 25	Dr. Marian Small	38 participants	4.6 out of 5 (5 high)
April 27	Toronto	Moderated Marking	Sandy Dilena Shelley Yearley	47 participants	4.6 out of 5 (5 high)
June 11	Barrie	Connecting conceptual understanding with procedural knowledge (Content knowledge for teaching math CKTM)	Craig Featherstone, Jeff Catania: 3 groups: Grade 7/8, 9/10 and 11/12	38 participants	Unavailable at press time

CHAPTER REPORTS, June 2009

CHAMP- Rep: Shaun Knowles: shaun.knowles@peelsb.com. This past year CHAMP celebrated the Fall Event (2008), math contests, and awards night. Once again our Fall Event was well received by our members and welcomed guests. The workshops were well attended by over 100 elementary, and secondary teachers, everyone enjoyed the quality and content. It was a great night for presenters and attendees to share ideas and resources. Look out for our flyer coming to your inbox soon for our next Fall Event. CHAMP held its annual math contest awards ceremony. We were very pleased to see that the numbers have gone up from last year – 29 schools participated in the secondary contests. It was a great evening for students, parents, and teachers to celebrate top contest writers. The evening also honoured the top two teams from the CHAMP Math Olympics trials which will go on and compete in the Ontario Math Olympics. Over 100 students were very excited to receive awards and be recognized for their outstanding achievements. We continue to hold our meetings at the Dufferin-Peel CDSB offices on the first Thursday of the month. We welcome you to join our exciting and enthusiastic executive team.
COMA - Rep: Beata Myhill: beatamyhill@sympatico.ca. On May 14 to 16, COMA successfully hosted the 2009 OAME Conference, “Finding the Right MMIX”, at Carleton University. The organizing committee, co-chaired by Cathy Hall and Paul Gautreau, has received a great deal of positive feedback about the quality of the workshops and the efficient running of the event. As the Conference was held at the start of the long May weekend, arrangements were made for delegates and their families to be able to extend their stay at either Carleton U. or at one of the area hotels that were offering special conference rates. This turned out to be a popular extension to the conference. SMART Technologies donated 2 interactive white boards as prizes and these have been ordered for

both delegate winners. They should receive them before the end of June. Having the conference in Ottawa made a significant difference for our local teachers, especially the elementary math educators. Judy Loschmann and Cathy Hall again organized a very successful Math Olympics in April, and one of the winning Ottawa teams placed second at the Ontario Math Olympics. COMA held its AGM at the start of June and elected a new executive for 2009-2010: Patricia Kehoe (President), Melissa Black (Vice President), Carrie Stewart (Secretary), Cathy Hall (Treasurer), Angelina Glynn (Membership Co-ordinator), Beata Myhill (OAME rep), Anne Fitton (Past President). Plans are already underway to host a Fall Social event for math educators in September as well as the annual Ron Bender Memorial Math Mini-Conference at Ottawa University in November.

GOLDEN - Rep: Laura Tonin: lmtonin@yahoo.ca : We had our mini-conference at Brock University in April. Everything went smoothly and the delegates enjoyed the informative workshops and the delicious meal. Our planning committee is gearing up for OAME 2010: On the Brink now that OAME 2009 is finished. It will be held at Brock University on May 13th - 15th with hospitality trips to other areas of the Niagara Region. We will be having a winery tour and a trip to the Casino. In addition, our banquet will be held at Elements, a restaurant overlooking Niagara Falls.

GVMA - Rep: Barry Ferguson NO REPORT

ISOMA - Rep: Richard Tong: rtong@ucc.on.ca ISOMA would like to extend a sincere thank you to Carly Ziniuk and her team at Bishop Strachan School for hosting the Middle School Math Olympics, in April. Many schools across the region attended and two teams from UTS and a team combining students from Crescent School and St. Clements School represented our chapter at the Ontario Math Olympics. We look forward to seeing everyone at our Fall conference, with location to be determined. If any school would like to host the conference this Fall, please contact Bob Perrier at bob.perrier@sc.on.ca. The executive will be meeting in early September to plan the event.

MAC2 - Rep: Michele Walma: michele.walma@gmail.com. Our fall and spring mini conferences were both successful. The focus included Problem Solving using Bansho as an instructional strategy. Once again, our chapter extends our thanks to Kathy Kubota for her keynote address during our spring conference in the northern part of our area. Our outgoing President reflected on the goals set for this year. Those goals included increasing our membership, incorporating a newsletter to educate teachers on our chapter's purpose, and use of Adobe Connect to allow access for members in Trillium area to participate in our meetings. Our incoming president, Kyla Kadlec, will continue following through on these goals. Kyla brings a vision of supporting the French speaking schools in our chapter. The plans for OMO 2010 are in full swing. Our contest committee continues to meet to prepare problem solving questions making links to the curriculum. The plan is to run the regional competition on a Saturday (TBD) in March 2010. This competition will determine the two teams who will represent our region to OMO 2010.

NOMA - Rep: Cheryl Geoghegan: geoghec@rainbowschools.ca. It has been a rather turbulent year for NOMA, with a host of changes in such things as faces around the table due to medical/maternity leaves, staffing changes within school boards, and other factors that also serve to bring a new Chapter Rep to this year's proceedings! For the 2009-2010 school year we hope to renew our annual tradition of hosting a fall conference with the support of the Directors of the local school boards as was previously in place, offering a selection of workshops that will appeal to teachers in any panel, and with a variety of professional growth interests. This year, LaSalle SS once again hosted Sudbury's OMO Playdowns. The number of teams submitted by our local schools was slightly down this year, as it turned out that certain science events in the city were organized for the same student catchment group on that Saturday date. Nevertheless, we had an enthusiastic and competent crowd of Grade 7 and 8 students who enjoyed the variety of activities presented to the teams, and the event was a success. We are fortunate to have within our chapter members who possess superior skills in organization, mathematics appreciation, computer use, large group rallying, and all the various skills that come together in an undertaking such as OMO Playdowns, making for a terrific day for all involved. We also drew a large number of senior student volunteers to assist with the event, many of them former competitors themselves, which speaks to the fondness with which students remember their participation in the day. We look forward to another busy year, and we will be actively encouraging new faces to participate in the coming year's activities.

