OAME Board of Directors' Meeting Minutes

Holiday Inn Hotel, Toronto Int'l Airport
970 Dixon Rd., Toronto
416 674-4342
June 6-7, 2014

Attendance:

Present: Paul Alves, Claudio Attanasio, Melissa Black, Tom Boland, Jung Choi-Perkins, Pamela Chun, Greg Clarke, Sonia Ellison, Cheryl Geoghegan, Jennifer Gravel, Cathy Hall, Chi Hang, Suhana Kadoura, Pat Kehoe, Mary Lou Kestell, Jill Lazarus, Freda Liu, William Lundy, Judy Mendaglio, Bill Otto, Sandra Jean Price, Christine Sasso, Lori Schuyler, Tim Sibbald, Jane Silva, Ann Michele Stenning, Bart Vanslack, Paulene Washington, Anne Yeager, and Lori Yee
Regrets: Cathy Chaput, Kyla Kadlec, Jelena Loncar, Sheridawn Maloney, Immaculate Namukasa, and Todd Romiens
Guests: Tatiana Allakhverdova, Wayne Erdman, Connie Quadrini, Margaret Quinn, and Dwight Stead
No-shows: Frank DiPietro, Kathy Kubota-Zarivnij

Small Group Meeting:
6:30 pm - 7:00 pm: Chapter Representatives' meeting: Rooftop Garden Room

7:00 - 9:30 pm (ALL 40 BOARD MEMBERS)
Rooftop Garden Room

7:00 - 7:15: President's Welcome and Remarks: Sonia Ellison

- welcome

Fred and Lynda Ferneyhough are continuing as Executive Directors.

- Director updates, housekeeping: Lynda Ferneyhough

The following is the list of board members for next year:
President: Paul Alves, Past President: Sonia Ellison, President-Elect: Tim Sibbald, Vice-Presidents: Bill Otto and Judy Mendaglio.
Directors with one more year: Kyla Kadlec, Pat Kehoe, Sandra Jean Price, Frank DiPietro, William Lundy and Jane Silva.
Directors with two more years: Jill Lazarus and Lori Schuyler.
Directors for three more years: Jung Choi-Perkins and Anne Yeager.
Goodbyes and appreciation were expressed to departing Chapter Representatives Jen Gravel (ISOMA), Sheridawn Maloney (NOMA), Gina Micomonaco (Y4MA), Gazette Editor Immaculate Namukasa and board members Cathy Chaput, Cheryl Geoghegan, and Suhana Kadoura
Welcome back to Bart Vanslack (TEAMS), Melissa Black (COMA), Lori Yee (PRMA), Freda Liu (SAME), Christine Sasso (SWOAME), Jelena Loncar (GVMA), Claudio Attanasio (CHAMP), Pamela Chun (GOLDEN), Paulene Washington (MAC2), Tom Boland (NWOAME), and Ann Michele Stenning (WOMA) who will be returning next

year.
Welcome to new Chapter Representatives Charlotte Aust (ISOMA), Kathy Pilon (QSLMA), and Chi Hang (Y4MA)

7:15 - 7:30: Reports:

OAME 2014: Paul Alves and Dwight Stead presented some highlights of the conference held at Humber College four weeks ago. The conference was a huge success. Thanks Team OAME2014 and especially Paul and Dwight.

7:30 – 9:30 OAME 2015 Wayne Erdman

Planning and next steps for Board-run conference. All Board members are expected to contribute to the planning for OAME2015.

9:30-11:00 SOCIAL (ALL BOARD MEMBERS WELCOME)

Social Gathering for all Board Members **OAME Suite 1146**

Saturday June 7, 2014

8:30 - 9:00 Light buffet breakfast is served.

9:00 – 11:00 OAME2015 planning continued.

11:00-12:00 GENERAL MEETING of the BOARD OF DIRECTORS:

- Approval of the Agenda: Moved by Bill Lundy, seconded by Judy Mendaglio that the agenda be approved. Carried.
- Approval of Minutes February 7-8, 2014: Moved by Bill Otto, seconded by Cathy Hall that the minutes of February 7-8, 2014 be approved. Carried.
- Financial Picture, as at April 21, 2014: Lynda Ferneyhough presented the financial report as of April 21, 2014. With the addition of membership fees from the conference and the infusion of money from the new ministry project, we have lots of money to work with and will not need to touch any of the investments.

Notices of Motion: Sonia Ellison noted that there are no motions to bring forward at this meeting.

