OAME Board of Directors' Meeting

Holiday Inn, Toronto Int'l Airport
970 Dixon Rd., Toronto
416 675 7611
Feb. 10-11, 2012

Minutes of a regular board meeting of the Ontario Association for Mathematics Education, held at the Holiday Inn, Toronto, February 10-11, 2012.

Attendance: Paul Alves, Claudio Attanasio, Tom Boland, Mary Bourassa, Cathy Chaput, Pamela Chun, Sonia Ellison, Glynnis Fleming, Cheryl Geoghegan, Angelina Glynn, Jen Gravel, Cathy Hall, Marc Husband, Kyla Kadlec, Suhanna Kadoura, Pat Kehoe, Jill Lazarus, Phil Longpre, Sheridawn Maloney, Alison McAuley, Judy Mendaglio, Gina Micomonaco, Bill Otto, Susan Pitre, Sandra Jean Price, Connie Quadrini, Henry Santos, Robert Sherk, Tim Sibbald, Anne Michelle Stenning, Laura Thompson, Anne Yeager and David Zimmer.
Regrets: Jung Choi-Perkins, Carl Davey, Urvi Shah, Marilyn Hurrell, and Pauline Washington.
Guests: Greg Clarke, Todd Romiens, Mary Lou Kestell, and Marian Small

Connie Quadrini welcomed everyone to the meeting shortly after 7 pm. In opening remarks, Connie talked about the recent Leadership Conference held at the hotel in October with follow up sessions with participants over Adobe Connect. A Wiki has been established to post topics. http://oame-leadership-conference-2011.wikispaces.com/ Select *Open Space Technology* from the left navigation bar.

The Mathematics Working Group has continued their meetings since the October board meeting.
The Curriculum Committee will report tomorrow on their deliberations.
The Financial Literacy materials have been posted on EduGains and linked from our website.

Lynda Ferneyhough referenced the package set out for board members. Reports are still outstanding from a few chapters. The package was put together in the order that they will need during the meeting.
Pamela Chun was introduced as the new Chapter Representative for GOLDEN.
It was announced that resignations have been received from Shawn Godin and Silvana Simone.

Henry Santos updated the board members on OAME 2012 in Kingston. The program was distributed to all members. He talked about the keynote speakers and several foci for the conference. The website has experienced a slight delay but will be posted and opened in March.

Phil Longpre reported on the progress for the planning of OMO 2012 in Windsor. The event will be held Saturday, June 9 at St. Clair College in Windsor. Fee is $100 per team and chapters are encouraged to pass their fees over to Phil this weekend if possible. Lynda Ferneyhough presented the chapter with a cheque for $2500 that was received recently from Union Gas for the OMO event.

Phil presented a cheque of about $16 000 to OAME from their conference last spring.

Todd Romiens spoke to his report in the agenda. Todd encouraged members of the board to join NCTM and spoke about the two journals that NCTM produces. The NCTM MET (Mathematics Education Trust) Awards

meeting was recently held in Toronto. Connie Quadrini and Susan Pitre were invited to attend. This is a set of awards that are available to all NCTM members, including Canadians. A brochure was placed on tables for members. More details will be included with the minutes.

Lynda spoke to the Financial Report for the recent Leadership Conference. A healthy profit was realized by the conference.

Cathy Hall spoke to Leadership 2012, November 22-24 at the Doubletree Hotel. Watch for details.

Bill Otto spoke to the College Math Project. Since details from the most recent meetings have not been released, Bill indicated that the deliberations would be provided later. Sonia Ellison attended a recent meeting.

Mary Lou Kestell and Connie Quadrini led the Professional Learning Activity

Saturday February 11, 2012:

Approval of Agenda: Moved by Phil Longpre, seconded by Bill Otto that the agenda be approved. Carried unanimously.
Moved by David Zimmer, seconded by Sonia Ellison that the Minutes of October 14, 15, 2011 be approved. Carried unanimously.

Lynda Ferneyhough presented the Financial Report. GICs have been cashed. Chapter rebates have been sent to eleven of the fifteen chapters. The budget reflects all fifteen rebates. Fred reported on some cost cutting moves.

Moved by Tom Boland, seconded by Kyla Kadlec, that the constitutional changes sent out to all board members (see below) be sent to the Annual General Meeting. Carried unanimously.

Motion to the Annual General Meeting:
Over the past few years, the Board of Directors has been considering changes to the Constitution of OAME in order to reduce the size of the board. Currently, the board consists of forty people as follows: fifteen (15) Chapter Representatives, nineteen (19) elected board members, six (6) members of the executive (Past President, President, President-Elect and three Vice-Presidents). Also attending board meetings are the Executive Directors (2), the OAME Webmaster (1) and the editors of the Gazette and Abacus (3).
At the October 2011 board meeting, the board approved a motion to reduce the size of the board by reducing the number of Vice-Presidents to two (2) and the number of elected board members to six (6). Under this arrangement, two board members would be elected each year, one candidate who teaches grades K-6 and one candidate who teaches grades 7-12, and Chapters would be asked to elect or appoint a representative for a three year period. Each year, five chapters would be asked to determine their representative.
At the February 2012 board meeting, the board approved a proposal for a transition plan from the current arrangement to the proposed arrangement. Under this plan, the terms of all currently elected board members (including those elected in the spring of 2012) will be honoured to their completion, and the size of the board will gradually be reduced from forty (40) to a maximum of twenty-six (26).
The SPARC Committee examined the constitution to determine the changes required to implement the new scheme. The committee found several clauses that required changes in two sections of the constitution. These are listed in the table below as part of the motion for consideration by the membership at the Annual General Meeting. The wording changes are shown in bold type.
Moved by Bill Otto, seconded by Pat Kehoe, that the following constitutional changes be approved.

