OAME Board of Directors' Meeting Minutes

Holiday Inn Hotel, Toronto Int'l Airport
970 Dixon Rd., Toronto
416 674-4342
February 6-7, 2015

Friday February 6th, 2015

Attendance:
Executive: Paul Alves, Tim Sibbald, Sonia Ellison, Judy Mendaglio, Bill Otto
Directors: Jung Choi-Perkins, Kayla Kadlec, Jill Lazarus, Bill Lundy, Sandra Jean Price, Jane Silva, Anne Yeager
Chapter Representatives: Claudio Attanasio (CHAMP), Charlotte Aust (ISOMA), Melissa Black (COMA), Tom Boland (NWOAME), Denise Filopovic (NOMA), Vince Glavine (GVMA), Chi Hang (Y4MA), Jacquelyn Hill (substitution) (PRMA), Freda Liu (SAME), Kathy Pilon (QSLMA), Christine Sasso (SWOAME), Anne Michelle Stenning (WOMA), Bart Van Slack (TEAMS)
Appointees: Greg Clarke, Mary Lou Kestell (Friday only), Lynda Ferneyhough, Fred Ferneyhough,
Regrets: Pamela Chung (Golden), Dan Jarvis, Pat Kehoe, Kathy Kubota-Zarivnij, Todd Romiens, Lori Schyler, Pauline Washington (MAC^2), Lori Yee (PRMA)
Guest: Dwight Stead

6:15 pm – 9:30 pm: Working Dinner and OAME2015 Planning Meeting
Board members split up into working committees to plan for the upcoming conference.

Saturday February 7th, 2015

8:30 am President's Welcome and Housekeeping items - Cabinet Room
Paul welcomed everyone to the meeting and read from an old Gazette article by Anne Kajander that inspired him as a teacher.

Reports:

- OAME2014: Paul Alves & Dwight Stead indicated that a cheque will be coming from CHAMP as OAME's share of the profits from the OAME 2014 conference. Later, they reported that the amount was $28 608.54. Kudos to Dawn Ponzi as the treasurer of the conference. Paul and Dwight noted that some of the keynote presentations and the Ignite presentations have been posted online.
- Leadership 2014: Paul Alves reported on the recent Leadership Conference. Amy Lin started the event on Thursday night. Jo Boaler led the group on Friday and did not disappoint. Cathy Bruce and Shelley Yearly wrapped up with a great session on Saturday. Attendance was 250 with more than 80 people on a wait list. (Profits $17 043.09)
- NCTM: Todd Romiens is absent but his report is in the agenda/minutes.
- Nominations for Board: Sonia Ellison as past-president gathered nominations. Judy Mendaglio has agreed to serve as President-Elect. Bill Otto and Sandra Jean Price will be vice-presidents. Pat Kehoe has been acclaimed to fill the grade 7-12 position. Bill Lundy and Bart Van Slack are standing for the K-6 position. Lori Schuyler has resigned as a Director of the Board.

9:00 am -10:00 am: <u>General Meeting Of The Board Of Directors:</u>

- Approval of Agenda: Moved by Tim, seconded by Bill Lundy that the agenda be approved. Carried.
- **Approval of Minutes October 17 - 18, 2015:** It was moved by Jacquelyn Hill, seconded by Sandra Jean Price that the minutes be approved. Carried.
- **Financial Report as of December 31, 2014** Lynda Ferneyhough presented the Financial Report as of December 31, 2014, the most recent available report. Bill, Anne Yeager.
- **Notices of Motion:** Bill Otto reported that we cannot bring a motion to change the timing of the Annual General Meeting since our Constitution requires that a motion be submitted to the board four weeks prior to the February meeting. SPaRC will take some time today to prepare the changes that are needed.

10:00 am – 11:45 am: Committees met to do their business.

11:45 am – 12:00 pm: Questions to authors of written reports.

CHAPTER REPORTS

It has been an active year in **CHAMP**land. In October, CHAMP had a social event to promote our Chapter and to invite new members to our executive committee. Our executive team has grown and and is ready to take on new challenges as CHAMP begins a new journey "post OAME 2014". Currently CHAMP is organizing OMO Trials to be held on April 16th at Cardinal Ambrozic CSS and Stephen Lewis SS. Finally, CHAMP will also unveil a new website to mark the beginning of a new chapter!