12:00—12:30 pm LUNCH IS SERVED

12:30 – 12:45 Reports:

- NCTM Todd Romiens written report was attached to the agenda.
- Several Chapter Reports were included in the agenda.
- Leadership 2014: Paul Alves announced that the Leadership Conference will be held November 6-8, 2014 at the Holiday Inn. Amy Lin is to speak on Thursday night, Jo Boaler all day Friday and Cathy Bruce and Shelley Yearly on Saturday.
- OMO 2014: Greg Clarke reports that there were 26 teams at the Lakehead University Orillia campus for the Ontario Mathematics Olympics. He played a short video with highlights and the team chants. Looked like everyone had a lot of fun.
- OMO 2015: Melissa Black announced that COMA is hosting OMO 2015 at Carleton University June 5-6, 2015.
- Claudio Attanasio has the OAME 2015 web site up and running and a twitter

feed is operating.

Questions from Members to Authors of Written Reports
Please email written reports by June 14 for inclusion in the minutes.

CHAPTER REPORTS
CHAMP ran a very successful conference at Humber College. The success was almost overwhelming. There were lots of firsts as the report mentions. After a restful summer, many of us will be assisting with OAME2015.

COMA Welcome Back Social: At the Centurion on Colonnade Rd. We had a speaker this year – Linda Colgan from Queen's University and "Prime Radicals". She presented information on Parent engagement. We drew prizes for Pay it Forward and for Prime Radicals DVD's that were donated by Dr. Colgan.
Annual Mini-Conference: at the University of Ottawa SITE building. This annual event draws teachers from across the Ottawa and surrounding areas. Marian Small was our Keynote Speaker. Jennifer Capitani, Robin McAteer, and Anne Holness (from OCDSB Curriculum Services) presented breakout sessions.. We had a good turnout for Publisher's Display, and for the Wrap-up luncheon at Draft Pub
Valley Forum: Due to time constraints, we were unable to offer a Valley Forum this year. Plans to host one in Carleton Place (UCDSB) were put on hold for next year.
Carleton-Ottawa Math Olympics: COMO was back up and running this year. For the first time, the event featured teams of all junior students.
OMO: We prepared a proposal to host OMO 2015 and it has been accepted. Co-chairs Melissa Black and Linda LoFaro have already started preparing for this. Venues have been secured, and sponsorship and marketing campaigns are underway.
Annual OAME Conference: A successful conference held in Toronto, Ontario at Humber College. We were able to "Pay it Forward" once again and send COMA members to the conference.
Future Activities Planned:
COMA Welcome Back Social: Thurs Sept 25th or Thurs. Oct 2nd, 2014 – Marian Small
Annual Ron Bender Mini-Conference at Ottawa U – Nov 29th
COMO – April 2015
OMO – Hosted by Ottawa at Carleton University – June 5th-6th 2015
OAME – hope to "pay it forward" and send members again

Even after a successful mini-conference in April, the executives of the GOLDEN Section are not done planning this year! We have scheduled a meeting in June, open to anyone who is interested, to plan for a fall social for the 2014/2015 school year. For those interested in attending, come to the DSBN Board office at 4:00 p.m. on June 19th, 2014.
We had a late start due to our OMO coordinator of many years stepping down this past fall, but we did run a contest to select two teams to attend OMO. Now that more people have been broken in to this role, we hope to expand the contests that

GOLDEN takes part in over the next year both in the Elementary and Secondary streams.

Over the last few months, the GVMA has been working to organize their annual Fall conference. The conference will be taking place Thursday, November 6, 2014. The planning for the conference is going well.

ISOMA has had a great second half of the year. After a very successful mini-conference in January, ISOMA held a very successful Math Olympics. Hosted by Holy Trinity School, the ISOMA math Olympics was held on the afternoon of Friday, April 11th. 144 students made up 36 teams from 20 ISOMA schools and all mathletes participated in 4 events. We wish the two teams from UTS best of luck as they will represent ISOMA at the Ontario Math Olympics at the end of May. A huge thank you to the Holy Trinity School Math Department for organizing another amazing Math Olympics and hosting such a great event.
ISOMA was also able to host Dan Meyer for a full-day PD session. 45 teachers participated in the event. Mr. Meyer led the group through several activities and every teacher left energized and ready to deliver material to their students through a new lens. Thank you to John Doma and his colleagues at Holy Trinity School for organizing the PD session and being gracious hosts.

MAC2 spent the majority of this fall planning for the OMO 2014 and our efforts paid off. We had 26 teams of grade 7 and 8 boys and girls descend upon us on Friday evening May 30th. They entertained us with their team posters and chants. We had them involved in a sudoku game and a mystery number game where they were kept busy searching for those elusive mystery digits around the Lakehead University campus in Orillia. The next day on the Saturday all students were kept busy in the individual, pairs and team competition where each team rallied up points. Then they spurred into high gear for the team relay. All students performed to a very high standard and fun was had by all. The OMO Numbers Game was a huge success.