Existing Constitution	Proposed Changes
ARTICLE VII - ORGANIZATION	**ARTICLE VII - ORGANIZATION**
7.1 Executive Committee	7.1 Executive Committee
7.1.1 There shall be an Executive Committee of OAME/AOEM consisting of the following Officers of OAME/AOEM:	7.1.1 There shall be an Executive Committee of OAME/AOEM consisting of the following Officers of OAME/AOEM:
7.1.1.1 Voting members as follows:	7.1.1.1 Voting members as follows:
(a) President (Chief Executive Officer)	(a) President (Chief Executive Officer)
(b) President-Elect	(b) President-Elect
(c) **three Vice Presidents**	(c) **two Vice Presidents**
(d) the immediate Past President	(d) the immediate Past President
7.1.1.2 Non-voting members as follows:	7.1.1.2 Non-voting members as follows:
Executive Director	Executive Director
7.1.2 The voting members of the Executive Committee shall be elected in the manner prescribed by the Bylaws.	7.1.2 The voting members of the Executive Committee shall be elected in the manner prescribed by the Bylaws.
7.1.3 The non-voting members of the Executive Committee shall be appointed in the manner prescribed by the Bylaws.	7.1.3 The non-voting members of the Executive Committee shall be appointed in the manner prescribed by the Bylaws.
7.1.4 No person shall hold office if s/he is not a member, and no member shall hold more than one office at a time.	7.1.4 No person shall hold office if s/he is not a member, and no member shall hold more than one office at a time.
7.2 Board of Directors	7.2 Board of Directors
7.2.1 The Board of Directors of OAME/AOEM shall be composed of the following:	7.2.1 The Board of Directors of OAME/AOEM shall be composed of the following:
7.2.1.1 **Forty (40) voting members as follows**:	7.2.1.1 **A maximum of twenty-six (26) voting members as follows**:
(a) all voting members of the Executive Committee	(a) all voting members of the Executive Committee
(b) one representative from each recognized Chapter of OAME/AOEM, and	(b) one representative from each recognized Chapter of OAME/AOEM, and
(c) **individual members, the number determined prior to each election and to be such as to bring the total voting membership of the Board to forty.**	(c) **individual members, the number determined prior to each election and to be such as to bring the total voting membership of the Board to a maximum of twenty-six. Individual members could also serve as Chapter Representatives.**
7.2.1.2 Non-voting members as follows:	7.2.1.2 Non-voting members as follows:
(a) the Executive Director	(a) the Executive Director
(b) and (if not already voting members)	(b) and (if not already voting members)
(i) the Editor of the Ontario Mathematics Gazette	(i) the Editor of the Ontario Mathematics Gazette
(ii) the Editor of the Abacus	(ii) the Editor of the Abacus
(iii) the National Council of Teachers of Mathematics (NCTM) Representative	(iii) the National Council of Teachers of Mathematics (NCTM) Representative
iv) Coordinator of the OAME/AOEM Web Site (added May 12, 2006)	iv) Coordinator of the OAME/AOEM Web Site (added May 12, 2006)
7.2.2 The voting members of the Board	7.2.2 The voting members of the Board of Directors shall be elected in sufficient time for the results to be announced at