COMA had successful Mini-Conference at Ottawa U this November. Ron Lancaster was this year's keynote speaker and he spoke about for following: By exposing our students to topics from recreational mathematics we can provide them with the ultimate exit card from school. This material will give them a life-long interest in mathematics, a sense of joy and wonder for the subject and a desire to play, tinker and imagine. All who attended were fascinated by this session. We also had Susan Davidson and Joan Rowe speak to the Elementary teachers about Math and Art, Barry Ferguson (Waterloo University) spoke to the Intermediate teachers from about Recreational Mathematics, and finally Chris Allum (Investor Education Fund) spoke to Senior teachers about Making Financial Literacy Connections in Math. COMA was able to also continue with their Pay It Forward initiative and gave $500 towards OAME PD to two of its lucky members. There will be more draws to come. COMA is also happy to host this years Ontario Math Olympics June 5-6th at Carleton University.

On Thursday, September 25th the **GOLDEN** Section hosted their first Fall Social. Club Roma was the venue for a wine and cheese reception that featured a presentation by Dr. Bill Ralph, Professor of Mathematics at Brock University. Bill, with his dynamic presence and passion for mathematics, challenged us to think about the role of technology (specifically cell phones) in our classes and how this technology may change what mathematics people need to "know". In addition to wine, cheese and a thought provoking presentation, we also held draws for a complementary registration to OAME 2015 and gift baskets of resources (two with elementary focuses and two for secondary). With over 70 teachers in attendance, this will definitely become an annual event.
We will also be running a spring mini-conference on Thursday April 29. We look forward to seeing everyone there!

ISOMA kicked off the new year with an invigorating conference titled Mathematics: A Mindset. Chandra Boon, from Branksome Hall, was the keynote speaker. After reading Carol Dweck's work, she began using the mindset framework to increase students' enjoyment of learning in Mathematics and Physics. She shared her findings and strategies to support students, especially when faced with academic challenges.
Following the keynote speaker, many faculty members from the Independent Schools shared their knowledge and expertise by presenting in workshops. We had a great opportunity to connect and share ideas during dinner. Thanks to Sandra DellaMaestra and her colleagues at the University of Toronto Schools' for hosting such a great event!

MAC2 held its fall miniconference in October it was based on the theme Supporting Students with LD in Mathematics which was presented by Gina Micomonaco and Diana Santos from Y4MA. The attendees left filled with ideas to incorporate into their Math classrooms in order to ensure that their mathematical teachings were differentiated to reach all their students. In November we held a PD session for MAC2 members which was a joint presentation by consultants Emmet Mellow (Simcoe Muskoka Catholic District School Board), Marci Duncan (Simcoe County District School Board) along with classroom teacher Victoria Degeer (Simcoe County District School Board) on the use of Google Classroom - for sharing documents and collaborating with and between students. The information shared helped members to ensure that they will be able to offer and engage their students in 21st century learning. A great evening of learning and sharing was had by all attendees. MAC2 has been diligently preparing for OAME 2016. Our committees are meeting regularly and have arranged the venue and continue to work out the other details which will help to ensure that OAME 2016 will be a memorable experience for all who attend.

NWOAME is hosting a 'Math Night Social' for members and guests on Tuesday, February 24, 2014. The event will start with a short OAME / NWOAME presentation, highlighting the benefits of membership. This will be followed by a one-hour presentation by John Galbraith from the University of Waterloo, tentatively titled, "Do You Have Problems in Your Math Class? We Hope So". In Mid March we have planned Pi-Day celebrations in many of our schools. President Maria Casasola has developed a series of Pi-based activities and made them available to any schools who would like to get involved. The activities are typically set up as stations around the school, organized and run by grade 7 and/or 8 students, while junior students travel to each activity. In April, we will hold our Regional Math Olympics at Superior High School so that we can send regional winners to the Provincial competition in May.

PRMA is doing a book club. Members got the book *Connecting Mathematical Ideas* by Jo Boaler and Cathy Humphries. We will continue to discuss this book in our meetings in the spring and will plan a sharing session with PRMA members and colleagues in the fall.