NWOAME- Rep: Tom Boland: taboland@shaw.ca Our chapter has had a very busy year. We hosted a fall evening social as a way to inform new members, (and remind existing members), of the benefits of OAME membership. We also used the evening as a way to promote upcoming NWOAME events. During the week of March 9 - 13, we held Pi-Week celebrations for teachers, parents and students. The week culminated with Pi-Day, (March 13 as March 14 was a Saturday this year), when NWOAME member Maria Casasola organized a host of Pi

related activities. Invitations went out to grade 4-6 teachers and filled up very quickly. Maria's grade 7 and 8 students ran the activity centers, while Maria and her committee supervised. The event was very successful and will very likely be repeated next year, perhaps at more than one host location. NWOAME executive and membership would like to express appreciation to Maria and her gang for a job extremely well done. Most recently, we held our Regional Math Olympics, where150 students from across the region competed. We extend our best wishes and best of luck to the two teams of grade 7 and 8 students who will be travelling to Peterborough, Ontario to represent NWOAME in the Provincial Championships on May 29 and 30. NWOAME would like to express appreciation The Nor'wester View School, Claude Garton School, The Fort Francis Community, and the parents of the students for their generous sponsorship, which resulted in us being able to send our winners on. Thanks to local chair Jay Henderson and his committee for another amazing job. NWOAME looks forward to continuing its active role in North Western Ontario schools and communities. **PRMA-** Rep: Sharon Buschbeck: buschbeck_sharon@durham.edu.on.ca The Pine Ridge Math Association has just finished hosting, "Eat, Sleep, Math: Life's Highway Essentials," OMO 2009 on May 29th and 30th at Trent University in Peterborough. It was extremely successful. The participants took part in a CSI challenge and a Math Performance, along with See It, Say It Relay, Locked Box Team Challenge, Pairs Computer Problem Solving, and the Individual Contest. We are looking forward to passing the OMO torch to MAC2. As we prepare for the fall we are currently putting together a book study with our members.

QSLMA -Rep: Robert Sherk: sherkr@limestone.on.ca . Over the past few months, the QSLMA executive has been considering hosting the 2012 annual conference and encouraging attendance at and supporting the Ottawa conference this past May. At least two people from our chapter presented workshops at the Ottawa OAME conference this year. We have been able to garner sufficient support locally to seriously consider hosting the 2012 annual conference and the final decision will be made at our next chapter executive meeting in early June. We will begin planning our fall mini conference at this meeting.

SAME- Rep: Freda Liu:freda.liu@tel.tdsb.on.ca . This year, SAME hosted two conferences for our math community – “Fall into Math” in the fall and “Problem Solving – Engaging Students for Greater Success” in the winter. Both were successfully attended and teachers left with innovative and practical strategies to implement in their classrooms. The Chapter also hosted our local Math Olympics in April and it was our most successful to date with over 100 participants. Heading into the next year, we are looking at restructuring the executive committee in order to best utilize our members’ strengths to support our current initiatives. We have proposed a single president with two vice-presidents, each dedicated to one of our initiatives (Mini-Conference and Math Olympics). Our committee is hard at work planning our upcoming fall mini-conference to be held on October 1, 2009 at Agincourt Collegiate Institute. Finally, we’d like to welcome Gary Stewart and Devika William-Yu to our Executive and look forward to the new and fresh ideas that they will bring to our Chapter.

SWOAME- Rep: Nicholas Cevalier: nicholas_chevalier@wecdsb.on.ca. NO REPORT

TEAMS- Rep: Ken Maheu : ken.maheu@tel.tdsb.on.ca. TEAMS sent three teams to the OMO in Peterborough on May 29 and 30, 2009 and took first place. We are very pleased by the students' performance and all the support from TEAMS directors who were involved in their preparation for the competition. We have also begun planning our fall conference, to be held at Bathurst Heights Learning Centre and Dante Alighieri Academy on November 5, 2009. The chapter has begun planning for hosting OMO2011, with committees established having already been formed and preliminary budgets in the process of being set up. Also, we bid a fond farewell to Wayne Erdman, our President and welcome Laurissa Werhun as our new President for 2009-2010.

WOMA - Rep: Ann Michele Stenning: a.stenning@tvdsb.on.ca. The WOMA executive organized a spring mini-conference in May for elementary and secondary educators. MCIS was used to register delegates and obtain payment in advance of the mini-conference. When registering, each attendee was provided the option of selecting two 50 minute sessions at the primary, junior/intermediate and secondary level. Attendees surveyed publisher’s displays and were offered light snacks and refreshments when they first arrived. After the two sessions, delegates were invited to stay for pizza, drinks and desserts.

Y4MA - Rep: Ada Cartaginese: ada.cartaginese@ycdsb.ca. This spring has been busy for Y4MA. On Thursday April 30th, 2009, Y4MA hosted a spring mathematics conference where Dr. Marian Small presented on Differentiating Instruction in Math Might be Easier than You Think: It’s All About Asking the Right Questions. Teachers were split up in small groups by division and worked through developing questions to open up their tasks. Those that participated gained the experience of creating questions with multiple entry points, so students at all levels can engage in the learning process. Thanks to all those who attended, we look forward to future conferences.