of Directors shall be elected in sufficient time for the results to be announced at the Annual General Meeting in the manner prescribed by the Bylaws. 7.2.3 The non-voting members of the Board of Directors shall be appointed in the manner prescribed by the Terms of Reference. 7.2.4 **The term of office of newly elected and appointed members of the Executive Committee and the Board of Directors shall begin upon adjournment of the Annual General Meeting.** 7.2.5 No person shall be a member of the Board of Directors who is not a member of OAME/AOEM.	the Annual General Meeting in the manner prescribed by the Bylaws. 7.2.3 The non-voting members of the Board of Directors shall be appointed in the manner prescribed by the Terms of Reference. 7.2.4 **The term of office of newly elected and appointed members of the Executive Committee and the Board of Directors shall begin upon the first day of September following adjournment of the Annual General Meeting.** 7.2.5 No person shall be a member of the Board of Directors who is not a member of OAME/AOEM.
By-Law 12 Elections (revised Oct 21, 2006, June 9, 2007) 1. Annual elections shall normally be conducted electronically via the OAME/AOEM website. Any member in good standing whose membership does not lapse before the election deadline, may request in writing a written ballot. The deadline for requesting to vote by written ballot will be provided annually in the December Issue of the Ontario Mathematics Gazette. Should secure access to the OAME/AOEM website become compromised, the election may be conducted by written ballot. 2. The Chair of the Nominations/Elections Committee shall be responsible for preparing the ballots and accompanying information to be posted. The Executive Directors shall be responsible for ensuring that the ballot and information is correctly posted in the "Members Only " section of the OAME/AOEM Website and that each member is notified (via the Ontario Mathematics Gazette) of the voting period for the election. If there is a need for a written ballot, the Executive Directors shall be responsible for mailing one ballot to each voting member of OAME/AOEM. The Executive Directors shall be responsible for obtaining and filing a copy of the election report. 3. The OAME/AOEM Website shall provide the following safeguards: a)each member will be assigned an unique "Voter Registration Number" that is different from their OAME/AOEM membership number,	**By-Law 12 Elections (revised Oct 21, 2006, June 9, 2007)** 1. Annual elections shall normally be conducted electronically via the OAME/AOEM website. Any member in good standing whose membership does not lapse before the election deadline, may request in writing a written ballot. The deadline for requesting to vote by written ballot will be provided annually in the December Issue of the Ontario Mathematics Gazette. Should secure access to the OAME/AOEM website become compromised, the election may be conducted by written ballot. 2. The Chair of the Nominations/Elections Committee shall be responsible for preparing the ballots and accompanying information to be posted. The Executive Directors shall be responsible for ensuring that the ballot and information is correctly posted in the "Members Only " section of the OAME/AOEM Website and that each member is notified (via the Ontario Mathematics Gazette) of the voting period for the election. If there is a need for a written ballot, the Executive Directors shall be responsible for mailing one ballot to each voting member of OAME/AOEM. The Executive Directors shall be responsible for obtaining and filing a copy of the election report. 3. The OAME/AOEM Website shall provide the following safeguards: a) each member will be assigned an unique "Voter Registration Number" that is different from their OAME/AOEM membership number,

b)each member will be allowed to submit only one ballot within a defined time period, c)each member will view an electronic confirmation, which may be printed, indicating their choices and listing their "Voter Registration Number", d)the Chair of the Nominations/Elections Committee will have access to an election report containg the following information: i) the total number of members who submitted an electronic ballot ii) the total number of votes for each candidate iii) a printout of each ballot cast identified only by the "Voter Registration Number". 4. a) Any OAME/AOEM member may run for President or Vice-President b) OAME/AOEM members running for Director will declare their intent to work on either grade JK-6 or grade 7-12 issues based on their personal experience, expertise and interests. i) The election ballot will indicate the number of grade JK-6 and grade 7-12 Directors to be elected. ii) **In a year when six Directors are required, three grade JK-6 and three grade 7-12 Directors shall be elected.** iii) **In a year when seven Directors are required, three grade JK-6 and three grade 7-12 Directors shall be elected and the seventh Director shall be the fourth place nominee receiving the highest number of votes from either group.** iv) A Director appointed for reasons outlined in By-Law 9 will be replaced by someone with similar experience and expertise (ie. grade JK-6 or grade 7-12) (revised October 2, 2004) 5. **Members may vote for one candidate for President-Elect, up to x+1 candidates for Vice President (where x is the number needed to bring the total complement of Vice Presidents to three) and up to (x+1+y) candidates for Board of Directors, where x is the number needed to bring the total complement of Vice Presidents to three and y is the number needed to bring the total complement of the Board of Directors to forty. (revised June 13, 1998)**	b) each member will be allowed to submit only one ballot within a defined time period, c) each member will view an electronic confirmation, which may be printed, indicating their choices and listing their "Voter Registration Number", d) the Chair of the Nominations/Elections Committee will have access to an election report containing the following information: i) the total number of members who submitted an electronic ballot ii) the total number of votes for each candidate iii) a printout of each ballot cast identified only by the "Voter Registration Number". 4. a) Any OAME/AOEM member may run for President or Vice-President b) OAME/AOEM members running for Director will declare their intent to work on either grade JK-6 or grade 7-12 issues based on their personal experience, expertise and interests. i) The election ballot will indicate the number of grade JK-6 and grade 7-12 Directors to be elected. ii) **Each year two Directors are required, one grade JK-6 and one grades 7-12.** iii) (**This item is no longer necessary.)** iv) A Director appointed for reasons outlined in By-Law 9 will be replaced by someone with similar experience and expertise (ie. grade JK-6 or grade 7-12) (revised October 2, 2004) 5. **Members may vote for one candidate for President-Elect, up to x+1 candidates for Vice President (where x is the number needed to bring the total complement of Vice Presidents to two) and up to (x+1+y) candidates for Board of Directors, where x is the number needed to bring the total complement of Vice Presidents to two and y is the number needed to bring the total complement of the Board of Directors to a maximum of twenty-six. (revised June 13, 1998)** 6. If written ballots are required,