NOMA is celebrating the success of our recent mini-conference in North Bay – the first in recent history to be hosted outside of Sudbury – on Saturday, April 5. Dr Marian Small presented for the K-6 group and Amy Lin presented for the gr 7-12 group. The sessions were held at Nipissing University and teacher candidates from the school of education attended. Many participants drove considerable distance, through a late winter storm to attend! A remote connection allowed a group of dedicated educators to meet in New Liskeard and join for Amy Lin's session. All in all, it was a great success and participants walked away thinking more deeply about the intentions of curriculum expectations.
As a result of many of the district school boards in the Northeast region funding groups of educators to attend the annual OAME conference in Toronto, NOMA's membership has grown tremendously. We hope to welcome many of these new

members at our June meeting as we continue to focus on connecting educators across the Northeast region.

QSLMA has concluded its 2013-2014 year and already embarked upon the upcoming year by fielding two teams for OMO, as well as supporting a local team of mathletes who are attending the American Regional Math League Competition in Pennsylvania. We have begun planning for our fall mini-conference, scheduled for Saturday 27 September and featuring Dr. Egan Chernoff, who will be speaking about "math wars" to open the conference. An interactive Q&A session will close the conference, and the interaction will continue with a dinner and informal social hour in the evening. We are also formulating our parameters to enable the chapter to provide long-term support to sustainable professional learning.

SWOAME has just completed a one-day workshop featuring Dan Meyer. There were 60 local teachers in attendance. We have also finished a series of monthly evenings on math with local teachers. The evenings were informal and discussions focused on ways to be creative with curriculum delivery. Many resources and ideas were shared. The feedback was positive and therefore we will be looking in the fall to continue these sessions.

TEAMS held the 20th Annual Mini Conference in October 2013. The conference was a huge success, riding the wave from the OAME 2013 annual conference, last May. Over 250 delegates attended and enjoyed the keynote speaker: Marian Small talk on Proportional Reasoning. The second session delegates were able to choose from over 10 other break - out sessions.
In April 2014, TEAMS held another successful TMO (Toronto Math Olympics). Over 80 students participated in the TMO and TEAMS will be send 3 all-star teams to the OMO in Orillia.
TEAMS Directors continue to have monthly meetings and are busy planning the next Annual Mini-Conference for the end of October 2014. The mini-conference will be held at John Polanyi HS on Thurs Oct 23rd TEAMS is again planning to have a featured keynote speaker with breakout sessions to follow. More details to come and registration will again be on MCIS.

WOMA hosted their spring mini-conference in April at White Oaks Public School in London. Upon arrival, the attendees were offered snacks and refreshments. After two professional development sessions, participants were served a pizza supper, drinks and dessert. To finish the event, a band introduced the audience to songs written using mathematical ideas and concepts.

Y4MA held a successful IMO event in April with schools from 3 school boards participating. Three teams will be represented the chapter at OMO provincial competition.
The AGM will be held on Saturday, June 21 to plan for next year's events.

OTHER REPORTS

NCTM has been looking carefully at their array of professional learning offerings. The review was prompted by decade long attendance declines by teachers at the annual meetings. A few years ago, classroom teachers accounted for 75% of attendees, last year it was 53%. The attendance at regional meetings by teachers held in the fall has increased. Since NCTM has always felt that their annual meeting was the greatest and largest learning and networking experience for teachers, a motion has been made to move the annual meeting to the fall. Because of early commitments and the need to give ample notice of the change, it is not expected to take place until 2020. NCTM has produced a follow up document to the "Curriculum and Standards" document that was released 25 years ago. It is called "Principles to Actions: Ensuring Mathematical Success For All" which will be available through the NCTM web site in the fall. It attempts to define and describe the principles and actions, including specific teaching practices that are essential for a high quality mathematics program for all. It builds on the above document and supports the implementation of the Common Core Standards.
NCTM is offering summer institutes that are two and a half days of face-to-face, in depth professional development provided by experts in mathematics education.
Algebra Readiness For Every Student for Grades 6 – 8
Connecting Number and Operations for Pre – K – Grade 5
Mathematical Practices and Process Standards for Grades 9 – 12
Go to the NCTM website to register and get early bird discounts
July 7 – 9 in San Diego
July 10 – 12 in San Diego
July 31 – August 2 in Chicago

Thank you for your participation in the ***Open Space Forum - Mathematics Teacher Education Consultation*** session on Monday, April 28, 2014. (**Anna Jupp** attended on behalf of OAME)
Your voices are essential in shaping the future of the teaching profession. The participation and engagement of everyone at yesterday's session was truly outstanding. We appreciate your generosity and commitment to the teaching profession in sharing your experiences, challenges and vision for the future of teaching mathematics in Ontario.
For those individuals that did not have the opportunity to complete the "Expression of Interest" form and have a desire to participate in the writing team, please email (sbaril@oct.ca) the completed form attached,
Once again, the Ontario College of Teachers thanks you for your dedication to the teaching profession.