QSLMA Our mini-conference, Math Wars, Using Social Media to track…..., was held on Saturday, September 27th at Queen's University. We invited Dr. Egan Chernoff, Professor of Mathematics at the University of Saskatchewan, for our keynote address. He asked (and answered) the question: Is WISE Math Strengthening Education in Mathematics. Following the keynote address, we separated for our various breakout sessions then gathered in small groups to discuss Dr. Chernoff's address and to prepare questions for the Question and Answer session to complete the afternoon. We ended our day with Dr. Chernoff with a dinner and further discussion at a local restaurant.
QSLMA has chosen to host OAME 2017; we gathered for a meeting prior to the mini-conference on September 27th to discuss possibilities for speakers. We met again on January 24th, 2015 to continue our planning.

We had planned a math social for December but due to lack of participants we chose to cancel the event.
On April 24th, 2015 the MSTE/QSLMA Math Olympics will be held at Queen's University. Although not officially a QSLMA event, there is a collaboration between Queen's University I/S pre-service teachers, Dr. Jamie Pyper, Coordinator MSTE Group, Queen's University and local members of QSLMA. They will be organizing and hosting a Grade 9 Applied Math.me Event where students in Grade 9 Applied mathematics from three Kingston secondary schools will meet to complete mathematical tasks that have been developed by the pre-service teachers during their Alternative Practicum.

TEAMS held the 20th Annual Mini Conference in October 2014. The conference was a huge success, with over 200 delegates (50 teacher candidates). There was great feedback about the keynote speaker: Dr. Ruth Beatty. The second session delegates were able to choose from over 12 other break - out sessions.
The large group of TEAMS directors meet for lively monthly meetings in which we collaboratively discuss the planning of the various TEAMS events and talk about math together
TEAMS directors are busy preparing for the Toronto Math Olympic to be held in late March/early April. From the TMO, TEAMS will select an all-star team to send to the OMO 2015. TEAMS is looking forward to another successful TMO with participation from TCDSB and TDSB schools. The TMO will include an Individual test, two paired events and a team event.

WOMA The title of our fall conference was **Input Math ... Output Magic.** The conference was preceded by a publishers' display and consisted of two sessions followed by dinner and the keynote speaker. Dr. Lynda Colgan, a professor in the Faculty of Education at Queen's University, was our keynote speaker and the title of her presentation was **Mathakazam!** The descriptor for her interactive session was as follows: *In this session, a mathemagician will set the stage by performing a few tricks! Then she will reveal the secrets behind the tricks that there is magic in math and math in magic. The mathemagician predicts that your lessons will be spell-binding after this session!*
There were about 50 people in attendance at the conference.

Y4MA hosted our first "Math and a Meal" evening on November 27th at Richmond Hill HS, in York Region. Gina Micomonaco (Program Resource Teacher YCDSB) and Diana Santos (Mathematics Consultant - YCDSB) presented *Supporting Students with Learning Disabilities in Mathematics* to a group of 45 educators from York Region, York Region Catholic, and the Toronto District School Board. It was very engaging and Gina and Diana provided some good strategies for teachers to use in their classrooms to reach students with learning disabilities. We are currently planning our next "Math and a Meal" evening for late February or early March, followed by our Intermediate Math Olympics for mid-April.

OTHER REPORTS
NCTM
What we are doing as educators in classrooms today is vastly different than what we were doing a few years ago. Over the past number of years, the understanding of how students learn math has greatly improved. At all grade levels we actively engage students in the learning process. Students are challenged to think more deeply about the problems they are solving and are encouraged to make connections to reality situations. The use of technology has opened many doors to students that perhaps were unattainable in the past.
NCTM offers many electronic resources to facilitate the learning process. They are generally free and available by going to their website. The following three are of particular interest:

The "Illuminations" website contains classroom ready lessons for teachers of pre-K – 12. The site also contains interactive tools that help bring math concepts to life in class. Reviews of Web resources round out the collection. My last column contained two examples.
The "Figure This" website provides 80 math challenges for middle school students. Each challenge explains how the math is used in the real world and provides a hint to get started if needed, complete solutions, questions to think about, and resources for further exploration. Designed to help families do math at home with their children, the site contains materials to help families support their children's math studies.
One example of material from this website is a suggestion to help parents when they ask " How come the math my child brings home doesn't look like the math I remember?" This is their suggestion:
"If you don't recognize the math in your child's homework, think about how the world has changed since you were in school. The math books are different because the world is different.
The basics are changing. Arithmetic skills although important are not enough. To succeed in tomorrow's world, students must understand algebra, geometry, statistics and probability. Business and industry demand workers who can:

- solve real world problems
- explain their thinking to others
- identify and analyze trends in data
- use modern technology