6. If written ballots are required, marked ballots will be returned to the Chair of the Nominations/Elections Committee. Only ballots received by the selected closing date will be counted. 7. The Committee Chair will arrange a meeting with the Nominations/Elections committee members no later than April 30 to determine election results. 8. Any member contesting an election result may petition in writing the Chair of the Constitution Committee to convene an ad-hoc election appeal committee, comprised of the following individuals: the Chair of the Constitution Committee, the Website Coordinator, an Executive Director and the Chair of the Nominations/Elections Committee. This ad-hoc committee will be responsible for : (a) reviewing the election and results; (b) reporting its findings and recommendations for follow-up to the Board of Directors, the Executive Committee and the petitioner. 9. Successful candidates shall be elected by plurality from the nominees for each position. In cases where more than one candidate is to be selected, the nominees shall be ranked by total number of votes received for that position. The candidates elected shall be determined by these rankings. 10. The name of the successful candidate for President-Elect will be deleted from the list of nominees for Vice President and Board of Directors before tallying of votes commences for those positions. Similarly, the names of the successful candidates for Vice President will be deleted from the list of nominees for Board of Directors before tallying of votes commences for those positions. 11. In the case of a tie for the last available place, a second ballot with only the names of those tied candidates, will be prepared for use at the Annual General Meeting. 12. The results of the election will be relayed by telephone or electronic mail by the Chair of the Nominations/Elections Committee to the President and the Executive Directors. The President or designate will inform all candidates and nominees for Executive Committee by confirmed electronic mail or directly by telephone and follow-up letters. The Chair of the Nominations/Elections Committee or designate will inform all	marked ballots will be returned to the Chair of the Nominations/Elections Committee. Only ballots received by the selected closing date will be counted. 7. The Committee Chair will arrange a meeting with the Nominations/Elections committee members no later than April 30 to determine election results. 8. Any member contesting an election result may petition in writing the Chair of the Constitution Committee to convene an ad-hoc election appeal committee, comprised of the following individuals: the Chair of the Constitution Committee, the Website Coordinator, an Executive Director and the Chair of the Nominations/Elections Committee. This ad-hoc committee will be responsible for : (a) reviewing the election and results; (b) reporting its findings and recommendations for follow-up to the Board of Directors, the Executive Committee and the petitioner. 9. Successful candidates shall be elected by plurality from the nominees for each position. In cases where more than one candidate is to be selected, the nominees shall be ranked by total number of votes received for that position. The candidates elected shall be determined by these rankings. 10. The name of the successful candidate for President-Elect will be deleted from the list of nominees for Vice President and Board of Directors before tallying of votes commences for those positions. Similarly, the names of the successful candidates for Vice President will be deleted from the list of nominees for Board of Directors before tallying of votes commences for those positions. 11. In the case of a tie for the last available place, a second ballot with only the names of those tied candidates, will be prepared for use at the Annual General Meeting. 12. The results of the election will be relayed by telephone or electronic mail by the Chair of the Nominations/Elections Committee to the President and the Executive Directors. The President or designate will inform all candidates and nominees for Executive Committee by confirmed electronic mail or directly by telephone and follow-up letters. The Chair of the Nominations/Elections Committee or designate will inform all candidates for Board of Directors by

candidates for Board of Directors by confirmed electronic mail or directly by telephone and follow-up letters. 13. The Chair of the Nominations/Elections Committee will post at the Annual Conference the list of successful candidates and announce the results of the election at the Annual General Meeting. 14. Should a ballot be necessary at the Annual General Meeting under the conditions outlined previously, clerks appointed by the Chair of the Nominations/Elections Committee shall collect ballots, tally them, and report the results through the Committee Chair to the President. 15. The Chair of the Nominations/Elections Committee shall seek approval from the membership attending the Annual General Meeting to remove electronic results of the election from the website and/or to destroy the written ballots, if applicable.	confirmed electronic mail or directly by telephone and follow-up letters. 13. The Chair of the Nominations/Elections Committee will post at the Annual Conference the list of successful candidates and announce the results of the election at the Annual General Meeting. 14. Should a ballot be necessary at the Annual General Meeting under the conditions outlined previously, clerks appointed by the Chair of the Nominations/Elections Committee shall collect ballots, tally them, and report the results through the Committee Chair to the President. 15. The Chair of the Nominations/Elections Committee shall seek approval from the membership attending the Annual General Meeting to remove electronic results of the election from the website and/or to destroy the written ballots, if applicable.

Moved by Pat Kehoe, seconded by Bill Otto, that the transition plan sent out to all board members be adopted. Carried unanimously.

Moved by David Zimmer, seconded by Cheryl Geoghegan, that the *Kenneth D. Fryer Award* to be renamed *The Secondary School Mathematics Staff Award*, effective June 2012. Carried with two abstentions.

David Zimmer reported on Nominations. The following were announced:
Sonia Ellison is acclaimed as President-Elect.
Bill Otto, Tim Sibbald and Trish Steele have been nominated as Vice-President.
Secondary candidates (3 to be elected): Sandra Jean Price, Pat Kehoe, Tim Sibbald, Bill Otto, Trish Steele, and Frank DiPietro.
JK-6 candidates (3 to be elected): Jane Silva, Pat Mateja, Bill Lundy, Aldona Bubuis, and Kyla Kadlec.