Déirdre Smith, OCT
Manager, Standards of Practice and Education Unit
Ontario College of Teachers

Ministry of Education - Faculty of Ed Forum, May 14, 2014 & **Ministry Curriculum Day**, May 15, 2014
The first event had OAME present in a session that focused on the bridging between practice and research. The session was shared with Isha DeCoito from York University. The hour was well attended with representatives from the Ministry of Education, faculties of education, board coordinators, and teachers. Many issues were brought out and subsequent conversations suggest that the relevance of the OAME to the practitioner-researcher relationship discussion was made.
The second day had four workshops that were introducing new curriculum documents. The most significant find of the day is that the Social Sciences curriculum starts every course with a "research and inquiry" component that is to be embedded through the course. It was also eye opening how well "housing and home design" (HLS3O) dovetails with house buying in MBF3C and MAP4C. The former is not a mandatory course, but being aware of the cross link possibility in the curriculum is worthwhile. The networking around the event covered quite a range and allowed for OAME to be represented among many other associations.
Sincerely, Dr. Tim Sibbald

Subject Association - hosted by the Ministry of Education
- There have been recent issues around copyright relating to two incidents involving teachers who had posted textbooks on the Internet for their students. We were reminded that publishers have lost millions of dollars because of the Supreme Court decision that supported the “Fair Dealings” approach. They are keeping an eye for options to contest the court decision. There was also mention of York University being in a multi-million dollar lawsuit over copyright. **Subject associations were asked to pass the information to their members.** The key source of information is: http://cmec.ca/Publications/Lists/Publications/Attachments/291/Copyright_Matters.pdf and associated supports – there is a video to support this.
- The National Gallery of Canada has started doing webinars with school. There did not appear to be much connection to math, however, there was mention of premade presentations as well and ‘Seeing math in art’ was mentioned.
- STAO – The Saturday of their conference is “everything” day. The focus is to provide a bit of everything for elementary teachers who are reluctant to go to the conference because it only touches one teachable component. The day is to make the conference more attractive to elementary teachers by including some other topical areas. **(*action* Information on costs was not available. Email sent to the organizer asking for details.)**
OAPT – Ontario Association of Physics Teachers
- Reiteration of their interest in cooperation with the OAME.
- It was suggested that they are interested in reciprocal representation at organizational level. A key focal interest of theirs is to look at cross-curricular links between math and physics. I suggested that we might be able to form a small working group to look at cross-curricular ties and that would be a place to start to get to know their organization. **(*action* I am thinking to continue to work on this as a subject association item.)**
- Conference is May 7-9 at the University of Guelph.

- It was noted that they subsidize teachers from the north. This was explained as being done on a “shoe string budget” but assisted with funding through the Perimeter Institute and U. of T. Engineering. They subsidize airfare and accommodations but the extent was not specified.

Association of Media Literacy

- Conference Oct. 18 – focus is teachers and parents.
- This was mentioned as being a cross-curricular focus and presenters from different subject areas were being welcomed.

CAPB presented on FNMI

- FNMI scope and sequence is coming for elementary and secondary
- there is an Anishnaabe math project going on. It is a multi-year project that is based at Lakehead. The example of math ties to beading was mentioned.
- Also a new resource map showing treaty areas (Ontario.ca/treaties) this was prepared by aboriginal affairs.
- Discussion around what teachers need and what perceived challenges of teaching in FNMI was being used to inform the Ministry.

Dr. Tim Sibbald

OTF Curriculum Forum – hosted by OTF

- OCT will be looking for feedback on AQs. Information will be coming shortly, but the timeline will be tight.
- HotDocs presented – no clear math ties.
- presentation on using Google docs in the manner used by OTF.
- Presentation by the digital human library – they do virtual connections to experts. Example was a live video link to the botanical garden in Hamilton. http://digitalhumanlibrary.com It appeared that these were primarily sites with collections or interpretive.
- OTF Connects – This is a webinar program where the webinars are recorded and posted. They had a survey examining teacher needs that directed the program. Generally the program has been general teaching practices (such as planning) but financial literacy has occurred four times run by Jeff Balch (with The City). Typically offered Tuesday to Thursday in a 7:30pm-9pm timeslot. The cost is free but one does have to be a member of OTF (i.e. ETFO, OSSTF, etc. but excludes faculty of ed profs, private schools, etc.). If one is not a member then they can consult the archives. ETFO raised a concern that this represents free PD and that it adds to the circumstance where the government could use it to argue against having PD days. I raised concern that it does not represent our organization’s interest in using webinars to promote membership.

