



**OAME LOCAL CHAPTER:
MATH ASSOCIATION FOR COTTAGE COUNTRY INVITES
SCDSB, SMCDSE, TLDSB, & MNJIKANING KENDAASWIN
SCHOOL EDUCATORS TO**

RETHINKING FRACTIONS

Come and learn about fractions with Tara Flynn and Shelley Yearley! Our work with Dr. Cathy Bruce, over a decade of research with 80+ teachers and 2000+ students in 10 Ontario school boards, allowed us to tease apart the complex layers of fractions learning.

Learn about the 8 Core Concepts that were developed through this process - and how these can be used with students of any age and stage to build a solid understanding of fractions. This will be a dynamic learning session, and you will come away with practical strategies and research-tested activities for engaging students in learning about fractions as well as increased confidence in your teaching of fractions, from early primary to secondary.

You will walk away knowing how to demystify fractions by working with unit fractions, along with precise and powerful representations and language that support student thinking.

Get excited about teaching fractions, whether you are a veteran teacher or just starting on your teaching career!

TUESDAY, OCTOBER 21ST

5:30 PM - 7:30 PM

5:30-6:00 FREE DINNER

6:00-7:30 PRESENTATION

REGISTER HERE



<https://forms.gle/AXDDyBccMWEBiXXC6>



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Shelley Yearley and Tara Flynn have spent nearly 15 years collaborating on classroom-based research to transform how students understand fractions. Together with Dr. Cathy Bruce, they co-authored Rethinking Fractions: 8 Core Concepts to Support Assessment and Learning – a practical, research-based guide that's helping educators rethink how they teach, assess, and learn fractions themselves.

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FREE DINNER

TWO LOCATIONS TO CHOOSE FROM:

**ST. DOMINIC CSS
955 CEDAR LN
BRACEBRIDGE, ON**

**ST. JOSEPH'S CSS
GENERAL MEETING ROOM
(REAR ENTRANCE)
243 CUNDLES RD E.
BARRIE, ON**

SHELLEY YEARLEY



Shelley Yearley is an award-winning educator who brings decades of classroom and leadership experience, having served as a secondary math teacher, K–12 consultant, and provincial math lead in Ontario. Now retired, she continues to champion innovative, research-informed approaches to math learning.

TARA FLYNN



Tara Flynn is the Director of Research at the PEAR Learning Lab (Partners in Education and Action Research) at Trent University in Peterborough, Ontario. For over 18 years, she's played a key role in advancing Dr. Bruce's internationally recognized work in mathematics education.