Moved by Sandra Jean Price, seconded by Cheryl Geoghegan, that the Terms of Reference for consideration of awards nominees be revised as annotated in "Terms of Reference Edits Feb. 1 2012", as shown (changes are shown highlighted in yellow):

AWARD FOR OUTSTANDING CONTRIBUTION TO OAME/AOEM AND MATHEMATICS EDUCATION IN ONTARIO, (formerly MONA MACGREGOR AWARD): (June 22, 2002)
The award is given to recognize an individual who has made a significant contribution to OAME/AOEM, [insert:] and contributed directly or indirectly to the improvement of mathematics education in Ontario, but who is not necessarily an educator or a member of OAME/AOEM.

[title change] THE SECONDARY SCHOOL MATHEMATICS STAFF AWARD (formerly the Kenneth D. Fryer Award):
The award is given annually to recognize a secondary school mathematics department [change to:] staff which fosters collegiality, team work, and excellent classroom teaching; contributes to the overall development of students; and demonstrates leadership in the mathematics community.

AWARD FOR EXCEPTIONAL AND CREATIVE TEACHING IN ELEMENTARY MATHEMATICS (formerly MORLEY

MACGREGOR AWARD): (June 22, 2002) (Jun 5/04)
The award is presented annually to recognize an exceptional and creative elementary teacher who demonstrates excellence in mathematics education [replace *by contributing* with] and contributes to the overall development of students.

AWARD FOR EXCEPTIONAL AND CREATIVE TEACHING IN SECONDARY MATHEMATICS (formerly DON ATTRIDGE AWARD): (June 22, 2002) (Jun 5/04)
The award is presented annually to recognize an exceptional and creative secondary teacher who demonstrates excellence in mathematics education [replace *by contributing* with] and contributes to the overall development of students

AWARD FOR LEADERSHIP IN MATHEMATICS EDUCATION (added Feb 9, 2008)
The award recognizes an educator who has demonstrated leadership by contributing in a significant way to the development of mathematics teachers and ~~enhancing~~ enhancement of mathematics education in Ontario [add:] through innovation and/or research related activities.
Carried unanimously.
Fred and Lynda Ferneyhough to take care of changes to the Terms of Reference in our records and arrange to have changes reflected on the website.

Committee of the Whole
Communications: Marian Small has finalized the March issue of the Gazette, her final issue. The June issue will be the 40th Anniversary Issue. Some discussion ensued at the committee meeting over the promotion side of their mandate.
Curriculum: Anne Yeager invited the members of the board to view the work that had been done by the committee on one strand and asked them to consider whether or not the committee should expand their work to all of the strands.
Outreach announced that they had no issues to present to the Committee of the Whole.
SPARC announced that they had no issues to present to the Committee of the Whole.

Committees were invited to debrief for thirty minutes.
Committee minutes:
Chapter Representatives
Present: Henry Santos(QSLMA), Laura Thompson(SAME), Ann Michele Stenning (WOMA), Alison Macaulay (PRMA), Pamela Chun (GOLDEN), Claudio Attanasio (CHAMP), Marc Husband (TEAMS), Phil Longpre (SWOAME), Anglina Glynn(COMA), Sheridawn Maloney (NOMA) , Tom Boland (NWOAME), Jen Gravel (ISOMA), Greg Clarke (Webguy), Lynda Ferneyhough (ED),
Regrets: Paulene Washington (MAC2), Gina Micomonaco (Y4MA) , Carl Davey (GVMA)
1. Welcome to new GOLDEN rep – Pamela Chun. Pamela let us know that her chapter is hosting a miniconference in the spring: Wed Apr 15th - GOLDEN miniconference @ Brock U – 4:30 -8pm. Greg put the miniconference on the OAME website and has forwarded the request to Cathy Lynch to setup MCIS forBob Minor
2. OAME business – Chapter Reps were issued chapter rebates for those in good standing (- must have completed and end-of-year report, must have all members of their executive be current OAME members, and emailed a financial report)
Each meeting chapter reps were asked to send in a small report to be included in the agenda – doesn't have to be long, just a small blurb to let us know what's been happening in your chapter.
Any questions, problems, issues you not sure of who to ask for help – email Lynda and she'll help you out, or find someone who can (website issue, MCIS, other issues)
If you need a list of people in your chapter – Lynda can provide it. She can also put it in Excel format. A similar list can be generated from the website for Chapter Reps or chapter secretaries.
3. OMO 2012 – David Petro (chapter president and OMO2012 chair) sent Phil with information to be distributed. SWOAME is hosting the OMO 2012 event. An email had gone out previously requesting that

chapter reps bring their initial deposit cheques to give to Phil this weekend.
Ann Michelle suggested that electronic copies of forms be sent directly to the OMO coordinators.
Host for OMO2012 is St. Clair College – 2 minutes from 401 – parking will be plentiful and easy. Facilities are great. Friday night events not yet finalized, but details will be sent out once done.
Jen asked how many teams could be registered. Phil thought there would be room for 2 teams per chapter, but will verify that. He said you could pay for one up front, and then register a 2nd (or 3rd) team later.
Question about staying a second night – costs for second night were asked and Phil will get back to us with those details.
Greg asked chapter reps to verify their OMO coordinators, and new names were provided. Greg has updated the website with those names now.
Finally – Greg suggested that chapter reps email the entire group with ideas that they have used in their local chapters to support teams with OMO prep, or any other contests that students take part in that are supported by the local chapter.