(* action) There is a real need to formalize our position on the use of webinars. To date the attitude (my attitude as opposed to an organizational stand) has been used that they are free to members and small fee ($5) for non-members. The fee is being used to encourage membership in the OAME. While OTF would like subject associations to provide subject support in their scheme, we need to examine the implications. Beyond the fee, we should also examine whether recording and posting recordings is what we want – at the least, the recordings should be time

stamped, but perhaps we also want the opportunity to have fresh blood able to provide the same topic every couple of years (i.e. do recordings undermine opportunities for new presenters to gain experience?).
- Cube For Teachers – I did not attend this portion of the meeting. They presented last year and are primarily an online networking site that is intended to reduce teacher preparation time by sharing resources.
Dr. Tim Sibbald

OAME 2014 Preliminary Report
It is hard to believe that the conference happened about a month ago. Years of planning and preparation culminated in what we think and have heard, was one of the best professional development experiences for all of those involved. No amount of planning can address all possible contingencies but a dedicated group of volunteers from CHAMP did their best to provide a great three days of learning and enjoyment. The planning was spearheaded by these CHAMPions that looked after each of the committees:

Conference Co-chairs	Paul Alves & Dwight Stead
e-Conference	Anne Yeager & Rod Yeager
Facility & Equipment	Fred Ferneyhough
Finance	Dawn Ponzi
Program & Speakers	John Rodger
Promotions	Irene McEvoy & Pat Mateja
Registration	Lynda Ferneyhough
Exhibits	Sonia Ellison
Hospitality	Phyllis Brouwer & Sharman Howes
Student Volunteers	Alyssa Carmichael & Judy Mendaglio
MCIS	Claudio Attanasio

As usual registration was slow to start when it opened in early February. However, registration did pick up as the end of the early bird window approached. By March 17, registration had already reached 740. Many of the featured speaker sessions were already fully subscribed. We would recommend the offering of early bird registration in the future with some tweaks. The numbers continued to climb steadily as the conference date approached. It was during our final face-to-face committee meeting on April that the topic of closing registration was raised as we were approaching limits on food service and parking. Registration was closed earlier than the scheduled May 1st deadline due to the overwhelming demand. Communication was sent out using all possible avenues regarding the closing of registration. Despite the number of sessions that were closed, there was still interest from walk in registrations and approximately 50 walk in registrations were processed during the conference. Our peak day was Friday with close to 1700 people on site (delegates, presenters, volunteers and vendors).
One day registrations: 354
Two-day registrations: 740
Three-day registrations: 467

The program was one of the primary reasons that registration grew to such great numbers. The slate of keynote speakers was exceptional. Sugata Mitra kicked of the conference with a message that made us all think of what teaching and learning will look like in the 21st century. Jo Boaler on Friday delivered her message of "revolution" with regards to math education. And finally on Saturday, Mawi Asgedom delivered a keynote that spoke of the role that teachers play in shaping the lives of all students. Beyond the keynotes, there was a great slate of featured speakers and workshop leaders that provided an exceptional selection for teachers in all divisions. Included among the selections was the first ever Ignite session where delegates were treated to a variety of speakers.

In advance of the conference, the theme of Student Thinking, helped maintain the momentum around the conference. Student solutions in various formats were contributed and then became a part of a few conference workshops.

Coupled with the program this year was the opportunity for delegates to tune in remotely by registering for the eConference. The eConference registration was limited to 30 registrations which was fully subscribed but the number of educators who participated in the eConference was much greater. The eConference delivered three sessions to edelegates on the Friday with an opportunity to engage in learning through Adobe Connect between the sessions. The majority of the feedback we have received regarding the eConference has been very positive. We would highly recommend (and many of the participants requested) that the eConference become a continuing feature of the annual conference.

The social events also provided the delegates a chance to enjoy themselves away from the conference. Opportunities were provided to attend a Jay game, go shopping or attend the OAME banquet. We received plenty of feedback from delegates on how much they appreciated the hospitality table and the recommendations they provided.

The conference made use of social media to connect with delegates in advance of the conference but during the conference as well. If you search the #OAME2014, you will get a sampling of some of the great online interactions that were happening during the conference. Our commitment to change was also evident in the program guide, which was offered only digitally. This was available on our website but also through the Guidebook app.