The mathematics students do in middle school should prepare them for the new basic skills necessary for their future.
Instead of worksheets, your child may bring home problems to investigate that are related to real life. Giving students opportunities to learn real math maximizes their future options."
The "Reflections" website is designed to enhance the ability to critically reflect on teaching methods, by watching videos of other teachers. Reflections helps to look at math teaching through examination of lessons and sample student work. Reflections include lessons on algebra in grades 3 – 8.
When you go to the Reflections website, you will be prompted to choose "Reflect by Lesson" or "Reflect by Topic". Under lessons there is a variety to choose from grade 3 to 8. They range from grade 3 patterns to grade 8 bridges. When you click on the one you are interested in, you will get the lesson, a lesson plan, some student work and some problems that are designed to engage your students. You will need "windows media" if you want to view the videos. Interrogating further, you will find more detail in the lesson plan, including a possible procedure to follow, materials needed and how your room can be set up to maximize student participation.
After you have selected a lesson that you are interested in teaching, go to the "Reflections by Topic". There you will have access to a detailed amount of work associated with the lesson. There are activity sheets for students, examples of what students have done on the questions, and assessment strategies. There is also a set of questions to ask yourself, in order to probe deeper into the methods used to teach the lesson.
Final reminder: the NCTM annual conference is in Boston Massachussets from April 15–18, 2015.

Faculty of Education Forum
When and Where
Tuesday, May 12th
Humber Room, 2nd Floor
900 Bay St.
Toronto
11:00am – 2:00pm
There will be a total of about 40-45 people (representatives from the faculties of education, ministry of education and subject/division associations).
1) Timing: We have 1.5 hours in total for this topic (Math Education) and this time will be allocated:

- Alison Macaulay and Sandy DiLena – EDU (30 minutes)
- Tina Grandy – OMCA (15 minutes)
- Dr. Tim Sibbald – OAME (15 minutes)
- Dr. Cathy Bruce – Trent (30 minutes)

12:30 pm - 1:30 pm: COMMITTEE OF THE WHOLE
Each Committee Reported to the Board and receives feedback from others if necessary.
Curriculum – suggested that one place be reserved at the eConference for a representative from each of the eight brother mathematics organizations in Canada.
Outreach – wanted to get some feedback on the idea of having an award for Chapters.
Communications – wanted some feedback on the organization of the October board meeting. Do we continue the Chapter Representatives meeting or do we organize something for all board members?
SpaRC – wanted feedback on the timing of the Annual General meeting, including the possibility of a proxy vote for members who cannot attend the meeting. They also wanted other board members to discuss possible alternatives for the February face-to-face meeting (given that four of the past six February meetings have been disrupted by weather!)
Committee chairs were asked to send their responses to all of

All Committees:
Meet with own committee to debrief, consolidate, and plan next steps.

Any last minute business
Announcements from Tim Sibbald
OTF – David Zimmer is representing OAME at the event today, focusing on Mental Health.
We have the opportunity to share, with OMCA, on a Faculty of Education forum.
There is a communication of the OCT membership survey. If you need a copy, contact Tim.
Leadership 2015 - Tim has announcements and flyers ready for the conference. He needs a list of potential math movies or recent authors suggestions for the Friday night, with a hope that the content be Canadian.
Announcement from Greg Clarke
There is an app for the Apple Store and Google Play for mathematics in Ontario. It is called "**Rekenrek**" and OAME is listed as the publisher.

Adjournment: It was moved by Bill Otto, seconded by Bart Van Slack, that we adjourn. No one objected.

COMMITTEE MINUTES
COMMUNICATION
Present: Greg, Lynda, Tim, Christine, Bart, Tom
1. Publications and website
- Reviewers for Gazette – All ok, no editors needed at this time
- Dan Jarvis: Editor's report