Communications

Chaired by Robert Sherk
Present: Lynda Ferneyhough; Greg Clarke; Marian Small; Tim Sibbald; Angelina Glynn

1. Gazette Reviewers
    - ACTION – Send a request for reviewers. Add a part that requests for submissions for the Gazette. Suggest that it also include a call for advertisers.
    - Waiver form is done – Issue after the 40th will include waiver for contributors to Gazette.
2. Syncing of OAME and MCIS
    - Work is still ongoing. Suggest that the login for OAME and MCIS be a user's e-mail address. A member with multiple accounts will be prompted to select their primary e-mail address in order to get rid of duplicate records.
    - Greg will be instituting a "secret question" option for user's that have forgotten their password.
3. 40th Anniversary Gazette
    - Taking place of June issue. Where is advertising revenue going?
    - ACTION – Lynda will ask Jack Lesage re. advertising revenue.
    - March issue is being printed. Advertising was up for this issue.
    - ACTION - Will the 40th anniversary be only a hard-copy issue? Need to find out. Our recommendation is that it should be.
4. Digital Transition
    - As people are renewing about half are selecting digital memberships.
    - Some members who have yet to renew have requested a digital membership.
    - Issues with correct price for EBSCO.
    - Overall the process is going well.
    - Greg sent an e-mail to committee members showing what the March digital issue will look like by using the December issue. Members will get an e-mail with a login and password to access the issue. A new password will be generated each month to access ALL files that are password protected such as some of the members' only evaluations. Lynda requested that members who have requested a digital membership get it before the paper copy mailing. Digital issue is in colour where colour is embedded.
    - Lynda will send the digital December issue to all of the board to show them what it looks like.
    - Robert investigated advertising rates for the STAO publication (Crucible and Elements). Ads are sold on the web page where the publication is available. Digital version of ads in the Gazette are hyperlinked to advertiser's website.
    - ACTION: Inform advertisers of the move to a digital gazette.
5. 3D Logo Prototype
    - Project is on backburner. Tim has passed on the prototype to Henry. Ball and pyramids are in their court.
6. New Gazette Editor

- Tim has submitted a name of a prospective candidate. Candidate is a professor at the UWO in the Faculty of Education.
- Important that the editor have a perspective that the Gazette should be K-12.
- Ad for editor will be run in the March issue so a decision does not need to be made right now.
- **ACTION**: Make a decision on new editor by April 15th.
- **ACTION**: Tim will pass on Marian's e-mail in order for the prospective candidate to ask about the process of editing and other aspects of the position.

7. Other business arising from the minutes
    - NONE
8. Gazette Editor's Report
    - Student's have submitted an article on a project they have submitted. A teacher who has written a novel on a student's experience in math will have chapter one released in the March issue. March issue will be an exciting one!
    - No Abacus report at this time.
    - Penny has to get the digital copy to Greg earlier. Suggestion for Penny to forward it to Greg at the same time as when it is sent to the printer.
9. Website Coordinator's Report
    - Link to Publications is now broken down as Gazette and Abacus (not elementary and secondary).
    - Archive of Gazette has editor's and short history of the publication. Greg would like Marian and Abacus editors to review what has been written.
    - Trello tool for a to-do list (trello.com). You can have different lists and share with other members.
10. Equity
    - Communications will continue to strive to have representation that addresses all grade levels. Recent issues have had more articles related to elementary.
11. Discussion on Promotional Items
    - Possibly run new shirts – ideas (Literacy – Numeracy shirt; epixi – I work for nothing; shirt logo based on previous conferences; golf shirts)
    - Put resources on OAME resources section that teachers can download (e.g. protractors; fraction strips).
    - Put out for discussion to committee of the whole.
12. Cancellation of June Meeting
    - What implications are there for communications?
    - Greg can send updates on what is happening on the website.
    - Feeling is that the meeting is not essential. If it is cancelled, should we look at bumping the February meeting to later in the year.
    - Individual committee's have the option of meeting online.

Curriculum

The Curriculum Committee met Friday Feb. 10 2012 at 2:00 (for those who were available).
We worked until 6:00 mapping the expectations K – 12 relating to the Patterning to Algebra strand. We continued our meeting (and this task) Saturday during Committee time.
While mapping this continuum we looked for: Math Processes, gaps, Big Ideas and "other", and indicated these with colour-coded post it notes.
The purpose of the task was to gather information which would be helpful during the next curriculum review (note: we realize that no one knows when or how the next curriculum review will take place)
There were many interesting and diverse discussions. The task was not completed.
We requested the Board groupings to review our work briefly and to provide feedback on two items:
1. Would continuing this task (as above) with other strands be helpful in preparing for the next Curriculum Review?
2. What other activities could we as a committee/Board do to help prepare for the next Curriculum Review?