As co-chairs, we want to thank Greg Clarke, Kathy Pilon and the committee chairs from OAME 2013 for their help and guidance through this experience. We would also like to thank our exceptional team of committee chairs and all of the volunteers that helped make OAME 2014 such a great success.

12:45 -1:45: ALL COMMITTEES: Work Period (Communications/Outreach/ Curriculum/ Strategic Planning & Renewal) - chairs will have some suggested agenda items

1:45 – 2:15 COMMITTEE OF THE WHOLE (Each Committee Reports to the Board and receives feedback from others if necessary)

Communication: The Gazette editor has served notice that she will manage the

September issue but not beyond. The committee is looking for a replacement.
SPaRC: We need to develop language for a flight policy. Input was taken from the board members.
Futures: The committee is working on finding chapters to handle OMO 2017 and beyond and OAME 2017 and beyond.

2:15 - 2:30 ALL COMMITTEES: Meet with own committee to debrief, consolidate, and plan next steps.

Minutes of Committees:

Chapter Representatives: Present: COMA – Melissa Black, SAME – Freda Liu, NWOAME – Tom Boland, MAC2 – Paulene Washington, QSLMA – Bill Lundy, TEAMS – Bart Van Slack, ISOMA – Jennifer Gravel, Y4MA – Chi Hang, CHAMP – Claudio Attanasio, GOLDEN – Pamela Chun, PRMA – Lori Yee, SWOAME – Chris Sasso, WOMA – Ann Michele Stenning

Regrets:
GVMA – Jelena Loncar

Absent:
NOMA – chapter rep TBD

1. Welcome – special welcome to Chi – new chapter rep from Y4MA !
2. Greetings from Lynda Ferneyhough, ExecDirector – five chapters are rolling over – need to know if the chapter rep is continuing on for another 3 year.
    a. QSLMA - Bill Lundy → Kathy Pilon
    b. ISOMA - Jennifer Gravel → Charlotte Aust
    c. NOMA – Sheridawn Maloney → TBD
    d. Y4MA – Gina Micomonaco → Chi Hang (as of tonight)
    e. ??
3. Reminder that attendance at OAME board meetings is part of the requirements for a chapter to be considered in good standing.
4. OAME membership – now included as part of OAME conference registration. In 2013, membership required a voucher to be submitted. In 2014, membership was instituted automatically upon registration. Many chapters have new members now. New chapter members should be welcomed. (Hint – you can use the Custom Email function to do that !)
5. OAME members can change their chapter designation (in the USER PROFILE function) - especially those who were put in MAC2 by mistake (oops!)
6. Greg gave a demo / reminder of chapter rep functions
    a. login to OAME Members Only (you can use your email address now as your username, though if you prefer, you can still use your OAME membership number as username)
    b. If you forget your password, Greg or Lynda can reset your Members Only password for you.
    c. In the Chapter Rep Links there is a new feature – Chap Rep Help which includes short videos that highlight the features of the three main chapter rep functions
    d. List Chapter Reps now includes the ability to download an XML file

which can be opened up inside any spreadsheet program.

e. List Chapter Reps (and Custom Email) both have ability to isolate members based on membership expiry date – so you can list those whose memberships HAVE expired or those whose WILL expire in the future
f. Send custom email feature allow you to pinpoint who to send messages too. In the message creation screen, you can use special codes like <<FirstName>> to customize the message which will be personalized when sent out to your members
g. The Chapter Update feature allows you to add chapter events to the OAME website, as well as list your chapter exec members.

7. Question: From ISOMA, re: OMO team
   a. Jennifer asked if other chapters had to deal with single gender schools, and if so, how do they handle choosing the correct mix of students for the OMO provincial finals (2 boys + 2 girls). Sympathy, but no suggestions from other chapter reps – no other chapter has had to deal with that particular issue.

Communication: Attendance: Christine Sasso, Bart Vanslack, Greg Clarke, Lynda Ferneyhough, Tim Sibbald

a) Reviewers for Gazette

Immaculate emailed "There seems to be the same 5 or so reviewers for each division who volunteer over the year. One suggestion is to appreciate these reviewers by once in a year publishing their names and contacts in the gazette. These reviewers are very committed and deserve some recognition. This might also encourage more reviewers to volunteer. The down side to having the same individuals reviewing for the Gazette needs to be reflected on."

Can we get word out to draw in new members as this is something they can contribute?

- Suggested to have recognition in June.
- Recognition in September for this year – recognition/promotion.
- Things people can do "get involved" list for websites.
- * action * - Tim to send this to immaculate.

b) Immaculate K. Namukasa: Editor's report.