Greetings fellow members of the OAME Communications Committee: Just a few notes by way of update regarding my role as Editor, as per Tim's request: § Volume 53 Number 2 (December 2014) was completed on time this past fall. Immaculate Namukasa was incredibly helpful in assisting me in setting up a functioning filing system and workflow process. There were several articles and regular columns already on file when I began the role in September. The issue ultimately included three articles and ten regular columns (note that no column was received from AnnMichelle Stenning [Director's Dialogue], or from Frank Maringola [Mathematical Images]). I introduced mathematical quotations to fill empty white spaces. Gitta Berg was very helpful in providing the

copy-editing for the issue, always responding quickly and with great detail in her feedback. Penny was also wonderful to work with in terms of the design process. My only small regret was sending out an early draft of V53N2 to the two Associate Editors, instead of waiting for a more complete version for them to review. § Volume 53 Number 3 (March 2015) is well underway. We've had five new articles submitted, four of which are ready for the next issue (if they will all ultimately fit). All of the columns, except the Assessment Abbey column and the two mentioned above, have submitted their work these past few weeks. One short book review was received, and the President's Report and Editorial are yet to be completed. I also invited a list of Ontario mathematics education researchers to submit short statements regarding their recent research projects, and have received six such statements, some of which will be highlighted in the upcoming issue. We are currently on schedule to complete this issue on time. § I have enjoyed the Editor's role thus far, and look forward to working on future issues. Please let me know if there are any suggestions or criticisms. Respectfully submitted, Dan Jarvis

- Gazette Advertising Report (Robert Sherk)

> *Briefly, ad placements continue to be few and inconsistent. The major publishers seem to be cash strapped and may be using other cheaper methods (such as the internet) for marketing. I do continue to send out reminders each quarter to over 25 past and/or potential advertisers and get little response. Sincerely, Robert Sherk*

Ensuing conversation: Lynda suggested that with the Gazette's digital format, advertising has become less important as a source of revenue required to cover publishing costs. As such, we discussed the idea of not putting forth a lot of effort to solicit ads, and perhaps beginning to ads more as a way to recognize / thank companies that support our organization more than as a source of revenue. Tom to send an email to Robert suggesting that he not feel that he needs to be "pounding the pavement" in search of new or continued ads.

- Webmaster Report: Password coordination between OAME and MCIS is in process but stalled. Current updates will allow users to stayed logged into both systems simultaneously (coming soon). Greg is also working on adding a feature hat will delete data tied to users who have not logged in the last 5 years

Claudio Attanasio has come as "Webmaster Assistant" and will be ultimately become Greg's successor. Claudio is not currently doing any programming, but Greg has indicated that he isn't going anywhere soon. There is money in the budget to provide Claudio with an honorarium for his time. We now have an OAME Pinterst site (under construction – thank you Christine). Greg to add the Pinterest Logo to our OAME website.

2. **MCIS** - Discussion brought up by Tim - Is it feasible to have a quick and easy MCIS registration process that chapters could use for "one of" type of chapter event? (A quick and simple registration process that is purely intended for a quick and easy registration.) Every chapter should be listing their events on the OAME web-page. As well, chapter reps need to be encouraged and reminded that they should be ensuring that their events are on the OAME webpage AND that they contact Greg for assistance in the initial set-up on MCIS. Videos and 'how-to's' are available online. Greg commented that because the system is set up to do so many things, it can be complicated to use it for a simple one-of type event. Chapter Reps need to be reminded that they **need** to post all Chapter events on the OAME webpage (which automatically results in the event being posted on MCIS. Greg will consider an MCIS 'quick chapter event set-up' and could create a toggle that allows for a simple vs. advanced set-up. (Note: Greg pointed out that there is an "Admin Help" tab at the top of the MCIS registration page.)

3. Promotions

i) Freebies for conferences: member decal for conferences, folding Frisbee for OMOs, pencils

ii) Still have sticky graphs and some T-shirts, Abacus (just about out of packages and not going to re-order).

iii) Royalties - We still get about $1800 for access copyright for Leading Math Project that was done way back in the past. Tim will look into why we haven't received royalties recently with respect to Ebsco and Proquest.
iv) Pre-service Teachers: Project is a 'work in progress' which is intended to encourage faculties (pre-service teachers and faculty teaching staff) to familiarize themselves with OAME and our resources.

4. Do we need to develop a protocol for the way that we handle requests from outside organizations to promote their functions? (ie – forwarding info via OAME website). Some members object to the mass emailing of such information. Suggestion from Lynda that perhaps the requests be sent to Chapter reps in the areas connected to the particular event and subsequently have the Chapter reps make the decision with respect to forwarding the information or not. Our current policy is not to send out our membership list, but it falls on Lynda's shoulders as to whether or not to send the info. How do we decide (as a board) if and when we will pass on information on behalf of others. Do we develop a list of "approved" institutions / resources / etc.? All agreed that we would not blindly send out info BUT that we will make exceptions at the discretion of the chapter rep.