The committee members completed a survey regarding the process (results of survey to follow)

The Committee would like to meet again sometime this spring (June Board meeting cancelled so we cannot meet then as planned).
Committee members would like to work on the following:
1. Digging deeper and completing the Patterning to Algebra strand
2. Do the same task with Number Sense and Numeration
3. Do the same task with Data Management/Probability

OAME Curriculum Committee Feedback re: Curriculum Sort/Map

- *Below is a summary of the responses by the curriculum committee members assessing the value and next steps re: mapping of expectations.(italics)*
- The summary of comments from the board follows.

Please circle the number that best matches your opinion. Please indicate n/a if the statement is not applicable.
1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree n/a non applicable /no opinion

	SCALE				*Input summary*
The instructions for mapping and analyzing the continuum of learning, K-12 were clear.	1	2	3	4	*3*
The preparation of materials, ie. coloured-coded expectations and colour-coded post-it notes with legend, supported our team in completing the task.	1	2	3	4	*3.8*
Sorting the expectations provided a forum for learning and thinking deeply about the curriculum.	1	2	3	4	*3*
It would be worthwhile for other board members to engage in this process.	1	2	3	4	*3.8*
I would be comfortable leading a group of board members through this process (in another strand).	1	2	3	4	*3.4*
The information gained through this process will provide useful information for the next Curriculum Review process.	1	2	3	4	*3.4*

Circle the strand you suggest we sort next:
Number Sense *8*| Data Management and Probability *1* | Measurement *0* | Geometry & Spatial Sense *2*
Other comments re the task from our committee: *I have "chunked" similar comments.*

- *9 – 12 is tricky to put into strands. Perhaps we should look at secondary differently/ Perhaps start at gr 12 and go towards K (instead of the other way around).*
- *Need space and time to do further work. Maybe Bd of Directors would join in. (maybe exec?)*
- *Discuss underlying logic for curriculum.*
- *I liked looking at the task in an area outside my expertise.*
- *Work in small groups, all voices to be heard,*

Next page contains responses from the Board. The questions asked:
1. How useful is this process in preparing for the curric review?
2. What else can we do to prepare for the next curriculum review?

Below are the comments from our Board. Many comments were general suggestions about how the curriculum needs to change without necessarily answering the questions posed.
Need to look in more depth at the strands (not just identify gaps) and see if the processes are being supported in the expectations
What is there in the curric that helps teachers teach how to be independent learners?
Who do we write a curriculum that encourages teachers to get students to do math, and not procedures etc.
How do you embed processes in the expectations?
How do we define "investigation"?
Include more examples so teachers can see what is meant by the expectations so teachers can see the processes, and what is meant by "investigate" etc.
Curriculum could be an e-book with links to other resources, other examples

Link the strands in K- 8 together so teachers can see how this can happen.
The curriculum needs to encourage teachers to consolidate student understanding at their level rather than drive the expectations – consider Quebec, 2 year expectations.
Curriculum is filled with stuff rather than descriptors of what it means to understand a concept in Math or do math
What is the message from what we see, is that a good thing?
K – 8 by strand makes sense, but not 9 – 12. Doing 9 – 12 this way (by strand) is not worthwhile.
This process

- helps teachers understand how their grade expectations link to the grade before and after their grade.
- is more valuable for the exercise than the product (e.g. discussion)
- provides fuel for "blame" on why students have gaps
- might be useful after all strands are done, doing strands in isolation means difficult to see connections between strands

Additional ideas to prepare for the curriculum
Send a survey to the membership with the following in mind

- What are the right questions?
- Will teachers have time/expertise to respond thoughtfully?
- Will we get constructive responses or just negative criticism?
- Structure the survey so strengths and challenges are requested (good and bad)

Have chapter reps pose the questions (e.g., at a mini conference) and lead a discussion
Have a panel discussion/presentation at mini conferences to get feedback and ideas
propose an interconnected "integrated" curriculum with organizers (e.g., 3 Focus areas and 3 subfocus areas) and see how teachers respond to this (see NCTM Curriculum Focus Points)
Look at other subject curriculum docs to see how they write their descriptors to get ideas from that?
How do the processes look throughout the grades?
Ask: why are there separate strands in elementary?
Provide more descriptors of what students should be able to do

Outreach

1. Debrief of awards deliberation rubrics (used Friday at Decision Meeting)
    - Four point vs five point? Consistency from category to category? We have criterion-referenced decisions to make around awards, but do end up looking at some subjectively. Decided to keep 5-point.
    - Alter the criteria of the award to specify which individuals "one administrator, one colleague", etc? Might differ one award to the next.
    - Committee revisited wording for criteria for awards, crafted a motion for the Board that included projection of the attachment document "Terms of Reference Edits Feb. 2012"
    - Motion to the Board: **Moved by Sandra Jean Price, seconded by Cheryl Geoghegan, that the Terms of Reference for consideration of awards nominees be revised as annotated in "Terms of Reference Edits Feb. 1 2012", as shown: [inserted document text]** This motion went to the Board AFTER the motion noted in Item 2, below.