No written report: "*My oral report is to say the Gazette is now regularly receiving books to review, sample chapters to publish, announcements and articles to consider. Many thanks to the team. This keeps the Gazette team busy--from reviewers, copy-editor, editorial team, two volunteers, reviewer database manager to the editor busy. A couple submissions that come in much later than the deadline, delay the production process, which might not be good for the advertisers.*

There is still need for the smaller pieces such as letters to the editor, so readers hear from fellow readers. A blast email to the membership might work better here. A note in my message, which I sent out last year, did not yield immediate response. Also, I am not sure if you recall that Western offered to provide a platform Western

scholar to host the Gazette. If there is interest, I am happy to revisit this line of conversation with Scholarship Western here. I presented details about this process and the benefits for the Gazette to the Communication Committee in 2012.
On another note, early this week I sent a massage to Lynda letting her know that after the completion of my term, I am not going to continue with the editorship. I would have much loved to continue, but I do have research projects that I would like to embark on when I return to work later this year.
I let Lynda know that The Gazette has a line-up of articles under consideration for the next two issues. This appears to me to be a good time to complete my term and let a new editor transition in at such a time of abundance.
It has been a great honour working with you, the OAME Board particularly the communication committee, the associate editors, the regular columnist, the authors and the reviewers.
Let anyone considering taking on the role know that there is an amazing team to support the work of the Gazette Editor. What a privilege working with dedicated board members, mathematics educators, teachers, researchers and mathematicians.
Also, I am open to mentor a new editor if they wish to have a phased-in transition to the Gazette editorship.
Now that is a lot that I have said in one message." Immaculate Namukasa
- Twit of the month? Could add small items that provide some twitter comments from the month such as one Greg mentioned from OMO of a student saying they found a place they belong.
- Western offer – this has been declined.
- Process for finding a new editor – usually advertised in the Gazette. Under the circumstances it is to be approached by talking to potentially interested parties and if that does not succeed, a blast email to all members looking for volunteers or additional suggestions.
- *action Tim to email Jack Weiner? Done.
- *action Greg to email Ron Lancaster, Ruth Beatty.
-*action Tim to email Chris description of the role (CC Bart) Done.
- *action Chris to email Todd Romiens?
- *action Tom to verify status of Abacus editors.
- *action Lynda to send Blast Email in a few weeks if these don't pan out.

c) Advertising rates, business card advertisements

Robert emailed "> Yes the rates have not increased in 7 years or so and this last year I have offered discounts for multiple ads so I don't think a rate increase is prudent.
> You could go with a business card sized ad on a trial basis so see how it works. I think the rate for that should be at least half of the rate for 1/4 page ($115).
> Ad revenues are still down this year due to tight budgets for publishers and the draw of internet advertising."
- Take no action. Let the quarter page ad pass.

d) Password coordination between OAME & MCIS is in process but stalled

- Stalled while registration was going on. Greg planning to look at this again this

summer.

e) Website "to do list"

- Some updates off and on. Some tweaks needed for MCIS. No major changes. Updated presidents message. Example "things you can do in the OAME" as an addition to the webpage. Looking to add pictures of award winners.
- We are conforming with anti-spam laws.

e2) Privacy policy

"The exec minutes say "The Ontario government's privacy policy is a good place to start. https://www.ontario.ca/government/privacy-statement "

So item e2 really requires wording for a privacy policy and then discussion around the enactment of the privacy policy - How does it impact the website (Greg is aware of the need for a privacy policy)? A particular concern, for example, is that pictures posted in the archive do come up in a Google image search suggesting that password protection may not be fully maintaining privacy. Greg will be able to speak to this.

Does it have implications for the Gazette?

Does posting addresses of directors conform with the privacy policy?

How is disposal of records being done? Do chapters shred attendance lists after the fact and are electronic records disposed of? (Note, FIPPA plays into this.)

It is not that you need to have all the answers, rather a discussion needs to be led."

Points mentioned:

- We do not pass out lists
- No advertising
- MCIS is a secure site
- We do not collect or store any credit card information
- Portions of the website do collect Web Analytics only on the public sections. Where analytics are collected, they are generic and do not identify individuals.
- * action (Greg) * Phone numbers to be removed from the website and Gazette???.

Draft Privacy Policy

"The OAME does not provide lists of members or their information. We do not include any advertising on our website and do not distribute advertising to members by email (except as included in the Gazette and Abacus). The Math Conference Information System (MCIS) is a secure website and credit card information is not collected and it is not stored. There are portions of the public sections of the website that collect web analytics but the information is generic and does not identify individuals."

e3) Need for succession planning for Greg's role in the OAME website.

