

	Below Level 1 (under 50%)	Level 1 (50 – 59%)	Level 2 (60 – 69%)	Level 3 (70 – 79%)	Level 4 (80 – 100%)
Knowledge/ Understanding - calculation of insurance, fuel consumption rates		- calculates with many errors showing limited understanding	- calculates with some errors showing some understanding	- calculates with only minor errors showing considerable understanding of concepts	- calculates accurately and efficiently demonstrating thorough understanding of concepts
Problem Solving - recommendation of car		- makes inappropriate recommendation or makes recommendation with limited justification - does not recognize that there could be more than one appropriate option	- makes reasonable recommendation and provides some justification - does not recognize that there could be more than one appropriate option	- makes appropriate recommendation and provides considerable justification - may recognize that more than one option could be appropriate	- makes appropriate recommendation and provides considerable justification - recognizes that more than one option could be appropriate and provides conditions under which each should be chosen
Problem Solving - alternate transportation		- gathers limited data on public transportation or requires much assistance - provides limited reasoning for advantages and disadvantages of public transportation vs. car	- gathers some data on public transportation, may require some assistance - discusses some advantages and disadvantages	-gathers full data on public transportation, - discusses advantages and disadvantages making arguments of some complexity	- gathers full data on public transportation - discusses advantages and disadvantages considering many factors within the context of the problem, making complex arguments
Application - calculation of lease and loan payments (using loan charts or loan calculator)		- chooses inappropriate tool for calculating payments	- chooses appropriate tool for calculating payments but has some errors or omissions in calculations	- chooses appropriate tool for calculating payments, and uses tool effectively	-chooses appropriate tool for calculating payments and uses tool effectively, taking into consideration the context of the problem

Note: A student whose achievement is below level 1 (50%) has not met the expectations for this assignment or activity.