ACTION ITEM: Executive Directors

a) Change the Awards Rating Rubric to reflect edits as attached in "Awards Rubric Edits Feb. 2012", (to be sent via email at a future date)

2. Renaming of Kenneth Fryer Award

Motion to Directors, to be tabled Feb.11, 2012: **"Moved by David Zimmer, seconded by Cheryl Geoghegan, that the *Kenneth D. Fryer Award* be renamed *The Secondary School Mathematics Staff Award*, effective June 2012"**

3. Sponsorships for Awards

Suggested that a sponsor not be given the award name, but rather a by-line "sponsored by..." so as to keep longer-term award name consistency. January is better for seeking sponsorship. Fryer was the only monetary award (currently)... where would money go, if sponsors donate? Executive would have to allocate.

Donations of goods might be better (TI, SMART, publishers, etc.) OAME membership?

ACTION ITEM: OAME Executive to consider allocating funds to provide one electronic OAME membership per award (not including Life Membership.

4) 2013 Timelines

Deadline for nominations for awards: January 15

Nomination call (advertisement for Gazette) will be printed as an insert to the June 2012 Anniversary Edition.

ACTION ITEM: Executive Directors to send out notices to Award Winners, via Connie Quadrini.

SPARC

In attendance: Fred Ferneyhough, Tom Boland, Bill Otto, Pat Kehoe, Kyla Kadlec, Todd Romiens

1) Motion to the floor: Transitions Plan
   - Plan prepared by Fred and Bill and shared with the Committee
   - Plan was sent to the Board Members prior to this Board meeting for perusal
   - Committee reviewed the Transition Plan that Fred will present to the Board this weekend
   - The Board will vote on the Plan today. It does not need to go to the full membership at AGM
   - During Committee time Bill visited each of the other committees to remind them that as part of the Plan we will be discussing the cancelation of the June 2012 Board Meeting. Our Committee needs to know from those committees if there are any implications regarding such a cancelation e.g. if a committee still needs to meet, the Exec Directors can help co-ordinate that (Bill reported that only the Curriculum Committee noted any such issue and would speak to the Exec Directors. The others indicated that they would arrange electronic meetings as required.)
   - Our Committee (and Executive) will need to take a look at implications of the changes and what adjustments need to be made e.g. timelines for voting, posting, etc.
   - This motion was passed at the Board meeting
2) Motion to the Floor : Changes to the Constitution
   - Changes to the Constitution related to restructuring were also sent to the Board members prior to the Board meeting for perusal. Changes were highlighted in yellow for easy reference
   - These changes need to be voted on at the AGM
   - The motion to do this was passed at the Board meeting
3) Discussion of the Role of Past President:
   - The Committee brainstormed some thoughts around this concept
   - Lots of good questions and points were raised - the Committee will consider these moving forward and Fred and Bill and Pat will follow up with this
4) Committee revisited what is happening with "Equity":
   - At the last Board meeting SPaRC had suggested that at all Board meetings the "Executive reminds all committees to keep equity issue considerations in their deliberations"
   - It was noted that this reminder didn't happen today prior to the committees meeting. The Executive needs to continue to ponder and lead the Board on how the work of the former Equity Committee is still being addressed within the organization?
   - Discussion ensued about what "Equity" really means in our current context as an organization and how we keep consideration of equity issues alive and actionable in the organization. Maybe each year the President could identify and highlight an equity issue(s) for the Executive, Board and Committees to focus upon for that year?
   - The Executive needs to continue to keep this on its radar. Bill will remind the Executive about this need
5) SPaRC Needs from the Board during Committee of the Whole
   - Given the notice of motions coming forward today, it was decided that nothing would be asked from the Board members

6) Next Steps for this Committee:
    - A number of items were identified for the Committee to consider
    - Quorum at the AGM: Bylaw 1 has no statement about quorum at the AGM - can something workable be designed?
    - As a Committee we need to revisit all of the Bylaws and the Terms of Reference to align those with all of the changes that will be in place at the end of the AGM, assuming that the motions to change the Constitution are passed. Our Committee will need to have something ready for the first Board meeting next Fall, if this is the case

Connie thanked Marilyn Hurrell, Urvi Shaw, Kyla Kadlec, Patricia Kehoe, Sandra Price, Tim Sibbald and Glynnis Fleming for their contributions as directors over the years. She also thanked Marian Small for her efforts as the editor of the Gazette over the past two years and David Zimmer for his service to the Executive and board for the past three years.
[a message from Marilyn Hurrell: *I am so sorry to miss my very last OAME Meeting. I have been with OAME for 23-24 years and had a great time. I have met many great people and made lifelong friendships with some. I have gained immense insight and understanding of how mathematics in Ontario has evolved and feel proud to have been a part of this. I will miss seeing you all and wish everyone the best.*]

It was moved by Bill Otto, seconded by Pamela Chun that we adjourn. There being no objections, the meeting was closed.