- Greg good for the foreseeable future.
- Should there be a mentorship? Leave with Greg to look for possible mentors.
- Kathy is handling day-to-day MCIS, but Greg does the programing.

f) The nomination process for Board directors and officers

"The issue is whether the process for getting nominations and presenting nominees is suitably current. This is essentially a brainstorming exercise to give ideas to the

past-president as to what might be done, in terms of communication, to improve the nomination process and to make more connection with the electorate. Consider, for example, whether we should be allowing candidate videos to be posted in the members only area of the website. Should colour photos and bios appear in the Gazette and are the timelines suited to this process? If not, should some sort of election flyer be circulated by email?"
- In principle all website features can be done. All considered possibilities.
- process may be key feature that needs to be examined. Give this to Outreach to address in terms of process, knowing that options are feasible (but board will need to approve before implementation).
- * action – Tom to pass to outreach.

Curriculum: In attendance: Sonia Ellison, Sandra Jean Price, Lori Yee, Cathy Hall, Jill Lazarus, Judy Mendaglio, Jane Silva, Paulene Washington, Jen Gravel, Lori Schuyler, Jung Choi-Perkins, Pamela Chun, Chi Hang, Suhana Kadoura

We need to have some kind of long-term vision for our committee so that, as people leave the board and join the board, the work continues. We are not sure what that work should be right now.

Planning for next year:

- Jill Lazarus volunteered to be Committee Chair
- Sandra Jean Price volunteered to take the minutes at each meeting.

Possible tasks for next year:

1. Regular column in the Gazette
   - What should the focus be? Who writes it? Is it a shared responsibility? Maybe Assessment?
2. Focus on assessment (brainstorming)
   - Helping teachers be more open to alternatives to tests
   - Perhaps a presenter on assessment for OAME 2015 can work with us
   - We likely need to begin by looking at the Growing Success document
   - Produce edugains resources maybe? (video?)
   - Produce gazette column in each issue focused on assessment
   - September gazette (due July 15th) should include an overview of Growing Success with a math lens, maybe look at Assessment as, for, and of learning with other issues dealing with specifics for each grade band.
   - "Dear Assessment Abby" idea where there is collaboration in answering questions from members
   - Can include hyperlinks since the majority of members are now digital members
   - Who will monitor the posted questions? Depending on the format, we need someone to vet content/mediate
   - Needs to align with best practices and the OAME vision
   - Can we include something from a previous article?
   - Maybe add questions for reflection at the end that allows people to connect to the content
   - What about an exit ticket for readers?

- First column to deal with linking assessment with the growth mindset

Can gazette save a couple of pages in order for the committee to write, edit and submit article? (ie. until after October meeting for December issue)

- As long as we know how much space it will need....please advise the Editor.

Final decision:
The Curriculum Committee will work on producing a regular column for the Gazette, with a focus on interpreting Growing Success through math this year. The first column will be in the September issue and will be around how assessment and evaluation can be tied to a growth mindset. Judy is the lead with others contributing via google doc. Each of the following three columns will focus more in depth on an issue regarding assessment as, for or of learning. Each column will include questions from members answered by "Math Abby" in an effort to engage membership and open meaningful conversations about assessment in the math classroom.

SPaRC:

Outreach:

- OAME Hosts – We may have hosts for OAME 2017 (a possible joint venture between two chapters) but that is not confirmed. Please do go back to your chapters and inquire re. the possibility of hosting OAME 2017 or OAME 2018.
- OMO Hosts – SAME has volunteered to host OMO 2016!!! Thank you SAME! We are seeking hosts for OMO 2017. Please go back to your chapters and ask if they are interested in hosting. You can view the summary of OMO 2014 on OAME website to help look at what is involved.
- A request for nominations for awards will go into Sept and Dec Gazettes. New address of EDs needs to be added.
- Cheryl will do a write up of this year's award winners for Sept. Gazette
- Outreach consulted with SPARC re. the timelines for board assuming responsibility for the annual conference. Outreach suggests that if a chapter has not stepped forward by 27 months (February meeting) in advance of conference that the board will assume responsibility for planning the conference.
- Consulted with SPARC regarding the fees collected by a conference committee that are paid to the organization. The payment of the PD fees seems to be outdated now that membership is included in registration. Outreach recommends that the PD fee be reduced significantly from its current level of $35 for three-days and that the portion that is paid to the organization be set at 110% of the digital membership fee. This would ensure the organization receives the membership fee and a portion of each registration that is considered a PD fee. SPARC will advise outreach regarding any changes that may be needed in terms of reference.

- Conference planner is a Google doc that is not being utilized. Bill has added Cheryl to the Google doc and Cheryl can add any other uses who may need to

access it in the future.

Paul Alves thanked Sonia Ellison for her efforts as President.
Meeting was adjourned at 2:00 pm.