5. Critical Path Review: Everyone agreed with the path as written with the following simple changes in wording:

- Oct, Feb and June – change "**committee meets Saturday**" to "**Committee meets**"
- Cut and paste **Sept** notes to **January and April**
- **Gazette** – We need to consider whether key Gazette dates be included in the Communications Committee Critical Path – or perhaps whether the Gazette should have its own critical path? ... and would the same principle apply to The Abacus? to advertising? (ran out of time – carried over to next meeting)

CURRICULUM

Present: Denise Filipovic, Jane Silva, Chi Hang, Kyla Kadlec, Anne Yeager, Judy Madagilo, Jacqueline Hill, Charlotte Aust, Jung Choi-Perkins, Sonia Ellison, Jill Lazarus
Regrets: Paulene Washington, Pamela Chun, Lori Yee, Todd Romeins, Vince Glavine
Decisions:

1. Invitation from KNAER
    - Pros for accepting the invitation:
    - OAME may benefit from a research connection; respectable group in partnership with the Ministry of education; goals listed on KNAER website are aligned with OAME goals; high caliber researchers and funding involved; advertising conference and activities to more people is positive; respectable group in partnership with the Ministry of Education.
    - Questions/Concerns:
    - We are being framed as intermediaries. Are we comfortable with this?
    - Can we invite them to share what they do and relevant research findings? Can we get a report (link NCTM) from them? What are they working on around mathematics? What projects are they funding? What are the results? What is the focus of their research?
    - Can we build an actual relationship? What would that look like? What is the purpose/goal of the affiliation--for them and for us?
    - Can we tap into their research?
    - Is there harm in linking and does this set a precedent?*
    - Response: Conditional yes. We recommend that we try it out for a year and that they correct spelling mistake in our name listed on their website (http://www.knaer-recrae.ca/kmb-intermediaries?start=40).
    - As the curriculum committee, our role may involve sharing curriculum resources with them. We can agree to do this as long as it costs us nothing.

2. Decisions regarding connecting with Canadian Math associations:
    - We are in favour of initiating connections with other provincial organizations and we suggest offering each affiliate one free eConference registration to the annual OAME 2015 conference. We will need a special code for this.
    - At this point there is no cost but in the future, when the annual conference is hosted by a Chapter, who pays the conference fees? We believe it should be the Board.
    - Purpose of researching out: To learn and share. At this point, we will reach out. Down the road we suggest initiating curriculum-related conversations.
    - A link to the ignite session should be included in the email to organizations. We should also list speakers that will be at the OAME 2015 conference.
3. Assessment Abby articles for OAME Gazette:
    - Responses to the following three questions were drafted for upcoming issues of the Gazette:
    - Is it really true that you did not teach all of the overall expectations? [June issue]
    - How can I inform parents in understanding my assessment practices? [September issue]
    - How might I assess (report on) the process expectations? How could I report on mathematical processes as they connect to overalls?

4. Curriculum Committee responses to the Committee of the Whole

- AGM:
- A flyer should be created to promote the AGM (explaining why members should attend)
- There should be an eConference portion for the AGM so that people can attend even if they cannot be there in person.
- Chapter meetings should be held the day of the AGM so that chapters can connect at the same time. The AGM should be held before the first session of the Leadership conference on Thursday evening. The first presentation for the Leadership conference could also be an eConference session. If we do this, we need to ensure that the facility will have what is needed to set up an eConference.
- Connecting with other Canadian Math organizations:
- We are in favour of initiating contact with other organizations and offering each organization one free eConference registration for the OAME 2015 conference. We found 10 Canadian Math organizations to contact: AFEMO, AMQ, BCAMT, MAMT, MCATA, NSNTA, SMTS, Yukon Education Mathematics, Nunavut Teachers Association , PEI Math Teachers' Association. We will need a conference code that these organizations may use for eConference registration. There should be a deadline for organizations to respond. We are suggesting April 3rd.

OUTREACH

Present: Paul Alves, Claudio Attanasio, Melissa Black, Bill Lundy, Freda Liu, Kathy Pilon, Sandra Jean Price, Ann Michele Stenning

COMMITTEE DISCUSSION POINTS	COMMENTS FROM BOARD
PRESSING BUSINESS TODAY:	
AWARDS Deliberations as follows: 1. HS Staff Award (2 nominees) - this item first due to its depth 2. Lifetime Award 3. Leadership Award 4. Elementary Teacher Award 5. Secondary Teacher Award Final decisions: No "Leadership Award" this year.	
OLD BUSINESS:	
RECOMMENDED CHANGE TO CONFERENCE PLANNER #1	**Questions Raised:**

ALLOTMENT OF COLLECTED FEES We recommend that we visit the allotment of collected fees from the OAME Conferences. *Considerations:* • Conference fees include membership and PD fees • OAME collects $45 membership – 30% (to associated Chapter) + $35 PD fees • In addition, half of the profits is shared with OAME • Does this situation need to be addressed so that hosting Chapters are given more recognition for their efforts? *Possible Scenarios:* <u>Scenario 1: Membership Fee + PD Fee</u> $45 + $35 (pro-rated) <u>Scenario 2: Continue Membership Fee</u> Eliminate PD Fee $45 <u>Scenario 3: Membership Fee + PD Fee = TBD</u> PD Fee Earmarked to Support Other Opportunities Opportunities include OMO, Extraordinary Chapter Requests, PD Implications: • Process will be needed to determine where the money will be spent	What would be the need for the Chapter to have more than 50% in revenue? – *Jacqueline* Not discussed due to early cutoff of meeting
RECOMMENDED CHANGE TO CONFERENCE PLANNER #2 **E-CONFERENCE** We recommend that e-Conference registrations only be granted to OAME members.	This is in place for 2015. - *Bill*
RECOMMENDED CHANGES TO CONFERENCE PLANNER #3 **PAST PRESIDENTS' LUNCHEON** We recommend that, as of 2017, we visit the possibility of discontinuing the PPL and invite the Past Presidents to the OAME Banquet. Tickets for the banquet will be subsidized for the Past President and one guest (up to 50% the cost of the tickets). *Considerations:* • Past two years have been paid by the Conference hosts • OAME 2014 – approx. $600 for 20-25 people (approx. $24 per person) • Many Past Presidents honoured at the lunch are not members of OAME • Should this be an adopted tradition or expectation placed upon the hosting Chapter?	Banquet allows Past Presidents to connect with others (e.g., President-Elect) – *Tim* OAME will pay for Past Presidents who are current OAME members if the Luncheon continues. – *Fred* Is it possible to get input from Past Presidents regarding their situation? (e.g., Were they planning on staying? Is OAME banquet too late?) – *Jacqueline* If Past Presidents pay their own ticket, is it possible to provide a gift of recognition at the banquet instead? – *Anne* Not discussed due to early cutoff of meeting
ANNUAL GENERAL MEETING TIME Since our OAME year has changed to align with the school year, it is recommended that the date of the Annual General Conference be moved from the OAME Conference. *Considerations:* • When? Should we have it earlier in the year? • How? Where? Adobe Connect for virtual attendance? • Is it possible to have it at the Leadership Conference?	Disconnect between AGM and August 31 year end date – *Lynda* OAME Board Meeting All Board members already present. Open last hour to all members. – *Greg* If AGM is during OAME, it will allow those who would not normally be present, to attend. – *Melissa* Is it possible for Chapters to hold

	their mini-conferences at the same time as AGM and then Adobe Connect in? – *Anne* Noted by Bill Otto on 7 Feb that this requires a properly-staffed notice of motion, to be prepared in timely fashion for the next AGM (which, given the time lines needed, will be AGM 2016). Should it be approved, it would be effective for the 2016-2017 year. - per Bill Further discussion about this led by Bill Otto: SPARC is looking into it. Wants committees to provide feedback (suggestions) on how we could rejuvenate the AGM, including when/where/how chapters can participate. Main point being pondered is "when". What does the AGM look like assuming there is a new date?
NEW BUSINESS	
CHAPTER AWARD: Discussion about, and leading to the suggestion of, chapter award for outstanding contribution to the chapter. Points raised - (in no particular order) • criteria and final decision to be left to the chapters • hardware manufactured and sent out by OAME • presentation: minimum is mention in the *Gazette* • recognition at the provinicial level for their contribution? • maybe recognize these people if they attend the banquet? eg read names, stand up • comp a membership to that person? (those persons) - transferable! • connect to the chapter rep turnovers, i.e., every 3 years • optional whether or not it happens at the chapter level • could present this at a chapter function as well or instead of provincial event • flexible criteria, but establish some minimum criteria • e.g., "outstanding contrubtion"	This idea is at the germination stage only. For further discussion.
Presenters must be OAME members? This has been brought up many times in past; what there has been general agreement on has been that keynotes/featured are exempt. Does this require any special motions, etc in order to be cast in stone? General agreement that this needs to happen, but unsure how to proceed. Now that membership is part of the conference...	Carry this to SPARC? No further discussion due to early cutoff of meeting
Conference Planner: Still working to make this a living document. Bill's suggestion is that we post a copy to the "outreach" Google Drive, with commenting enabled.(This would be called something like, "Master Working Document." As committee members and conference chairs become inspired with ideas for input. log in and add your comments - anywhere, any time. Reviewing these suggestions will be a standing agenda item for our committee.	OK; Bill will action this.
Feedback needed: a. Re AGM (see above) i. Coincide with a board meeting, e.g., October, or coincide with Leadership Conference i. Have remote access available	

i. Proxy voting process allowed and encouraged b. Feb meeting - weather has messed us up 4 out of past 6 years - what can we do about it? (alt dates/method of connecting, etc) . How challenging will it be to get a quorum if we went to remote? Am I really there just because I'm logged in? i. How do we break into subgroups? How can this be orchestrated? i. Offer the option to attend remotely if your circumstances dictate? **i.** There seems to be a need for the meeting due to the nature of some standing items, e.g. Awards Committee	
Promote leadership award @ leadership conference: • short blurb from someone on this committee, if available; otherwise, president • packages of forms available on site? • make a "postcard"-sized handout card to go into handout bags at mini-conferences, leadership, etc - has link to forms, name the awards, due date for submissions (Jan 15, irrespective of year)	Bill to coordinate with Lynda about this -
ACTION NEEDED DUE TO EARLY DISMISSAL: Bill to send an email to committee chairs (cc Lynda, BCC my committee) with our feedback of the above points. Jill L Curric Tom B COmms Outreach Me SPARC Pat Kehoe	Done Sunday 2015 Feb 8

OUTREACH responses to the Committee of the Whole

Re: AGM -

We are unanimous that it move away from the annual conference.

- Have it coincide with a board meeting, e.g., October, or coincide with Leadership Conference - the former would likely guarantee a quorum of the appropriate movers and shakers, as there is no obligation to attend the latter
- Have remote access available should someone want to attend virtually (i.e., in the same fashion OMCA does by tele link)
- Proxy voting process must be allowed and encouraged

Re: Feb meeting -

We had some concerns about going to a fully-virtual event, e.g. by Adobe Connect:

- How challenging will it be to get a quorum if we went to remote? Am I really there just because I'm logged in?
- How do we break into subgroups? How can this be orchestrated?

We were collectively leaning towards continuation of a February F2F meeting.

- Offer the option to attend remotely if your circumstances dictate?
- There seems to be a need for the meeting due to the nature of some standing items, e.g. Awards Committee

SPaRC

The committee was charged with changing the wording of our documents pertaining to the timing of the Annual General Meeting. We could not submit changes today due to the process required in the constitution regarding amendments.

The committee reviewed our most up to date version of the documents, highlighted areas that need to be changed for the timing of the AGM and noted several housekeeping items, as listed below.

1. Change AGM to Annual General Meeting
2. Change OMG to Ontario Mathematics Gazette
3. Change Jan 24th to January Executive meeting
4. Change "General Meeting" to "Annual General Meeting"

5. Change Final Financial report for Executive Directors roles in TOR, point 3. No longer need the December 31 report due to revised financial year.
6. Get input from the Outreach committee regarding the Past Presidents' luncheon

For the committee of the whole, we asked each committee for input on the timing of the Annual General Meeting. Lynda indicated that she'd like to see a process occur where members who cannot attend would receive a proxy vote. We also asked members to consider alternatives to a face-to-face board meeting in February.

SPaRC responses to the Committee of the Whole

Curriculum – we like the idea of offering one (1) place to a representative of our brother mathematics organizations in Canada at the econference.

Outreach – we like the idea of a chapter award and suggest that the Chapter Representatives formulate the rubric for this award and act as the arbiters for the nominations to be put forward to the Awards committee.

Communications – we like the idea of combining the October board meeting and Chapter Representatives meeting into one meeting, which might include a professional learning session for all board members. What time of day would this meeting start?